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| **Year 9 CURRICULUM MAP: French**  |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** |  **13 weeks** | **13 weeks** | **13 weeks** |
| **Assessment Objectives** | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Module 1 Who am I?**1. Friendships and what makes a good friend
2. Family relationships
3. Making arrangements to go out
4. Describing a daily out
5. Discussing role models
 | **Module 2 Leisure**1. Sports
2. Using technology
3. Reading habits and music
4. Television programmes
5. A night out with friends
 | **Module 3 Daily Life**1. Describing daily life
2. Shopping for clothes
3. Describing festivals and traditions
4. Shopping for a special meal
5. Describing family celebrations

**Module 4 Where I live** 1. Where you live and the climate
2. Describing a town and directions
3. What to see and do
4. Making plans and the weather
5. Describing community projects
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| **Milestone Assessments** | **Knowledge Audits** | **Knowledge Audits** | **End of Year Assessment** |
| **CEIAG**  | Careers links this term will focus on developing relationships and being inspired by the example of others. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses. | Careers links this term will focus on developing understanding of the interests and environments of others. There will be a focus on developing the key skills of adopting a healthy work-life balance, creating leisure time and building relationships with others. | Careers links will focus on diversity and tolerance; developing an understanding of festivals, customs and traditions of others and how to communicate effectively about daily life. There will be a focus on developing the key skills of communication in various social interactions, empathy, compassion and building environmental awareness. The benefits of community projects will also be discussed. |
| **RRSA** | Article 2: Right to non-discrimination Article 29: Goals of educationArticle 31: Right to leisure, play and culture | Article 15: Freedom of associationArticle 31: Right to leisure, play and culture | Article 13: Freedom of expressionArticle 14: Freedom of thought, belief and religion |
| **Wider Curriculum Links** | Citizenship: Relationships, Role models | Literature: French authorsMusic: French musiciansPE: French sports | Maths: MoneyTechnology: Fashion, Foods & drinkHistory: The French RevolutionCitizenship: Customs and traditions RE: Celebrations |
| **Literacy Programme**  | * Adjectives and adjectival agreement
* Articles: definite, indefinite, partitive
* Cognates
* Comparatives and superlatives
* Connectives
* Idiomatic phrases
* Impersonal structures
* Infinitives and infinitive structures
 | * Modal verbs
* Negatives
* Nouns: singular and plural
* Numbers 1-100
* Opinions
* Phonics
* Polite noises
 | * Possessive adjectives
* Prepositions
* Pronouns
* Quantifiers & intensifiers
* Question words
* Reflexive verbs
* Tenses: Present, perfect, imperfect, (near) future, conditional
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| **Useful websites** | [www.duolingo.com](http://www.duolingo.com) Free login. Add your friends and get competing.[www.linguascope.com](http://www.linguascope.com) Ask your teacher for login information. Use the Intermediate link for GCSE vocabulary and structures. [www.theday.com](http://www.theday.com) Read an article in English then read through the French version and see which words you can understand.[www.memrise.com](http://www.memrise.com) Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing. |
| **Independent Learning Tasks****(in French)** | Image result for a group of friends1. Write 20-30 words to describe the photo above.
2. Write 40-50 words about yourself and your family.
3. Write 80-90 words to describe your friends, relationships and role-models.
 | Image result for jogging1. Write 20-30 words to describe the photos above.
2. Write 40-50 words about the Internet, it's dangers and advantages.
3. Write 80-90 words to describe your past, current and future TV viewing habits.
 | Image result for family picnic1. Write 20-30 words to describe the photo above.
2. Write 40-50 words about your daily life.
3. Write 80-90 words about a festival and how you celebrated last year and will celebrate next year.
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