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| **Year 11 CURRICULUM MAP : History** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **Unit One** | **Unit Two** | **Unit Three** |
| **Assessment Objectives** | **AO1** Demonstrate Knowledge and understanding (25%)  **AO2**Explain and Analyse events (25%)  **AO3**Analyse and evaluate using sources (25%)  **AO4**Analyse and Evaluate using interpretations (25%) | **AO1** Demonstrate Knowledge and understanding (25%)  **AO2**Explain and Analyse events (25%)  **AO3**Analyse and evaluate using sources (25%)  **AO4**Analyse and Evaluate using interpretations (25%) | **AO1** Demonstrate Knowledge and understanding (25%)  **AO2**Explain and Analyse events (25%)  **AO3**Analyse and evaluate using sources (25%)  **AO4**Analyse and Evaluate using interpretations (25%) |
| **Description of the Topic and Key Learning Outcomes** | **The Ancient World**  **Overview**  We begin the year exploring pre historic medicine and treatments, overseeing the use of trephining to how children were cared for. This will then develop into an in depth study of Ancient medicine, exploring Egyptian and Greek attitudes to medicine, Public Health and Surgery.  **Medicine Stands Still**  **Overview**  Students will investigate the impact of Roman medicine and Public Health systems, before looking at the decline of Medicine into the Medieval period and the growth of supernatural beliefs. | **The beginnings of change**  **Overview**  Through changing medical beliefs we come to the Renaissance, looking at the re-birth of medical ideas and the challenging of pre conceived thoughts. We investigate the works of key individuals, and assess their significance in the development of medical practice.  **A revolution in Medicine (part 1)**  **Overview**  We explore the key concepts of surgery, public health and disease and infection in the 19th century, and analyse the impact of key individuals and governmental initiatives. | **A revolution in Medicine (part 2)**  **Overview**  We explore the key concepts of surgery, public health and disease and infection in the 19th century, and analyse the impact of key individuals and governmental initiatives. This unit will focus on the later 19th century into early 20th century reform.  **Inter war years 1918-1939**  Students will begin to study the aftermath of WW1 and the aims of the peacemakers at the conference of Versailles. Students will need to know the terms of the Treaty of June 1919 and the reactions from various countries. |
| **Milestone Assessments** | **One assessed essay question and Knowledge Audit.** | **Exam Q and end of Module Knowledge Audit** | **End of Year Assessment** |
| **CEIAG** | Students will learn key skills for careers such as using evidence and interpretation people’s opinions. Students will form opinions and judgements and learn to analytical describe the impact on different people. | The emphasis on developing key skills will continue. | The emphasis on developing key skills will continue. |
| **RRSA** | Article 24: Health and Health services | Article 24: Health and Health services | Article 24: Health and Health services |
| **Wider Curriculum Links** | Creative curriculum/citizenship – Medicine | English – cities and societies non fic. Dickens’ London.  Science – vaccination and cell biology  Maths – ratio and proportion = urbanisation | Science: Germ theory development.  English: Aftermath of WW1 |
| **Literacy Programme** | * PEEL structure * WOW Words * Decode it NOW – Trench * Historical words for GCSE * Guided practice/model answers * Sentence Starters * Creative Writing. | * Structure strips for GCSE style questions * Essay writing * WOW words * Decode it now * Historical words for GCSE * Sentence Starters | * PEEL structure * WOW Words * Decode it NOW – Autarky * Historical words for GCSE * Guided practice/model answers * Sentence Starters * Creative Writing. |
| **Useful websites/videos** | Blood and Guts: A History of Surgery by Richard Hollingham – Developments in surgery  Dan snow – youtube history of Britain | | |
| **Wider Reading** |  |  |  |
| **Independent Learning Tasks** | Retrieval practice homework  Knowledge Organiser practice Questions. | Retrieval practice homework  Knowledge Organiser practice Questions. | Retrieval practice homework  Knowledge Organiser practice Questions. |