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| **Year 8 CURRICULUM MAP: Spanish** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **13 weeks** | **13 weeks** | **13 weeks** |
| **Assessment Objectives** | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) | **AO1** Listening (25%) **AO2** Speaking (25%)**AO3** Reading & Translation (25%)**AO4** Writing & Translation (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Se Muda**1. Finding a new home in Spain
2. Exploring Barcelona

Intentional monitoring1. Travelling by public transport
2. Planning a day trip to Cosmo Caixa

Intentional monitoring1. Writing a letter to friends at home
2. Buying gifts at the Christmas market

End of Unit assessment, feedback, DIRT | **La vida** 1. Spanish schools
2. School clothes

Intentional monitoring1. A typical school day
2. School life in England

Intentional monitoring1. Making new friends
2. School Life in Guatemala

End of Unit assessment, feedback, DIRT | **Se disfruta**1. Hobbies
2. Weather
3. Making plans

End of Unit assessment, feedback, DIRT1. Cross curricular: Science - The Water Cycle
2. Cross curricular: PE – The Olympic Games
3. Spanish Film Study
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| **Milestone Assessments** | **Knowledge Audits** | **Knowledge Audits** | **End of Year Assessment** |
| **CEIAG**  | Careers links this term will focus on developing an understanding of living abroad and engaging successfully in various social interactions. There will be a focus on developing the key skills of communication, empathy, problem solving, logical and lateral thinking. | Careers links this term will focus on developing an understanding of the importance of a good education. There will be a focus on developing the key skills of debate, articulating preferences, empathy and cultural awareness. | Careers links this term will focus on developing an understanding of the importance of leisure time and the value of cross curricular skills. There will be a focus on developing the key skills of memory, logical and lateral thinking, widening cultural awareness. |
| **RRSA** | Article 31: Right to leisure, play and culture | Article 24: Right to good health, food & environment Article 28: Right to educationArticle 29: Goals of education | Article 15: Right to meet together and join groupsArticle 31: Right to leisure, play and culture |
| **Wider Curriculum Links** | Maths: Budgeting, CurrenciesGeography: Exploring Spain English: Letter writing | Citizenship: Making friendsTechnology: ClothesGeography: Exploring GuatemalaMaths: Telling the time | PE: Hobbies, The Olympic GamesScience & Geography: The Water Cycle, Climate |
| **Literacy Programme**  | * Adjectives and adjectival agreement
* Articles: definite, indefinite, partitive
* Cognates
* Comparatives and superlatives
* Connectives
* Idiomatic phrases
* Impersonal structures
 | * Infinitive and infinitive structures
* Modal verbs
* Negatives
* Nouns: singular and plural
* Numbers 1-100
* Opinions
* Phonics
 | * Polite noises
* Possessive adjectives
* Prepositions
* Pronouns
* Quantifiers and intensifiers
* Question words
* Tenses: Present, perfect, imperfect, (near) future, conditional
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| **Useful websites** | [www.duolingo.com](http://www.duolingo.com) Free login. Add your friends to join you and get competing.[www.linguascope.com](http://www.linguascope.com) Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French.  |
| **Wider Reading** | Read and listen to the story of Chicken Little (Pollito Tito).<https://www.thespanishexperiment.com/stories/chicken-little> | Read and listen to the story of The Bird and the Whale (El Pájaro y la Ballena).<https://www.thespanishexperiment.com/stories/bird-and-whale> | Read and listen to the story of Little Red Riding Hood (Caperucita Roja).<https://www.thespanishexperiment.com/stories/redridinghood> |
| **Independent Learning Tasks** | Research and create a tourist information brochure in English for the town of Barcelona. | Design, label and describe in Spanish a new school uniform for your Spanish school. | Create a cartoon of a week in your new life in Spain. Include a description of each day in Spanish and images to accompany the descriptions. |