

## Skills Builder



It has never been more important to build a set of essential skills to succeed in life for our children and young people: the ability to creatively solve problems, to self-manage, to communicate effectively, and to work well with others.

These are skills that are needed to do almost anything well. The need for these skills is clear, but there is still a gap – too many children and young people do not build these skills to the level they need, and so miss out on opportunities to thrive in other parts of their lives.

Too often this is an area where terminology is confused and confusing. The work of all the schools, colleges and organisations in the Skills Builder Partnership is to cut through this: to refine a consistent, universal approach to these essential skills.

Essential skills are defined as: Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork.



At Stockland Green School Essential skills have been integrated into Citizenship time where staff deliver the short lessons allowing students to discuss and focus on 2 skills a term. Teachers use the short activities from the Skills Builder Hub, which require minimal preparation and encourage reflection. All teaching staff have been introduced to the plan and resources, including what best practice looks like.

Teachers highlight and reward students applying skills, like great Leadership and effective Problem Solving.

Common skills language is used in lessons, in assemblies and displays around school referencing to the essential skills. Our school careers programme also reflects good practice of teaching and referencing the skills. We are also now, working towards achieving the Silver Award after having achieved the Bronze award.

Below is our school plan for Skills Builder across the year and during Citizenship lessons for the Autumn term. Each term will have specific skills focus.

If there are further questions about Skills Builder, you can speak to Mrs Rita Kalia or Mrs Katerina Lee.

## Focus 2021 - 2022



Citizenship time

Developing the language of skills

1 x 20 min session on selected dates

Explicit teaching of skills

Termly focus of skills

Provide opportunities for students to reflect (passports/ displays/ awarded certificates for demonstrating skills )



## Year 7 – Autumn term

### Skill: Leadership/Teamwork



Date	Skill	Step	Activity
Learners recognise their own strengths and weaknesses as a leader Learners contribute to group decision making, whilst recognising the value of others' ideas			
Wk 2 Friday 17 <sup>th</sup> September	Leadership	7	<b>Situational Strengths</b>
Wk 2 Friday 1 <sup>st</sup> October	Leadership	7	<b>Knowing Me, Knowing Me</b>
Wk 2 Friday 15 <sup>th</sup> October	Leadership	7	<b>Strength Seekers</b>
Wk 2 Friday 5 <sup>th</sup> November	Teamwork	7	<b>Desert Island Decisions</b>
Wk 2 Friday 19 <sup>th</sup> November	Teamwork	7	<b>Restauranteurs</b>
Wk 2 Friday 3 <sup>rd</sup> December	Teamwork	7	<b>Music Moguls</b>

## Year 8 – Autumn term

### Skill: Leadership/Teamwork



Date	Skill	Step	Activity
Learners recognise the strengths and weaknesses of others in their team Learners contribute to group decision making, encouraging others to contribute			
Wk 2 Friday 17 <sup>th</sup> September	Leadership	8	<b>Strength Search</b>
Wk 2 Friday 1 <sup>st</sup> October	Leadership	8	<b>With Friends Like These</b>
Wk 2 Friday 15 <sup>th</sup> October	Leadership	8	<b>Question Everything</b>
Wk 2 Friday 5 <sup>th</sup> November	Teamwork	8	<b>Discussion Reflections</b>
Wk 2 Friday 19 <sup>th</sup> November	Teamwork	8	<b>Sound Of Silence</b>
Wk 2 Friday 3 <sup>rd</sup> December	Teamwork	8	<b>Timid Team Mates</b>

## Year 9 – Autumn term

### Skill: Leadership/Teamwork



Date	Skill	Step	Activity
Learners recognise their own strengths and weaknesses as a leader Learners improve the team by not creating unhelpful conflicts			
Wk 2 Friday 17 <sup>th</sup> September	Leadership	8	<b>Question Everything</b>
Wk 2 Friday 1 <sup>st</sup> October	Leadership	9	<b>Seeing Strengths</b>
Wk 2 Friday 15 <sup>th</sup> October	Leadership	9	<b>Task Master</b>
Wk 2 Friday 5 <sup>th</sup> November	Teamwork	8	<b>Timid Team Mates</b>
Wk 2 Friday 19 <sup>th</sup> November	Teamwork	9	<b>Considering conflict</b>
Wk 2 Friday 3 <sup>rd</sup> December	Teamwork	9	<b>Conflict Crisis</b>

## Year 10 – Autumn term

### Skill: Leadership/Teamwork



Date	Skill	Step	Activity
Learners support others through mentorship Learners improve the team by resolving unhelpful conflicts			
Wk 2 Friday 17 <sup>th</sup> September	Leadership	9	<b>Task Master</b>
Wk 2 Friday 1 <sup>st</sup> October	Leadership	10	<b>Mentor Me</b>
Wk 2 Friday 15 <sup>th</sup> October	Leadership	10	<b>My Mentor</b>
Wk 2 Friday 5 <sup>th</sup> November	Teamwork	10	<b>Stressful scenarios</b>
Wk 2 Friday 19 <sup>th</sup> November	Teamwork	10	<b>Resolution Role Play</b>
Wk 2 Friday 3 <sup>rd</sup> December	Teamwork	10	<b>Calming The Conflict</b>

## How Parent/Carers can support their children to develop the essential skills:

### Why does your child need to build their essential skills?

Research shows that building essential skills supports:



**Social and emotional wellbeing**



**Learning and academic outcomes**



**Careers and opportunities**

### How can you support your child to build their essential skills?

You can easily support your child to build their essential skills. Talk with your child about the essential skills, what they are and how they are so useful. Help your child to identify where they already build their skills so they can talk about their skill strengths with others. Look for opportunities to build essential skills together.



**Visit the Home Learning Hub**

- ✓ Easy access to free resources to support building essential skills with your child – suitable for infants through to early teens
- ✓ Short videos, stories and suggested activities to develop all eight essential skills
- ✓ Skills challenges to complete at home together

[Find out more](#)



**Visit Benchmark**

- ✓ Discover essential skills strengths and areas for improvement with our new online self-assessment tool
- ✓ Learners aged 11+ can download their personalised Skills Report to share with you or their tutor
- ✓ You can also gain an insight into your own essential skills using this free and easily-accessible tool

[Find out more](#)



**Visit Launchpad**

- ✓ Independently build essential skills with our free resource platform for individuals aged 11+
- ✓ Interactive modules that help to build every step of the Universal Framework
- ✓ A place to reflect and record examples of how essential skills have been applied

[Find out more](#)

### Useful links:

<https://www.skillsbuilder.org/homelearning>

<https://www.skillsbuilder.org/benchmark>

<https://www.skillsbuilder.org/about-launchpad>