Year 9 Religious Education Curriculum Map – Edexcel B Beliefs in Action

	Autumn Term	Spring Term	Summer Term
Unit Length	1) Introduction to Christianity Module 2) Introduction to Islam Module 3) Marriage and Family (Christianity)	1) Marriage and Family (Christianity) 2) Matters of Life and Death (Christianity)	1) Matters of Life and Death (Christianity) 2) Crime and Punishment (Islam)
Assessment Objectives	**AO1** Demonstrate knowledge and understanding of religion and belief, including: • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. **AO2** Analyse and evaluate aspects of religion and belief, including their significance and influence.		
Description of the topic and key learning outcomes.	<u>Introduction to Christianity Module</u> We begin the year exploring Christianity. We look at a range of traditions within the religion. From denominations, places of worship to the trinity. We study the holy text and key teaching from the Churches and leaders. This is loosely based on the assessed 'Christian Beliefs' module but is an introduction to both the new Edexcel Specification as well as the beliefs and tradition of this faith. <u>Introduction to Islam Module</u> We begin the year exploring Islam. We look at a range of traditions within the religion. We look at the Five Pillars of Islam in detail; at Place of Worship and Qur'an. This is loosely based on the assessed 'Islamic Beliefs' module but is an introduction to the new Edexcel Specification as well as the beliefs and tradition of this faith. <u>Marriage and Family (from a Christian Perspective)</u> This covers the relationship between Marriage	<u>Marriage and Family (from a Christian Perspective)</u> This covers the relationship between Marriage and Family from a Christian Perspective. We study Marriage and the religious ceremony and traditions. We look at Divorce as a moral issue and the Family unit and its significance within religion. <u>Matters of Life and Death (from a Christian Perspective)</u> This module starts with the understanding of the Sanctity of Life. It covers the moral dilemmas raised from Christians and non-religious believers in a variety of moral issues. We look at Abortion from a Pro-Choice and Pro-Life perspective, at Euthanasia and Suicide. We begin to consider Life after Death and what this might look like for a believer.	<u>Matters of Life and Death (from a Christian Perspective)</u> This module starts with the understanding of the Sanctity of Life. It covers the moral dilemmas raised from Christians and non-religious believers in a variety of moral issues. We look at Abortion from a Pro-Choice and Pro-Life perspective, at Euthanasia and Suicide. We begin to consider Life after Death and what this might look like for a believer. <u>Crime and Punishment (from a Muslim Perspective)</u> This returns to the Muslim Perspective for the Paper 2 element of the Ededxcel paper. We look at Forgiveness, Punishment, the concept of Justice within Islam and Capital Punishment and religious attitudes towards this.

	and Family from a Christian Perspective. We study Marriage and the religious ceremony and traditions. We look at Divorce as a moral issue and the Family unit and its significance within religion.		
Milestone assessments	One knowledge audit and full examined question per module taught	One knowledge audit and full examined question per module taught	One knowledge audit and full examined question per module taught
CEIAG	Students will understand skills of research, empathy, and the ability to evaluate a range of opinions. They will learn how to demonstrate the opinions and beliefs of a range of individuals form various backgrounds through extended writing opportunities.	Students will continue to understand skills of research, empathy, and the ability to evaluate a range of opinions. They will learn how to demonstrate the opinions and beliefs of a range of individuals form various backgrounds through extended writing opportunities. They will begin to consider the ethics of professions such as medicine and the law.	Students will continue to understand skills of research, empathy, and the ability to evaluate a range of opinions. They will learn how to demonstrate the opinions and beliefs of a range of individuals form various backgrounds through extended writing opportunities. They will begin to consider the ethics of professions such as medicine and the law.
RRSA	**Article 2** The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from. **Article 14** Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.	**Article 14** Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right. **Article 18** Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must support parents by giving them the help they need, especially if the child's parents work.	**Article 14** Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.
Wider Curriculum Links	**English – KS3 and KS4 novels** **History** **Drama**	**History** **English** **Biology – Medical Ethics**	**Biology – Medical Ethics** **History** **English – KS3 and KS4 novels**

		Drama	
Literacy Programme	PEEL structure for part C and D • WOW Words • Structure for GCSE style questions • Essay writing • PEEL structure • WOW Words • Decode it NOW for key terminology • Religious and Philosophical words for GCSE • Guided practice/model answers • Sentence Starters	PEEL structure for part C and D • WOW Words • Structure for GCSE style questions • Essay writing • PEEL structure • WOW Words • Decode it NOW for key terminology • Religious and Philosophical words for GCSE • Guided practice/model answers • Sentence Starters	PEEL structure for part C and D • WOW Words • Structure for GCSE style questions • Essay writing • PEEL structure • WOW Words • Decode it NOW for key terminology • Religious and Philosophical words for GCSE • Guided practice/model answers • Sentence Starters
Videos/Extended Learning Opportunities	BBC Islam in the Modern World	Dispatches The Abortion Debate BBC iPlayer My Sisters Keeper (Film) Million Dollar Baby (Film) Juno (Film)	BBC iplayer A Short Stay in Switzerland (Film)
Independent Learning Tasks	Knowledge Organiser Retrieval practice questions Extended writing opportunity questions	Knowledge Organiser Retrieval practice questions Extended writing opportunity questions	Knowledge Organiser Retrieval practice questions Extended writing opportunity questions