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| **Year 8 CURRICULUM MAP : History** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **Unit One - Depth Study**  | **Unit Two /Three**  | **Unit Three**  |
| **Assessment Objectives** | **AO1** Demonstrate Knowledge and understanding (25%)**AO2**Explain and Analyse events (25%)**AO3**Analyse and evaluate using sources (25%)**AO4**Analyse and Evaluate using interpretations (25%) | **AO1** Demonstrate Knowledge and understanding (25%)**AO2**Explain and Analyse events (25%)**AO3**Analyse and evaluate using sources (25%)**AO4**Analyse and Evaluate using interpretations (25%) | **AO1** Demonstrate Knowledge and understanding (25%)**AO2**Explain and Analyse events (25%)**AO3**Analyse and evaluate using sources (25%)**AO4**Analyse and Evaluate using interpretations (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Life in Benin, Empire and Slavery** 1. Students explore life in Benin in terms of culture, religion, architecture, and courts.
2. Benin and the slave trade
3. What was the slave trade
4. Triangular slave trade
5. Life of a slave
6. Slave culture
7. Slave Revolts and Rebellion
8. Abolition of slavery
9. What is an Empire.

10-15 India Unit  | **Industrial revolution** 1. What was life like in 1750?
2. What was life like in the towns and cities?
3. What was life like for children in the industrial revolution?

Study of Dickens and Oliver Twist. **Causes of WW1 and Life in a Trench** 1. MAIN Causes of WW1 – Militarism, Alliances, Imperialism and Nationalism
2. Short term causes – Assassination of Franz Ferdinand.
3. Life in a trench – food, clothes, conditions
4. Key battles in WW1 – Battle of the Somme

Poetry in WW1 | **Inter-War Years**  1. Big three
2. Peace Treaty and Versailles
3. Impact of the Treaty on Germany

Rest to TBC depending on how much time is left at the end of the year.  |
| **Milestone Assessments** | **One assessed essay question and Knowledge Audit.**  | **Interpretation Questions and end of Module Knowledge Audit** | **End of Year Assessment** |
| **CEIAG**  | Students will learn key skills for careers such as using evidence and interpretation people’s opinions. Students will form opinions and judgements and learn to analytical describe the impact on different people.  | The emphasis on developing key skills will continue. There will be link to manufacturing and industry with careers.Link to the British Army/TA and recruitment.  | The emphasis on developing key skills will continue. |
| **RRSA** | Article 39: War and Armed conflict  | Article 2: Non-discrimination Article 37: Inhumane treatment  | Article 2: Non-discrimination Article 37: Inhumane Treatment.  |
| **Wider Curriculum Links** | English – African Kingdoms scholarship Citizenship – Human rights Geography – Movement of people across different parts of the world.  | English: Dickens and Christmas carol   | Citizenship: Democracy and dictatorship’s and the difference in governing country.  |
| **Literacy Programme**  | * PEEL structure
* WOW Words
* Decode it NOW – Trench
* Historical words for GCSE
* Guided practice/model answers
* Sentence Starters
* Creative Writing.
 | * Structure strips for GCSE style questions
* Essay writing
* WOW words
* Decode it now
* Historical words for GCSE
* Sentence Starters
 | * PEEL structure
* WOW Words
* Decode it NOW – Autarky
* Historical words for GCSE
* Guided practice/model answers
* Sentence Starters
* Creative Writing.
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| **Useful websites/videos**  | BBC teach videos/Bitesize revision on WW1Boy in striped Pyjamas (film)Netflix documentaries on rise of the Nazi’sHitler: The rise of Evil Dunkirk (film)   |
| **Wider Reading** | Wilfred Owen poemsBirdsongSiegfried Sassoon poems Regeneration – Pat Barker  | L Rees, *Auschwitz : The Nazis & The 'Final Solution’*, BBC Books, 2005 A Frank, *The Diary of a Young Girl: Definitive Edition,* Puffin, 2007  |  |
| **Independent Learning Tasks** | Retrieval practice homework Knowledge Organiser practice Questions.  | Retrieval practice homework Knowledge Organiser practice Questions. | Retrieval practice homework Knowledge Organiser practice Questions. |