

Year 11 History Curriculum Map 2018-2019

	Autumn Term	Spring Term	Summer Term
Unit Length	1. Elizabeth	2. Elizabeth	
Assessment Objectives	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.		
Description of the topic and key learning outcomes.	<p><u>Elizabeth part 1 Court and Parliament</u> Students begin by looking at the background and family life of Elizabeth prior to her ruling in 1558. Students will examine the difficulties of her as female ruler, the challenges from parliament and difficulties in England at this time. The first unit will finish looking at the Northern Rebellion and Essex Rebellion.</p> <p><u>Elizabeth part 2 Life in Elizabeth Times</u> Building on the knowledge from Unit one students will examine the 'Golden Age' of Elizabeth's ruling. Students will explore poverty, voyages abroad, theatre and fashion.</p>	<p><u>Elizabeth Part 3 Troubles abroad</u> We begin the year building on prior knowledge of Elizabeth's threats and rebellions during her reign. Pupils will be studying Mary Queen of Scots, threats from Catholics troubles abroad and writing an account on the Spanish Armada.</p> <p><u>Elizabeth part 4 - Historic Environment</u> Following the Site Visit, pupils will then be learning about Elizabeth's influence on the site and preparing for the 16 mark essay question on the end of year exam that focuses on the visit.</p>	<p><u>Revision and exam preparation</u> Preparation for the Exam.</p>
AOs and skills being taught	AO1-A04, all aspects will be covered in various activities, see assessments for specific AOs.	AO1-A04, all aspects will be covered in various activities, see assessments for specific AOs.	AO1-A04, all aspects will be covered in various activities, see assessments for specific AOs.
Milestone assessments	Written Essays Knowledge Audit	Mocks	

Wider curriculum links	English – Shakespeare Drama – Renaissance actors Art – Renaissance artists and painters	English – Shakespeare Drama – Renaissance actors Art – Renaissance artists and painters RE – Christianity and differences between protestants / catholics	
CEIAG	Students will learn key skills for careers such as using evidence and interpretation people’s opinions. Students will form opinions and judgements and learn to analytical describe the impact on different people.	The emphasis on developing key skills will continue.	The emphasis on developing key skills will continue.
Literacy programme / Wider Reading	Summarising, spelling tests, definitions, sentence starters, writing frames. Research point: Prior research to site Spanish Armada and foreign policy during Elizabeth’s reign	Summarising, spelling tests, definitions, sentence starters, writing frames. Research point: WW1 Causes	Summarising, spelling tests, definitions, sentence starters, writing frames.
Independent Learning Tasks	Knowledge Organiser	Knowledge organiser Guide to surviving the Black Death	Knowledge organiser