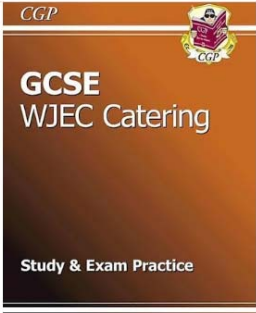
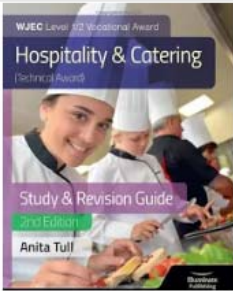


Year 9 Curriculum Map : Food

	Autumn	Spring	Summer
Assessment Objectives	<ul style="list-style-type: none"> understand and apply the principles of nutrition and health cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes] understand the source, seasonality and characteristics of a broad range of ingredients 		
Unit Length	7 lessons	7 lessons	6 lessons
Key Learning Outcomes	<ol style="list-style-type: none"> Introduction and Safety Pizza Quiche Practical - and recapping hygiene and safety in the kitchen Food related ill-health introduction - microbes Food Storage and fridge organisation Food related ill-health – allergies and intolerances Pizza Pockets Practical 	<ol style="list-style-type: none"> Food related ill-health – chemical poisoning Physical contaminants and preventing food poisoning Who is the Environmental Health Officer? Calzone – Practical RECAP and AUDIT Food Safety Legislations Macronutrients 	<ol style="list-style-type: none"> Cornish Pasty Practical Micronutrients What are vitamins? What are minerals? Cookies Practical RECAP nutrients Evaluation and End of Unit Test
Prior knowledge	<ul style="list-style-type: none"> understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques 	<ul style="list-style-type: none"> understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques 	<ul style="list-style-type: none"> understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
CEIAG specific careers links	Dietician Chef	Dietician Chef Baker	Dietician Chef Baker
RRSA	Article 28: Right to education Article 29: Goals of education	Article 28: Right to education Article 29: Goals of education	Article 28: Right to education Article 29: Goals of education
Cross curricular links	<ul style="list-style-type: none"> Citizenship – understanding about a healthy lifestyle and making healthy food choices Design Technology – health and safety procedures Maths – numeracy work linking to %'s of sugar content etc 	<ul style="list-style-type: none"> Science – links to nutrition and a balanced diet PE – links to energy usage and how our bodies use the food we eat 	<ul style="list-style-type: none"> Science – links to vitamins and mineral, where they come from and how they are used Science – understanding microbes, bacteria and food spoilage
Useful websites/vi deos	Food Poisoning and Foodborne illness https://www.youtube.com/watch?v=e6F-wg9ESEE	Food Poisoning https://www.youtube.com/watch?v=gG8z0cS0p9E	How do vitamins work https://www.youtube.com/watch?v=ISZLTJH5IYg Minerals https://www.youtube.com/watch?v=uZousR_FfEE

<p>Wider Reading</p>		 <p>GCSE WJEC Catering</p> <p>Study & Exam Practice</p> <p>CGP</p> <p>Gcse Catering Wjec Study & Exam Practice (a*-g Course). [Book]</p> <p>5.0 ★★★★★ 2</p> <p>Paperback · CGP · book</p> <p>£4.38 Used</p>	 <p>WJEC Level 1/2 Vocational Award Hospitality & Catering Technical Award</p> <p>Study & Revision Guide</p> <p>2nd Edition</p> <p>Anita Tull</p> <p>WJEC Level 1/2 Vocational Award Hospitality and... £13.40 Amazon.co.uk</p>
<p>Literacy Programme</p>	<ul style="list-style-type: none"> • Decode it NOW • Guided practice/model answers • Sentence Starters • Writing strategies 	<ul style="list-style-type: none"> • Decode it NOW • Guided practice/model answers • Sentence Starters • Writing strategies 	<ul style="list-style-type: none"> • Decode it NOW • Guided practice/model answers • Sentence Starters • Writing strategies
<p>Independent Learning Tasks</p>	<p>Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.</p>	<p>Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.</p>	<p>Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.</p>