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| **Year 11 CURRICULUM MAP : History** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **Paper 1 and Paper 2**  | **Paper 1 and Paper 2** | **Paper 2 Complete**  |
| **Assessment Objectives** | **AO1** Demonstrate Knowledge and understanding (25%)**AO2**Explain and Analyse events (25%)**AO3**Analyse and evaluate using sources (25%)**AO4**Analyse and Evaluate using interpretations (25%) | **AO1** Demonstrate Knowledge and understanding (25%)**AO2**Explain and Analyse events (25%)**AO3**Analyse and evaluate using sources (25%)**AO4**Analyse and Evaluate using interpretations (25%) | **AO1** Demonstrate Knowledge and understanding (25%)**AO2**Explain and Analyse events (25%)**AO3**Analyse and evaluate using sources (25%)**AO4**Analyse and Evaluate using interpretations (25%) |
| **Description of the Topic and Key Learning Outcomes** |  **Unit one Elizabeth** Elizabeth’s court and parliament 1. Elizabeth’s past
2. The structure of court
3. What problems did she face early on in her reign?
4. The importance of marriage
5. Rebellions against Elizabeth: Norfolk and Essex
6. Why did they fail?

**Unit Two Elizabeth** Life in Elizabethan times 1. Wealth and fashion
2. Role of theatre
3. Was Elizabethan England a ‘golden age’?
4. Why was there so much poverty in Elizabethan England?
5. The government’s treatment of the poor
6. Voyages and exploration
 | **Unit Three Elizabeth** Troubles at home and abroad 1. How did religion change under Elizabeth?
2. How did the treatment of Catholics change over time?
3. How did Elizabeth deal with puritans?
4. Why was Mary, Queen of Scots such a threat?
5. Conflict between Spain and England
6. Spanish Armada

End of Year Exam – Mock paper on all topics **Unit One Cold War**Origins of the Cold War1. What was the Cold War?
2. Capitalism versus Communism
3. How did the world react to the Russian Revolution?
4. What were relations like before 1945?
5. Peace in Europe in the aftermath of the Second World War
6. The conferences at Yalta and Potsdam
7. What was the effect of the atomic bomb?
8. The Iron Curtain, Truman Doctrine, and the Marshall Plan
9. The Berlin Blockade
10. The significance of events in Asia for superpower relations: Communism in Chine, The Korean War, The Vietnam War.

 **Unit Two Cold War** The Development of the Cold War 1. Military Rivalries: NATO and the Warsaw Pact, the space Race and the arms race.
2. The uprising in Hungary in 1956 and responses to this.
3. The communist threat within America and the influence of McCarthyism.
4. The U2 crisis

Year 11 Assessment End of Unit One  | **Unit Three Cold War**Transformation of the Cold War1. The Cuban Revolution
2. What happened at the Bay of Pigs?
3. The Cuban Missile Crisis
4. The consequences of the Cuban Missile Crisis
5. The key developments of the Prague Spring
6. The Soviet reaction to the Prague Spring.
7. How did events in Czechoslovakia affect East-West relations?
8. What was the Brezhnev Doctrine?
9. What were the sources of tension between the superpowers from the late 1960s?
10. The meaning and developments of Détente.
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| **Milestone Assessments** | **One assessed essay question and Knowledge Audit.**  | **Interpretation Questions and end of Module Knowledge Audit** | **End of Year Assessment** |
| **CEIAG**  | Students will learn key skills for careers such as using evidence and interpretation people’s opinions. Students will form opinions and judgements and learn to analytical describe the impact on different people.  | The emphasis on developing key skills will continue. | The emphasis on developing key skills will continue. |
| **RRSA** | Article 2: Non-discrimination  | Article 2: Non-discrimination Article 37: Inhumane treatment  | Article 2: Non-discrimination Article 37: Inhumane Treatment.  |
| **Wider Curriculum Links** | English: Shakespeare and the renaissance - theatre  |  English – How capitalist and communism works in practice.Geography: International Relations and the threat to global security as a result of nuclear proliferation. | Citizenship: Democracy and dictatorship’s and the difference in governing country.  |
| **Literacy Programme**  | * PEEL structure
* WOW Words
* Decode it NOW – capitalism/communism
* Historical words for GCSE
* Guided practice/model answers
* Sentence Starters
* Creative Writing.
 | * Structure strips for GCSE style questions
* Essay writing
* WOW words
* Decode it now
* Historical words for GCSE
* Sentence Starters
 | * PEEL structure
* WOW Words
* Decode it NOW – Autarky
* Historical words for GCSE
* Guided practice/model answers
* Sentence Starters
* Creative Writing.
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| **Useful websites/videos**  |  *Lucy Worsley- Biggest Fibs in British History (2019) BBC I Player.* *David Starkey documentary on Elizabeth 1* |
| **Wider Reading** | *Purchase the revision book AQA GCSE (9-1) (Hodder)ed Jenner**Time traveller’s guide to Elizabethan England – Ian Mortimer*  | McCauley, M. *The Origins of the Cold War,* Routledge, 2006. | Gaddis, J.L. *The Cold War: A New History*, Penguin Books, 2005. |
| **Independent Learning Tasks** | Retrieval practice homework Knowledge Organiser practice Questions.  | Retrieval practice homework Knowledge Organiser practice Questions. | Retrieval practice homework Knowledge Organiser practice Questions. |