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Stockland Green School

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Dear Parents / Carers

Updates to the School's Policy on Home Learning as a Result of Government Guidance

The current context requires the school to prepare for all eventualities including a possible local or national lockdown.

For this reason, we are updating how we set all home-based learning to further prepare our students for another lockdown should they be required to work from home. We have reviewed our previous home learning procedure from the Spring term and worked to build on the successes we experienced. In the situation of another lockdown, we will continue to use Microsoft Teams to ensure the school's curriculum is mirrored at home. All links are visible on the main school website. Please take the time to visit this and contact us with any queries. Students without access to online learning will be provided with a full resource pack. Please contact your House Team for more information.

Home Learning, Our Intent:

Our intent for our home learning curriculum, when it is needed, is that it will largely be underpinned by our fundamental principles of learning in school:

- The Right Knowledge: Our schemes of work have been carefully designed to ensure students learn the best that each subject has to offer. Home learning should mirror and reinforce the learning that takes place in the classroom.
- Spaced Knowledge Recall: Our in-school practice centres on practising recalling knowledge, (remembering) which strengthens the brain's ability to recall knowledge in the future. Teachers will therefore set work that asks students to practice recalling knowledge through Do It Now low stakes testing.
- Application of Knowledge: Home learning should provide students with opportunities to apply their knowledge to new contexts. The application of knowledge helps students to develop more complex thinking.
- Meaningful activities: Home learning should not be a bolt-on activity that is isolated from the wider curriculum. It should be an integral part of the learning journey that students are on. Therefore, students should receive recognition/feedback from their teachers on how successful their home learning has been.

The Setting of Work in a Lockdown Scenario:

In the instance of a lockdown taking place, students will have work set that mirrors their timetables. For example, if on a Thursday a student has English and History on their timetable then they will be set work by their English and History teacher on that day.



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The student can log onto Microsoft Teams at the time of their lesson and complete this session which will have been loaded onto Microsoft Teams. We have asked staff to begin to upload lessons daily to teams to support a seamless transition between in school and home learning. Unless directed otherwise by their teachers, students will complete work in their class workbooks as they would in lessons. Students will be required to maintain the same standards of presentation as they would do in school.

Making Home Learning Accessible:

It is our intention that where possible, all home learning will be 'mobile friendly' so that all students can access the work that is set. This is to help the numerous households where students are sharing access to a computer/laptop/tablet device with family members as well as the households who do not have access to a computer at all. To support in the delivery of remote learning on a mobile device it is recommended that students download the Microsoft Teams app onto their mobile device. The app doesn't have the full functionality of the desktop version but will allow students to access all their work.

A tutorial guide showing students how to use these systems has been shared as part of their induction this week and it will be available on the school website to serve as a reminder. You can find this information here, including how to reset passwords.

<http://www.stocklandgreen.co.uk/>

We hope that much of this planning will be redundant and that our school remains safe for our students and staff to attend, however in the situation of a school closure we have refined our approach to further support our students and families. If you have any concerns that your son/daughter will need additional support in the event of a school closure we ask you to contact their tutor, via the house team email address as soon as possible so that we can do everything we can to support.

Yours sincerely

Sarah Cardwell
Assistant Headteacher

House Email Addresses:

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