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| **Year 7 CURRICULUM MAP: Religious Studies** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **1 topic overed in the Autumn Term** | **1 topic covered in the spring term** | **2 topics covered** |
| **Assessment Objectives** | **AO1** Demonstrate Knowledge and understanding (50%)  **AO2** Analyse and evaluate using religious sources (50%) | **AO1** Demonstrate Knowledge and understanding (50%)  **AO2** Analyse and evaluate using religious sources (50%) | **AO1** Demonstrate Knowledge and understanding (50%)  **AO2** Analyse and evaluate using religious sources (50%) |
| **Description of the Topic and Key Learning Outcomes**  **Unit title and number**  **List- numbered key learning outcomes (sequenced correctly)**  **Assessments embedded and colour coded**  **(Intentional monitoring )** | **What is RE?**  What does it mean to study RE and how to do we create uniqueness and a sense of belonging? This topic looks to support students around the idea of kindness and compassion for religions, faiths, and differences in life.  **1. What is RE?**  **2. What is a sense of Belonging?**  **3. What makes me unique?**  **4. What Does it mean to belong?**  **5. Atheism**  **Intentional Monitoring Activity**  **Atheism definitions and descriptions**  **6. Who is my Neighbour**  **Assessment TBC** | **Nature of God**  This topic aims to explore what God is like and described as and arguments for and against existence of God.   1. **What is God like?** 2. **Does God Exist?** 3. **What is forgiveness?** 4. **Design Argument** 5. **Evil and Suffering** 6. **Good Neighbour** 7. **How does Belief in God affect someone’s life?**   **Intentional Monitoring Activity**  **Debate** | **Religious Festivals**  Learning about and from different religions and how they are celebrated at various points of the year.   1. **What are a religious festival?** 2. **Why a religious festival?** 3. **Judaism** 4. **Eid** 5. **Diwali** 6. **Buddhism** |
| **Milestone Assessments**  **Intentional monitoring steps** |  |  |  |
| **RRSA** | Article 14: Freedom of thought, belief and religion  Article 28: Right to education.  Article 29: Goals of education | Article 14: Freedom of thought, belief and religion  Article 28: Right to education.  Article 29: Goals of education | Article 14: Freedom of thought, belief and religion  Article 28: Right to education.  Article 29: Goals of education |
| **Cross curricular links** | Enrichment: PRIDE values of SGS school.  . |  | English – aspects of religions covered in texts in literature. |
| **Literacy Programme** | * WOW Words * Sentence Starters * Creative Writing. | * WOW Words * Sentence Starters * Creative Writing. | * WOW Words * Sentence Starters * Creative Writing. |
| **Useful websites/videos** | BBC Teach Class Clips shared | | |
| **Wider Reading** | News Articles shared via Teams  Religious Scripture shared within lessons | . |  |
| **Independent Learning Tasks** | Mind-map revision homework  Retrieval practice homework  Knowledge Organiser practice Questions. | Mind-map revision homework  Retrieval practice homework  Knowledge Organiser practice Questions. | Mind-map revision homework  Retrieval practice homework  Knowledge Organiser practice Questions. |