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|  **Year 11 CURRICULUM MAP | French** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Unit Length** | 13 weeks | 13 weeks | 3 weeks |
| **Assessment Objectives (and skills taught)** | AO1 Listening AO2 SpeakingAO3 Reading & TranslationAO4 Writing & Translation | AO1 Listening AO2 SpeakingAO3 Reading & TranslationAO4 Writing & Translation | AO1 Listening AO2 SpeakingAO3 Reading & TranslationAO4 Writing & Translation |
| **Description of the topic and key learning outcomes** | **Module 8: Un oeil sur le monde**1. Weather & natural disasters
2. Protecting the environment
3. Ethical shopping
4. Volunteering
5. Big events

**Revision:**Module 1: Who am I?Module 2: Festivals | **Revision**Module 3: Daily lifeModule 4: TownModule 5: HolidaysModule 6: Education | Module 7: Work**Final GCSE Exams**  |
| **Milestone assessments** | **End of Module GCSE style Assessments in all 4 skills** | **End of Module GCSE style Assessments in all 4 skills****+ Trial Exams** | **April – May: Speaking Exams****May – July: Listening, Reading and Writing Exams** |
| **CEIAG** | Careers links this year will focus on preparing fully for further education. There will be a focus on developing the key skills of communication (particularly oracy, literacy, listening), self-confidence, self-assessment (identifying strengths and weaknesses), target setting, team work, problem-solving, organisation, hard work, creativity, compassion, numeracy and reliability.  |
| **Wider Curriculum Links** | Geography: Climate, environmentCitizenship: Fair tradePE: National and international events | Citizenship: Well-beingPRIDE | Citizenship: Well-beingPRIDE |
| **Wider reading** | www.duolingo.comwww.memrise.comwww.gojimo.com |
| **Literacy programme** | * Simple future tense
* *on doit*/*on peut* + infinitive
* The passive
* Emphatic pronouns
* Three time frames
 | * Exam strategies
* (Near) cognates, false friends
* Listening & reading for gist
* Listening & reading for detail
* Spotting grammar clues
* Question words
 | * Exam strategies
* (Near) cognates, false friends
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* Question words
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| **Independent Learning Tasks****(in French)** | Image result for environment issues1. Write 20-30 words to describe the photo above.
2. Write 40-50 words about charity work (what you do to help others, a recent charity activity, why it's important to help others and future charity plans).
3. Write 80-90 words about protecting the environment (what you do(n't do), what we should do, what you will do in the future).
 | Work through your:* GCSE Photo-card booklet
* GCSE Role-play booklet
* GCSE Conversation booklet
* GCSE Writing booklet

Revise vocabulary and structures using the websites above. | Work through your:* GCSE Photo-card booklet
* GCSE Role-play booklet
* GCSE Conversation booklet
* GCSE Writing booklet

Revise vocabulary and structures using the websites above. |