|  |  |  |  |
| --- | --- | --- | --- |
| **Year 8 CURRICULUM MAP: Spanish** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **13 weeks** | **13 weeks** | **13 weeks** |
| **Assessment Objectives** | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Se Muda**   1. Finding a new home in Spain 2. Exploring Barcelona   Intentional monitoring   1. Travelling by public transport 2. Planning a day trip to Cosmo Caixa   Intentional monitoring   1. Writing a letter to friends at home 2. Buying gifts at the Christmas market   End of Unit assessment, feedback, DIRT | **La vida**   1. Spanish schools 2. School clothes   Intentional monitoring   1. A typical school day 2. School life in England   Intentional monitoring   1. Making new friends 2. School Life in Guatemala   End of Unit assessment, feedback, DIRT | **Se disfruta**   1. Hobbies 2. Weather 3. Making plans   End of Unit assessment, feedback, DIRT   1. Cross curricular: Science - The Water Cycle 2. Cross curricular: PE – The Olympic Games 3. Spanish Film Study |
| **Milestone Assessments** | **Knowledge Audits** | **Knowledge Audits** | **End of Year Assessment** |
| **CEIAG** | Careers links this term will focus on developing an understanding of living abroad and engaging successfully in various social interactions. There will be a focus on developing the key skills of communication, empathy, problem solving, logical and lateral thinking. | Careers links this term will focus on developing an understanding of the importance of a good education. There will be a focus on developing the key skills of debate, articulating preferences, empathy and cultural awareness. | Careers links this term will focus on developing an understanding of the importance of leisure time and the value of cross curricular skills. There will be a focus on developing the key skills of memory, logical and lateral thinking, widening cultural awareness. |
| **RRSA** | Article 31: Right to leisure, play and culture | Article 24: Right to good health, food & environment  Article 28: Right to education  Article 29: Goals of education | Article 15: Right to meet together and join groups  Article 31: Right to leisure, play and culture |
| **Wider Curriculum Links** | Maths: Budgeting, Currencies  Geography: Exploring Spain  English: Letter writing | Citizenship: Making friends  Technology: Clothes  Geography: Exploring Guatemala  Maths: Telling the time | PE: Hobbies, The Olympic Games  Science & Geography: The Water Cycle, Climate |
| **Literacy Programme** | * Adjectives and adjectival agreement * Articles: definite, indefinite, partitive * Cognates * Comparatives and superlatives * Connectives * Idiomatic phrases * Impersonal structures | * Infinitive and infinitive structures * Modal verbs * Negatives * Nouns: singular and plural * Numbers 1-100 * Opinions * Phonics | * Polite noises * Possessive adjectives * Prepositions * Pronouns * Quantifiers and intensifiers * Question words * Tenses: Present, perfect, imperfect, (near) future, conditional |
| **Useful websites** | [www.duolingo.com](http://www.duolingo.com) Free login. Add your friends to join you and get competing.  [www.linguascope.com](http://www.linguascope.com) Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French. | | |
| **Wider Reading** | Read and listen to the story of Chicken Little (Pollito Tito).  <https://www.thespanishexperiment.com/stories/chicken-little> | Read and listen to the story of The Bird and the Whale (El Pájaro y la Ballena).  <https://www.thespanishexperiment.com/stories/bird-and-whale> | Read and listen to the story of Little Red Riding Hood (Caperucita Roja).  <https://www.thespanishexperiment.com/stories/redridinghood> |
| **Independent Learning Tasks** | Research and create a tourist information brochure in English for the town of Barcelona. | Design, label and describe in Spanish a new school uniform for your Spanish school. | Create a cartoon of a week in your new life in Spain. Include a description of each day in Spanish and images to accompany the descriptions. |