

Year 9 CURRICULUM MAP: Religious Studies

	Autumn	Spring	Summer
Unit Length	1 topics covered in the Autumn Term	1 topics covered in the spring term	One depth study topic
Assessment Objectives	AO1 Demonstrate Knowledge and understanding (50%) AO2 Analyse and evaluate using religious sources (50%)	AO1 Demonstrate Knowledge and understanding (50%) AO2 Analyse and evaluate using religious sources (50%)	AO1 Demonstrate Knowledge and understanding (50%) AO2 Analyse and evaluate using religious sources (50%)
Description of the Topic and Key Learning Outcomes Unit title and number List- numbered key learning outcomes (sequenced correctly) Assessments embedded and colour coded (Intentional monitoring)	Founders and Leaders: Who were the founders and leaders of the major world religions and which leaders continue to make impact on the world today? 1. What does leadership look like? 2. Who was Moses? 3. Was Jesus a rebellious leader? Intentional Monitoring Activity Leaders and their Impact 4. What impact did Ghandi make on the world? 5. Muhammad and his life 6. Saudia Arabia at the time of Muhammad 7. How Mai Bhago influenced female leadership in Sikhism. 8. Who is Malala? Intentional Monitoring Activity Leaders and their influence table 9. How Malala continues to make an impact. 10. In what ways did Corrie ten Boom lead? 11. Was Bonhoeffer a moral leader?	Origins and Ethics The impact of ethical issues within society today. How these issues are influenced by and from the input of religion. 1. What are the origins of the universe? 2. What are the origins of human life? 3. Where is there value in the world? 4. The use and abuse of the environment. Intentional monitoring Debate of origin and value Monitor table of responses. 5. Christian attitude to the environment 6. Pollution and its impact 7. Use and abuse of animals	Medical Ethics The impact of ethical issues within medicine on society today. How these issues are influenced by and from the input of religion. 1. Sanctity of life 2. The abortion debate 3. Abortion and Christianity Intentional monitoring Debate of medical ethics Monitor table of responses. 4. Euthanasia 5. Death and the afterlife
Milestone Assessments	One assessed question and two intentional monitoring activities	One assessed question and two intentional monitoring activities	One assessed question and two intentional monitoring activities
Intentional monitoring steps			
CEIAG			

Specific careers links			
RRSA	Article 14: Freedom of thought, belief and religion Article 28: Right to education. Article 29: Goals of education	Article 14: Freedom of thought, belief and religion Article 28: Right to education. Article 29: Goals of education	Article 14: Freedom of thought, belief and religion Article 28: Right to education. Article 29: Goals of education
Cross curricular links	Enrichment	Science: Medical ethics and biology. Genetics. Enrichment/RSE	Science: Medical ethics and biology. Genetics. Enrichment/RSE
Literacy Programme	<ul style="list-style-type: none"> • WOW Words • Sentence Starters Creative Writing.	<ul style="list-style-type: none"> • WOW Words • Sentence Starters Creative Writing.	<ul style="list-style-type: none"> • WOW Words • Sentence Starters Creative Writing.
Useful websites/videos	BBC Teach Class Clips Channel 4 Documentary Links on Medical Ethics, environmental ethics. BBC Teach guidance utilised. Case Studies – as relevant as possible used		
Wider Reading	News Articles shared via Teams Religious Scripture shared within lessons	.	
Independent Learning Tasks	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.