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| **Year 7 CURRICULUM MAP: Religious Studies** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **1 topic overed in the Autumn Term** | **1 topic covered in the spring term**  | **2 topics covered**  |
| **Assessment Objectives** | **AO1** Demonstrate Knowledge and understanding (50%)**AO2** Analyse and evaluate using religious sources (50%) | **AO1** Demonstrate Knowledge and understanding (50%)**AO2** Analyse and evaluate using religious sources (50%) | **AO1** Demonstrate Knowledge and understanding (50%)**AO2** Analyse and evaluate using religious sources (50%) |
| **Description of the Topic and Key Learning Outcomes****Unit title and number****List- numbered key learning outcomes (sequenced correctly)** **Assessments embedded and colour coded****(Intentional monitoring )** | **What is RE?**What does it mean to study RE and how to do we create uniqueness and a sense of belonging? This topic looks to support students around the idea of kindness and compassion for religions, faiths, and differences in life. **1. What is RE?** **2. What is a sense of Belonging?****3. What makes me unique?** **4. What Does it mean to belong?****5. Atheism** **Intentional Monitoring Activity****Atheism definitions and descriptions** **6. Who is my Neighbour** **Assessment TBC**  | **Nature of God** This topic aims to explore what God is like and described as and arguments for and against existence of God. 1. **What is God like?**
2. **Does God Exist?**
3. **What is forgiveness?**
4. **Design Argument**
5. **Evil and Suffering**
6. **Good Neighbour**
7. **How does Belief in God affect someone’s life?**

**Intentional Monitoring Activity** **Debate** |  **Religious Festivals** Learning about and from different religions and how they are celebrated at various points of the year. 1. **What are a religious festival?**
2. **Why a religious festival?**
3. **Judaism**
4. **Eid**
5. **Diwali**
6. **Buddhism**
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| **Milestone Assessments****Intentional monitoring steps**  |  |  |  |
| **RRSA** | Article 14: Freedom of thought, belief and religionArticle 28: Right to education. Article 29: Goals of education | Article 14: Freedom of thought, belief and religionArticle 28: Right to education. Article 29: Goals of education |  Article 14: Freedom of thought, belief and religionArticle 28: Right to education. Article 29: Goals of education |
| **Cross curricular links** | Enrichment: PRIDE values of SGS school. .  |  | English – aspects of religions covered in texts in literature.  |
| **Literacy Programme**  | * WOW Words
* Sentence Starters
* Creative Writing.
 | * WOW Words
* Sentence Starters
* Creative Writing.
 | * WOW Words
* Sentence Starters
* Creative Writing.
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| **Useful websites/videos**  | BBC Teach Class Clips shared  |
| **Wider Reading** | News Articles shared via TeamsReligious Scripture shared within lessons | .  |   |
| **Independent Learning Tasks** | Mind-map revision homeworkRetrieval practice homework Knowledge Organiser practice Questions.  | Mind-map revision homeworkRetrieval practice homework Knowledge Organiser practice Questions. | Mind-map revision homeworkRetrieval practice homework Knowledge Organiser practice Questions. |