

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at Key Stage 2. An allocation is made for every student who has not achieved the expected standard in reading and maths at key stage 2 (KS2) as per the October school census. This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made by our pupils. The school's catch-up premium allocation for the current academic year is outlined below:

Year 7 Catch-Up Grant 2018-19	
Total number of students on roll:	155
Total number of students eligible for Year 7 Catch-Up Grant:	41
<b>Total amount of Year 7 Catch-up Grant received</b>	<b>£ 17164.00</b>

### Planned Use of the Year 7 Catch-Up Premium 2018-19

#### Literacy & Numeracy

- Maths Lead Practitioner, T Alley, coaches and plans with set 6 teachers to ensure the group is receiving quality first teaching . Highly qualified TA, with main responsibilities in Maths, supports in class and provides intervention for the students with most need.
- Head of English, P McCarthy, teaches English set 6, which includes all catch up students. Additional Level 3 Teaching assistant trained in the delivery of Read Write Inc. Freshstart delivers the programme to extraction groups.
- The students are taught using approaches proven to improve mathematical reasoning and problem solving, language acquisition and skills. These are areas that our students struggled to secure in Key Stage 2 SATs (see Question Level Analysis SATs May 2018)
- Progression maps are used to map skills and tailor appropriate resources to secure skills in numeracy and literacy.
- Routinely low stakes testing are carried out to daily to develop confidence and knowledge acquisition. Students also participate in the formative assessment cycle to measure progress over time.
- Throughout the year, there are timetabled period 6 lessons for catch up students to attend additional English and maths delivered by experienced Teaching Assistants. The additional maths will develop numeracy skills using resources such as ninja maths, additional English will focus primarily on reading, using the Read Write Inc. Freshstart resources as well as age related reading material to increase reading ages.

### Overview of Year 7 Catch-Up Premium 2017-18

Total number of students on roll:	148
Total number of students eligible for Year 7 Catch-Up Grant:	36
<b>Total amount of Year 7 Catch-Up Grant received</b>	<b>£16,500</b>

### Spending of the Year 7 Catch-Up Premium 2017-18

#### Objectives:

- To support the attainment of these students and aid their progression into the secondary curriculum.
- To ensure disadvantaged low ability students have specific interventions to close or ameliorate the attainment gap by the end of Year 7

#### Summary of spending:

We delivered bespoke numeracy and literacy timetabled lessons taught by specialist English and Maths professionals. A key part of the programmes was to develop the expertise of specialist English and Maths teachers to embed effective teaching and learning strategies. Specialist resources were purchased to support the students and ensure every opportunity was in place to reduce the attainment gap.

#### Interventions and action taken:

- Specialist Maths Teaching Assistant to support the delivery of Key Skills during Maths lessons.
- Read Write Inc. Phonics teaching delivered during English timetabled lessons. Singapore Maths Method approach for Set 6
- Singapore resources purchased to support delivery
- Year 6 transition bespoke for English and Maths which included pre-teaching of key concepts in readiness for September 2017
- Handwriting and pre-teaching of key texts for identified students within the Inclusion Faculty
- Core English and Maths lessons explicitly teach Key Skills for Year 7 students with scaled scores below 100
- Small reading groups lead by SEN Teaching Assistants.
- RWI Phonics Teaching for Set 6 and Lucid Lass assessment programme to track reading scores.

- Guided reading during Citizenship lessons by all tutors
- Head of Communication Faculty to lead staff training on ‘**How Language Works**’ which is a teaching approach to improve students’ reading and writing skills in all subjects, resulting in greater proficiency for all but especially low ability groups. This will be launched September 2017 in Y band Year 7, however elements are being piloted with current Year 7 in English lessons.
- Small group tuition focusing on mastering core number skills with a PGCE qualified Mathematician who is deployed as an Intervention Assistant
- Appointment of KS3 Coordinator in Maths to ensure appropriate interventions and resources are used effectively to diminish the gap

#### Evaluation of the spending on the attainment of Year 7 students in 2017-2018:

Number of students entitled to the catch-up premium in <u>ENGLISH</u>	% of students working in or at age expected related expectations by the end of year 7 in <u>English</u>	% of eligible students working towards age related expectations by end of year 7 in <u>English</u>	% of students not yet working at or towards age related expectations by the end of year 7 <u>English</u>
19	74% (14)	26% (5)	26% (5)

Year 7	<ul style="list-style-type: none"> <li>• Average improvement in terms of Scaled Score for the group was 14.6 marks.</li> <li>• The greatest improvement was from 89-109 marks. The smallest improvement was 5 marks.</li> <li>• The lowest overall score was 88 marks, the highest was 109 marks. Only 3 scores were less than 90.</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>• All students in the Y band will have an additional Maths, Science and English lesson. Fortnightly this means an additional 5% increase compared to peers in the X band.</li> <li>• Those students below level 4 (equivalent to an SGS score of 19) will continue to be supported with their literacy by having additional Key skills embedded into their English lessons. These lessons will build on the Read Write Inc. Fresh start programme and includes focused activities to develop students spelling and to build a more functional and relevant understanding of grammar. The students will be placed into 8Yen3.</li> <li>• Students will also learn active reading strategies and develop the ability to write accurately and with variety by following the English SoW but with greater emphasis on securing key AOs for reading (synthesis, inference and understanding meaning). These students will be deliberately taught in a bespoke small group setting by two members of staff to allow a far greater focus on individual needs.</li> <li>• The curriculum has been heavily adopted with a focus on comprehension and accuracy. These students will not pursue the study of English Literature in order to develop the necessary language skills.</li> </ul>

Key Stage 4

- Bespoke Options Pathway which reduces the number of option subjects from 4 to 3. The additional hours will be for additional English lessons to supplement the GCSE English Language curriculum.
- Workbooks have been created by amalgamating AQA GCSE resources with CGP spelling, punctuation and grammar activities.
- The Inclusion Faculty provide intervention sessions for reading and handwriting to complement the additional English programme.

Number of students entitled to the catch-up premium in <u>MATHS</u>	% of students working in or at age related expectations by the end of year 7 in <u>mathematics</u>	% of eligible students working towards age related expectations by end of year 7 in <u>mathematics</u>	% of students not yet working at or towards age related expectations
22	74% (17/22)	26% (6/22)	27% (6/22)

**How will we improve the attainment of those remaining below age related expectation?**

Year 7	<ul style="list-style-type: none"> <li>• All students have achieved grades 1-3 (which means Ks2 abilities have been surpassed).</li> <li>• The greatest improvement was 5 students made progress from Grade U to Grade 1 by the end of the year.</li> <li>• There were only 4 students with grade 1, which is in line with Ks2 progress. These students will continue to benefit from intervention as they move into Year 8.</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>• Ensure regular assessments are taken place to track the progress of students and teachers addressing any gaps through effective use of DIRT.</li> <li>• KS3 Coordinator to monitor the progress of the students below level 4 by providing timely and expedient interventions.</li> <li>• Opportunity for students to attend a Homework Club to support them with their Independent Learning Tasks (ILT)</li> <li>• Students have the option of additional support during period 6 to address their areas of development.</li> <li>• Students in that group are being taught by Maths Lead Practitioner to make sure they receive the best quality of teaching</li> </ul>
Key Stage 4	<ul style="list-style-type: none"> <li>• Bespoke Options Pathway which reduces the number of option subjects from 4 to 3. The additional hours will be for key skills lessons to supplement the GCSE Maths curriculum.</li> <li>• Period 6 and 7 Intervention with a key focus on disadvantaged students will begin in Year 10</li> </ul>

Last updated: September 2018