**Stockland Green School**

**What is the Pupil Premium?**

Introduced in 2011, the Pupil Premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to Pupil Premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

**Pupil Premium Information 2020 (School Offer)**

Stockland Green School is committed to meeting the needs of all students including those in receipt of the Pupil Premium. Stockland Green School ensures that all students, regardless of their starting points are offered teaching which will enable them to make the best possible progress.

Stockland Green School is an inclusive school and aims to offer a range of provision to support students in receipt of the Pupil Premium to make more than expected progress, and be in line with their peers both at Stockland Green and nationally at the end of KS4.

The range of support deployed may be tailored to individual need following thorough curriculum assessment and methods of pastoral support.

**Open and honest communication**

* We will explain everything to you and make sure you know what is happening.
* We will make all the information we need to share with you clear and easy to understand.
* If we think your child needs extra support we will always talk to you about this.
* Your child’s progress will be reviewed regularly and you will be invited into school to discuss the outcomes and give your views. Your child will also be able to give their views.

**How do we use the Pupil Premium to support your child? What is your offer?**

* Extra one-to-one or small-group support for children within and outside the classroom.
* Employing extra teaching assistants to work with classes.
* Running catch-up sessions before or after school, for example for children who need extra help with maths or literacy.
* Running a school breakfast club to improve attendance (covid dependant)
* Prioritising Pupil Premium students when offering attendance support.
* Prioritising Pupil Premium students when offering social/emotional support.
* Providing extra tuition for able children.
* Providing music lessons for children whose families would be unable to pay for them. (covid dependant)
* Funding educational trips and visits. (covid dependant)
* Funding revision and study materials to support learning outside of the classroom.
* Paying for additional help such as speech and language therapy or family therapy.
* Funding English classes for children who speak another language at home.
* Investing in resources that boost children’s learning, such as laptops or tablets

(Please see our Pupil Premium Strategy on our website for a detailed breakdown of how the Pupil Premium money is spent.)

However, we also use the Pupil Premium in more creative ways. Recent spending has ranged from providing bus passes for students who live far away, to providing school uniforms.

Often, all of the children in a class will reap some benefit from how the school spends its Pupil Premium: for example, if the money is used to fund an additional teaching assistant who works across the whole class, rather than providing one-to-one support.