



	3. How do the measures protect individuals 1.		
<b>Prior knowledge</b>	Personal development- rights of individuals.	Science- cardiovascular, respiratory and digestive system (key functions, labelling of the key parts and the disorders associated with them)	Science- cardiovascular, respiratory and digestive system (key functions, labelling of the key parts and the disorders associated with them)
<b>CEIAG Specific careers links</b>	Social worker Nurse Care worker Doctor Dentist Nurse Physiotherapist	Social worker Nurse Care worker Doctor Dentist Nurse Physiotherapist Sports Therapist	Social worker Nurse Care worker Doctor Dentist Nurse Physiotherapist Sports Therapist
<b>RRSA</b>	Article 28: Right to education Article 29: Goals of education	Article 28: Right to education Article 29: Goals of education	Article 28: Right to education Article 29: Goals of education
<b>Cross curricular links</b>	Personal development- individuals rights	Science- cardiovascular, respiratory, muscular and skeletal systems	Science- lifestyle diseases and effects of exercise on the body
<b>Useful websites/videos</b>		<a href="http://www.nhs.co.uk">www.nhs.co.uk</a> <a href="http://www.nhs.uk">Cardiovascular disease - NHS (www.nhs.uk)</a> <a href="http://www.nhs.uk">Inflammatory bowel disease - NHS (www.nhs.uk)</a> <a href="http://www.nhs.uk">Asthma - NHS (www.nhs.uk)</a>	<a href="http://www.nhs.co.uk">www.nhs.co.uk</a> <a href="http://www.nhs.uk">BMI calculator   Check your BMI - NHS   Please fill in your details (www.nhs.uk)</a> <a href="http://www.nhs.uk">How do I check my pulse? - NHS (www.nhs.uk)</a>
<b>Wider Reading</b>			
<b>Literacy Programme</b>	<ul style="list-style-type: none"> <li>• Decode it NOW</li> <li>• Guided practice/model answers</li> <li>• Deconstruction of model answers</li> <li>• Sentence Starters</li> <li>• Writing strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Decode it NOW</li> <li>• Guided practice/model answers</li> <li>• Deconstruction of model answers</li> <li>• Sentence Starters</li> <li>• Writing strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Decode it NOW</li> <li>• Guided practice/model answers</li> <li>• Deconstruction of model answers</li> <li>• Sentence Starters</li> <li>• Writing strategies</li> </ul>
<b>Independent Learning Tasks</b>	Knowledge Organiser questions.	Knowledge Organiser questions	Knowledge Organiser questions.