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| **Year 7 CURRICULUM MAP : French** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **13 weeks** | **13 weeks** | **13 weeks** |
| **Assessment Objectives** | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Avant le départ?**1. France and La Francophonie
2. French phonics
3. Introducing myself
4. Describing others
5. Interests
6. Festivals
7. My survival kit
 | **En France**1. At the customs office
2. Meeting my host family
3. Making arrangements to go out
4. At the tourist information office
5. At the shops
6. Eating out
7. Describing my day
 | **On va visiter Paris!**1. Giving a date and time
2. Booking tickets
3. What is there to do in Paris?
4. Asking for directions
5. What can you see and do at…?
6. Describing a visit
7. Celebrating Bastille Day
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| **Milestone Assessments** | **Knowledge Audits** | **Knowledge Audits** | **End of Year Assessment** |
| **CEIAG**  | Careers links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses. | Careers links this term will focus on surviving abroad; specifically living with a host family, communicating for real purposes, understanding polite noises in other cultures and building relationships. The emphasis on developing key skills will continue. | Careers links this term will focus on thriving abroad; specifically experiencing and enjoying French history and culture, problem solving, making and amending choices, budgeting and living like a native. The emphasis on developing key skills will continue. |
| **RRSA** | Article 14: Freedom of thought, belief and religionArticle 28: Right to educationArticle 29: Goals of educationArticle 31: Right to leisure, play and culture | Article 28: Right to educationArticle 29: Goals of educationArticle 30: Children of minorities Article 31: Right to leisure, play and culture | Article 28: Right to educationArticle 29: Goals of educationArticle 31: Right to leisure, play and culture |
| **Wider Curriculum Links** | Maths: Surveys and presenting resultsEnglish: PhonicsGeography: The French-speaking worldRE: Religious festivals | Maths: Using moneyTechnology: French food & drinkCitizenship: Customs and traditions | Maths: TimeGeography: Architectural featuresHistory: The French RevolutionRE: Celebrations |
| **Literacy Programme**  | * Adjectives and adjectival agreement
* Articles: definite, indefinite, partitive
* Cognates
* Comparatives and superlatives
* Connectives
* Idiomatic phrases
* Impersonal structures
 | * Infinitives and infinitive structures
* Modal verbs
* Negatives
* Nouns: singular and plural
* Numbers 1-100
* Opinions
* Phonics
 | * Polite noises
* Possessive adjectives
* Prepositions
* Pronouns
* Quantifiers & intensifiers
* Question words
* Tenses: Present, perfect, imperfect, (near) future, conditional
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| **Useful websites** | [www.duolingo.com](http://www.duolingo.com) Free login. Add your friends and get competing.[www.linguascope.com](http://www.linguascope.com) Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French.  |
| **Wider Reading** | Read and listen to the story of The Three Little Pigs (Les Trois Petits Cochons).<https://www.thefrenchexperiment.com/stories/threepigs> | Read and listen to the story of Goldilocks and the Three Bears (Boucles d’or et les Trois Ours).<https://www.thefrenchexperiment.com/stories/goldilocks> | Read and listen to the story of Little Red Riding Hood (Le Petit Chaperon Rouge).<https://www.thefrenchexperiment.com/stories/petitchaperonrouge> |
| **Independent Learning Tasks** | Research European Day of Languages and create a brochure in English for a primary student.<https://edl.ecml.at> | Choose a French-speaking country of your choice and create a PowerPoint about that country in French or in English to share with your class. | Research and create a French-English brochure for your favourite French monument.<https://www.lonelyplanet.com/france/paris> |