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| **Year 10 CURRICULUM MAP: Spanish** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **13 weeks** | **13 weeks** | **13 weeks** |
| **Assessment Objectives** | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Module 1 Who am I?**   1. Friendships and what makes a good friend 2. Family relationships 3. Making arrangements to go out 4. Describing a daily out 5. Discussing role models   **Module 2 Leisure**   1. Sports 2. Using technology 3. Reading habits and music 4. Television programmes 5. A night out with friends | **Module 3 Daily Life**   1. Describing daily life 2. Shopping for clothes 3. Describing festivals and traditions 4. Shopping for a special meal 5. Describing family celebrations   **Module 4 Where I live**   1. Where you live and the climate 2. Describing a town and directions 3. What to see and do 4. Making plans and the weather 5. Describing community projects | **Module 5 The Wider World**   1. Ideal holidays 2. Booking and reviewing hotels 3. Ordering in a restaurant 4. Travelling 5. Buying souvenirs   **Module 6 School Life**   1. School 2. Comparing schools in France and UK 3. School rules 4. School success |
| **Milestone Assessments** | **End of Module Knowledge Audits** | **End of Module Knowledge Audits** | **GCSE Trial Exams** |
| **CEIAG** | Careers links this term will focus on developing relationships and being inspired by the example of others and discussing interests. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses. | Careers links will focus on diversity and tolerance; developing an understanding of festivals, customs and traditions of others and how to communicate effectively about daily life. There will be a focus on developing the key skills of handling different social interactions, making educated choices and adopting a healthy lifestyle. | Careers links this term will focus on learning about the wider world and the benefits of a good education. There will be a focus on developing the key skills of communication, logical and lateral thinking, budgeting, problem solving, empathy, debate and memory. |
| **RRSA** | Article 28: Right to education  Article 29: Goals of education  Article 31: Right to leisure, play and culture | Article 14: Freedom of thought, belief and religion  Article 28: Right to education  Article 29: Goals of education  Article 31: Right to leisure, play and culture | Article 28: Right to education  Article 29: Goals of education |
| **Wider Curriculum Links** | Citizenship: Relationships, Role models  Literature: French authors  Music: French musicians  PE: French sports | Maths: Money  Technology: Fashion, Foods & drink  History: The French Revolution  Citizenship: Customs and traditions  RE: Celebrations  Geography: French-speaking countries, French towns, Climate | Maths: Using money  Technology: French food & drink  English: Debating |
| **Literacy Programme** | * Adjectives and adjectival agreement * Articles: definite, indefinite, partitive * Cognates * Comparatives and superlatives * Connectives * Idiomatic phrases * Impersonal structures * Infinitives and infinitive structures | * Modal verbs * Negatives * Nouns: singular and plural * Numbers 1-100 * Opinions * Phonics * Polite noises | * Possessive adjectives * Prepositions * Pronouns * Quantifiers & intensifiers * Question words * Reflexive verbs * Tenses: Present, perfect, imperfect, (near) future, conditional |
| **Useful websites** | [www.duolingo.com](http://www.duolingo.com) Free login. Add your friends and get competing.  [www.linguascope.com](http://www.linguascope.com) Ask your teacher for login information. Use the Intermediate link for GCSE vocabulary and structures.  [www.theday.com](http://www.theday.com) Read an article in English then read through the French version and see which words you can understand.  [www.memrise.com](http://www.memrise.com) Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing. | | |
| **Independent Learning Tasks**  **(in French)** | Image result for a group of friends   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about yourself and your family. 3. Write 80-90 words to describe your friends, relationships and role-models.   Image result for jogging   1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about the Internet, it's dangers and advantages. 3. Write 80-90 words to describe your past, current and future TV viewing habits. | Image result for family picnic   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your daily life. 3. Write 80-90 words about a festival and how you celebrated last year and will celebrate next year.   A person and person taking a selfie in front of a monument  Description automatically generated with medium confidence   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about where you live. 3. Write 80-90 words about where you would live in the future, if you had the choice. | Image result for family at the beach   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your holiday preferences and future holiday plans. 3. Write 80-90 words to describe a disastrous holiday and what you would prefer for your next holiday.   Image result for french classroom   1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about school life in the UK (uniform, hours, lunch, recent event, plans for September). 3. Write 80-90 words to describe your ideal school, if you were the headteacher. |