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| **Year 9 CURRICULUM MAP : RE** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **7 -10 lessons** | **7-10 lessons** | **7-10 lessons** |
| **Assessment Objectives** | **AO1** Demonstrate knowledge and understanding of religion and belief,  including:  ● Beliefs, practices and sources of authority  ● Influence on individuals, communities and societies  ● Similarities and differences within and/or between religions and beliefs.(50%)  **AO2** Analyse and evaluate aspects of religion and belief, including their  Significance and influence. ( 50%) | **AO1** Demonstrate knowledge and understanding of religion and belief,  including:  ● Beliefs, practices and sources of authority  ● Influence on individuals, communities and societies  ● Similarities and differences within and/or between religions and beliefs.(50%)  **AO2** Analyse and evaluate aspects of religion and belief, including their  Significance and influence. ( 50%) | **AO1** Demonstrate knowledge and understanding of religion and belief,  including:  ● Beliefs, practices and sources of authority  ● Influence on individuals, communities and societies  ● Similarities and differences within and/or between religions and beliefs.(50%)  **AO2** Analyse and evaluate aspects of religion and belief, including their  Significance and influence. ( 50%) |
| **Description of the Topic and Key Learning Outcomes** | **Alternative religion and Cults** | **Religion and Medical Ethics** | **Philosophy/Matters of Life and Death** |
| **Milestone Assessments** | **End of Module Knowledge Audit** | **End of Module Knowledge Audit** | **End of Year Assessment** |
| **CEIAG** | Careers across the year will focus on developing understanding of the cultures and environments that we live in and the different religious customs of others in the community. | Careers links this term will focus on developing understanding of the cultures and environments that we live in and the different religious customs of others in the community. | Careers links this term will focus on developing understanding of the cultures and environments that we live in and the different religious customs of others in the community. |
| **RRSA** | **Article 14: Freedom of thought, belief and religion** | **Article 14: Freedom of thought, belief and religion** | **Article 14: Freedom of thought, belief and religion** |
| **Wider Curriculum Links** | RRSA/Wellbeing and Citizenship – Tolerance and links to PRIDE/respect. | RRSA/Wellbeing and Citizenship – Tolerance and links to PRIDE/respect. | RRSA/Wellbeing and Citizenship – Tolerance and links to PRIDE/respect. |
| **Literacy Programme** | * PEEL structure * WOW Words * Reading activities with teacher | * WOW Words * Reading activities with teacher | * Wow Words * Reading activities with teacher |
| **Useful websites/videos** |  | | |
| **Wider Reading** |  |  |  |
| **Independent Learning Tasks** | Mind-map revision homework  Retrieval practice homework  Knowledge Organiser practice Questions. | Mind-map revision homework  Retrieval practice homework  Knowledge Organiser practice Questions. | Mind-map revision homework  Retrieval practice homework  Knowledge Organiser practice Questions. |