|  |  |  |  |
| --- | --- | --- | --- |
| **Year 9 CURRICULUM MAP: French** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit Length** | **13 weeks** | **13 weeks** | **13 weeks** |
| **Assessment Objectives** | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) | **AO1** Listening (25%)  **AO2** Speaking (25%)  **AO3** Reading & Translation (25%)  **AO4** Writing & Translation (25%) |
| **Description of the Topic and Key Learning Outcomes** | **Module 1 Who am I?**   1. Friendships and what makes a good friend 2. Family relationships 3. Making arrangements to go out 4. Describing a daily out 5. Discussing role models | **Module 2 Leisure**   1. Sports 2. Using technology 3. Reading habits and music 4. Television programmes 5. A night out with friends | **Module 3 Daily Life**   1. Describing daily life 2. Shopping for clothes 3. Describing festivals and traditions 4. Shopping for a special meal 5. Describing family celebrations   **Module 4 Where I live**   1. Where you live and the climate 2. Describing a town and directions 3. What to see and do 4. Making plans and the weather 5. Describing community projects |
| **Milestone Assessments** | **Knowledge Audits** | **Knowledge Audits** | **End of Year Assessment** |
| **CEIAG** | Careers links this term will focus on developing relationships and being inspired by the example of others. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses. | Careers links this term will focus on developing understanding of the interests and environments of others. There will be a focus on developing the key skills of adopting a healthy work-life balance, creating leisure time and building relationships with others. | Careers links will focus on diversity and tolerance; developing an understanding of festivals, customs and traditions of others and how to communicate effectively about daily life. There will be a focus on developing the key skills of communication in various social interactions, empathy, compassion and building environmental awareness. The benefits of community projects will also be discussed. |
| **RRSA** | Article 2: Right to non-discrimination  Article 29: Goals of education  Article 31: Right to leisure, play and culture | Article 15: Freedom of association  Article 31: Right to leisure, play and culture | Article 13: Freedom of expression  Article 14: Freedom of thought, belief and religion |
| **Wider Curriculum Links** | Citizenship: Relationships, Role models | Literature: French authors  Music: French musicians  PE: French sports | Maths: Money  Technology: Fashion, Foods & drink  History: The French Revolution  Citizenship: Customs and traditions  RE: Celebrations |
| **Literacy Programme** | * Adjectives and adjectival agreement * Articles: definite, indefinite, partitive * Cognates * Comparatives and superlatives * Connectives * Idiomatic phrases * Impersonal structures * Infinitives and infinitive structures | * Modal verbs * Negatives * Nouns: singular and plural * Numbers 1-100 * Opinions * Phonics * Polite noises | * Possessive adjectives * Prepositions * Pronouns * Quantifiers & intensifiers * Question words * Reflexive verbs * Tenses: Present, perfect, imperfect, (near) future, conditional |
| **Useful websites** | [www.duolingo.com](http://www.duolingo.com) Free login. Add your friends and get competing.  [www.linguascope.com](http://www.linguascope.com) Ask your teacher for login information. Use the Intermediate link for GCSE vocabulary and structures.  [www.theday.com](http://www.theday.com) Read an article in English then read through the French version and see which words you can understand.  [www.memrise.com](http://www.memrise.com) Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing. | | |
| **Independent Learning Tasks**  **(in French)** | Image result for a group of friends   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about yourself and your family. 3. Write 80-90 words to describe your friends, relationships and role-models. | Image result for jogging   1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about the Internet, it's dangers and advantages. 3. Write 80-90 words to describe your past, current and future TV viewing habits. | Image result for family picnic   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your daily life. 3. Write 80-90 words about a festival and how you celebrated last year and will celebrate next year. |