|  |  |  |  |
| --- | --- | --- | --- |
| **Year 11 CURRICULUM MAP | French** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Unit Length** | 13 weeks | 13 weeks | 3 weeks |
| **Assessment Objectives (and skills taught)** | AO1 Listening  AO2 Speaking  AO3 Reading & Translation  AO4 Writing & Translation | AO1 Listening  AO2 Speaking  AO3 Reading & Translation  AO4 Writing & Translation | AO1 Listening  AO2 Speaking  AO3 Reading & Translation  AO4 Writing & Translation |
| **Description of the topic and key learning outcomes** | **Module 8: Un oeil sur le monde**   1. Weather & natural disasters 2. Protecting the environment 3. Ethical shopping 4. Volunteering 5. Big events   **Revision:**  Module 1: Who am I?  Module 2: Festivals | **Revision**  Module 3: Daily life  Module 4: Town  Module 5: Holidays  Module 6: Education | Module 7: Work  **Final GCSE Exams** |
| **Milestone assessments** | **End of Module GCSE style Assessments in all 4 skills** | **End of Module GCSE style Assessments in all 4 skills**  **+ Trial Exams** | **April – May: Speaking Exams**  **May – July: Listening, Reading and Writing Exams** |
| **CEIAG** | Careers links this year will focus on preparing fully for further education. There will be a focus on developing the key skills of communication (particularly oracy, literacy, listening), self-confidence, self-assessment (identifying strengths and weaknesses), target setting, team work, problem-solving, organisation, hard work, creativity, compassion, numeracy and reliability. | | |
| **Wider Curriculum Links** | Geography: Climate, environment  Citizenship: Fair trade  PE: National and international events | Citizenship: Well-being  PRIDE | Citizenship: Well-being  PRIDE |
| **Wider reading** | www.duolingo.com  www.memrise.com  www.gojimo.com | | |
| **Literacy programme** | * Simple future tense * *on doit*/*on peut* + infinitive * The passive * Emphatic pronouns * Three time frames | * Exam strategies * (Near) cognates, false friends * Listening & reading for gist * Listening & reading for detail * Spotting grammar clues * Question words | * Exam strategies * (Near) cognates, false friends * Listening & reading for gist * Listening & reading for detail * Spotting grammar clues * Question words |
| **Independent Learning Tasks**  **(in French)** | Image result for environment issues   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about charity work (what you do to help others, a recent charity activity, why it's important to help others and future charity plans). 3. Write 80-90 words about protecting the environment (what you do(n't do), what we should do, what you will do in the future). | Work through your:   * GCSE Photo-card booklet * GCSE Role-play booklet * GCSE Conversation booklet * GCSE Writing booklet   Revise vocabulary and structures using the websites above. | Work through your:   * GCSE Photo-card booklet * GCSE Role-play booklet * GCSE Conversation booklet * GCSE Writing booklet   Revise vocabulary and structures using the websites above. |