

Year 11 Religious Education Curriculum Map – Edexcel B Beliefs in Action

	Autumn Term	Spring Term	Summer Term
Unit Length	1) Peace and Conflict (Islam) 2) Living the Religious Life (Islam)	1) Living the Religious Life (Christianity)	
Assessment Objectives	<p>AO1 Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. <p>AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>		
Description of the topic and key learning outcomes.	<p><u>Peace and Conflict (from a Muslim Perspective)</u> An in-depth study of the concepts of Pacifism, Just War Theory and the Islamic responses towards these. The relevance of war in society, and its impact on innocent people.</p> <p><u>Living the Religious Life (from a Muslim Perspective)</u> This area of study comprises a study in depth of Islam as a lived religion within United Kingdom and throughout the world and its beliefs and teachings on life. The significance and importance of the various beliefs, issues and practices to Muslims today is also explored in this section. This includes reference to how the Qur'an informs a Muslim's understanding of the topics.</p>	<p><u>Living the Religious Life (from a Christian Perspective)</u> This area of study comprises a study in depth of Christianity as a lived religion within the United Kingdom and throughout the world, and its beliefs and teachings on life. The significance and importance of the various beliefs, issues and practices to Christians today is also explored in this section. This includes reference to how the Bible informs a Christian's understanding of the topics</p>	
AOs and skills being taught	AO1-AO2, all aspects will be covered in various activities, see assessments for specific AOs.	AO1-AO2, all aspects will be covered in various activities, see assessments for specific AOs.	
Milestone assessments	One knowledge audit and full examined question per module taught	One knowledge audit and full examined question per module taught	
CEIAG	Students will continue to understand skills of research, empathy, and the ability to evaluate a	Students will continue to understand skills of research, empathy, and the ability to evaluate a	

	range of opinions. They will learn how to demonstrate the opinions and beliefs of a range of individuals from various backgrounds through extended writing opportunities. They will begin to consider the ethics of professions such as medicine and the law.	range of opinions. They will learn how to demonstrate the opinions and beliefs of a range of individuals from various backgrounds through extended writing opportunities. They will begin to consider the ethics of professions such as medicine and the law.	
RRSA	<p>Article 2 The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.</p> <p>Article 14 Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.</p>	<p>Article 2 The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.</p> <p>Article 14 Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.</p>	
Wider Curriculum Links	English KS3 and KS4 novels History - WWII, conflict	Maths – Geometric patterns to infinity English KS3 and KS4 novels History	
Literacy programme	Summarising, spelling tests, definitions, sentence starters, writing frames. In their writing, pupils will refer to sources of wisdom and authority and quote holy books to support their understanding of key religious beliefs i.e. Surah 17:49-72 in supporting Muslim beliefs about life after death	Summarising, spelling tests, definitions, sentence starters, writing frames. In their writing, pupils will refer to sources of wisdom and authority and quote holy books to support their understanding of key religious beliefs i.e. The Gospel of Matthew 6:5-14 in supporting Christian beliefs about the nature and purpose of prayer	
Videos/Extended Learning Opportunities	BBC Islam in the Modern World C4 Life as a British Muslim	BBC Islam in the Modern World C4 Life as a British Muslim BBC Ethics Website	
Independent Learning Tasks	Knowledge Organiser Retrieval practice questions Extended writing opportunity questions	Knowledge Organiser Retrieval practice questions Extended writing opportunity questions	