Year 8 CURRICULUM MAP : French			
	Autumn	Spring	Summer
Unit Length	13 weeks	13 weeks	13 weeks
Assessment Objectives	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)
Description of the Topic and Key Learning Outcomes	Avant le départ? 1. France and La Francophonie 2. French phonics 3. Introducing myself 4. Describing others 5. How are we different and the same? 6. Interests 7. Festivals 8. Visiting Boulogne 9. Travelling around 10. My survival kit	En France 1. At the customs office 2. Meeting my host family 3. Making arrangements to go out 4. Eating with my host family 5. At the tourist information office 6. Asking for directions 7. At the shops 8. Eating out 9. Chatting to friends 10. Describing my day	On va visiter Paris! 1. Giving a date and time 2. Booking tickets 3. What is there to do in Paris? 4. Asking for directions 5. What to do if it rains? 6. What can you see and do at…? 7. Describing a visit 8. Celebrating Bastille Day
Milestone Assessments	End of Module Knowledge Audit	End of Module Knowledge Audit	End of Year Assessment
CEIAG	Careers links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.	Careers links this term will focus on surviving abroad; specifically living with a host family, communicating for real purposes, understanding polite noises in other cultures and building relationships. The emphasis on developing key skills will continue.	Careers links this term will focus on thriving abroad; specifically experiencing and enjoying French history and culture, problem solving, making and amending choices, budgeting and living like a native. The emphasis on developing key skills will continue.
RRSA	Article 14: Freedom of thought, belief and religion Article 28: Right to education Article 29: Goals of education Article 31: Right to leisure, play and culture	Article 28: Right to education Article 29: Goals of education Article 30: Children of minorities Article 31: Right to leisure, play and culture	Article 28: Right to education Article 29: Goals of education Article 31: Right to leisure, play and culture
Wider Curriculum Links	Maths: Surveys and presenting results English: Phonics Geography: The French-speaking world RE: Religious festivals	Maths: Using money Technology: French food & drink Citizenship: Customs and traditions	Maths: Time Geography: Architectural features History: The French Revolution RE: Celebrations
Literacy Programme	• Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives and superlatives	• Infinitives and infinitive structures • Modal verbs • Negatives • Nouns: singular and plural	• Polite noises • Possessive adjectives • Prepositions • Pronouns

	• Connectives • Idiomatic phrases • Impersonal structures	• Numbers 1-100 • Opinions • Phonics	• Quantifiers & intensifiers • Question words • Tenses: Present, perfect, imperfect, (near) future, conditional
Useful websites	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French.		
Wider Reading	Read and listen to the story of The Three Little Pigs (Les Trois Petits Cochons). https://www.thefrenchexperiment.com/stories/threepigs	Read and listen to the story of Goldilocks and the Three Bears (Boucles d'or et les Trois Ours). https://www.thefrenchexperiment.com/stories/goldilocks	Read and listen to the story of Little Red Riding Hood (Le Petit Chaperon Rouge). https://www.thefrenchexperiment.com/stories/petitchaperonrouge
Independent Learning Tasks	Research European Day of Languages and create a brochure in English for a primary student. https://edl.ecml.at	Choose a French-speaking country of your choice and create a PowerPoint about that country in French or in English to share with your class.	Research and create a French-English brochure for your favourite French monument. https://www.lonelyplanet.com/france/paris