

## Year 8 CURRICULUM MAP: Religious Studies

	Autumn	Spring	Summer
<b>Unit Length</b>	<b>1 topics covered in the Autumn Term</b>	<b>1 topics covered in the spring term</b>	<b>One depth study topic</b>
<b>Assessment Objectives</b>	<b>AO1</b> Demonstrate Knowledge and understanding (50%) <b>AO2</b> Analyse and evaluate using religious sources (50%)	<b>AO1</b> Demonstrate Knowledge and understanding (50%) <b>AO2</b> Analyse and evaluate using religious sources (50%)	<b>AO1</b> Demonstrate Knowledge and understanding (50%) <b>AO2</b> Analyse and evaluate using religious sources (50%)
<b>Description of the Topic and Key Learning Outcomes</b>  <b>Unit title and number</b>  <b>List- numbered key learning outcomes (sequenced correctly) Assessments embedded and colour coded (Intentional monitoring )</b>	<b>Founders and Leaders:</b>  Who were the founders and leaders of the major world religions and which leaders continue to make impact on the world today?  1. What does leadership look like? 2. Who was Moses? 3. Was Jesus a rebellious leader? <b>Intentional Monitoring Activity Leaders and their Impact</b> 4. What impact did Ghandi make on the world? 5. Muhammad and his life 6. Saudia Arabia at the time of Muhammad 7. How Mai Bhago influenced female leadership in Sikhism. 8. Who is Malala? <b>Intentional Monitoring Activity Leaders and their influence table</b> 9. How Malala continues to make an impact. 10. In what ways did Corrie ten Boom lead? 11. Was Bonhoeffer a moral leader?  <b>Founders and Leaders Assessment</b>	<b>Philosophy and Ethics Introduction</b>  Module to look at some of the ultimate questions within Philosophy. Students encouraged to consider their opinions and reflect on the views of others.  1. Introduction into Ethics 2. Thought Experiments 3. Virtue Ethics <b>Intentional Monitoring Activity Assessment Ethics Venn diagram</b> Assessment Feedback DIRT lesson 4. The Ethics of Consequences 5. Kant and Ethics 6. Ethical Egoism 7. Medical Ethics <b>Intentional Monitoring Activity Debate</b>  <b>Religion and Ethics Assessment</b>	<b>Islam in Britain</b>  Understanding Islam and it's impact in Britain today. As the fastest growing faith, how does Islam continue to influence Great Britain?  1. What does Islam in Britain look like? 2. What is Islamophobia? 3. Understanding Islam today <b>Intentional Monitoring Activity Islam Today</b> 4. Who was Muhammad? 5. What are the key Islamic Beliefs? 6. Halal what is it? <b>Intentional Monitoring Activity Halal and Haram</b> 7. Islamic Clothing 8. Women in Islam 9. Muslims in the UK  <b>Islam in Britain Assessment</b>
<b>Milestone Assessments</b>	One assessed essay question and two intentional monitoring activities	One assessed essay question and two intentional monitoring activities	One assessed essay question and two intentional monitoring activities

<b>Intentional monitoring steps</b>			
<b>CEIAG Specific careers links</b>	The qualities of leadership, with several examples shared and applied to specific careers.	Links to physicists, astrologers, evolutionary theorists.	The UK workforce as a diverse and powerful source
<b>RRSA</b>	Article 14: Freedom of thought, belief and religion Article 28: Right to education. Article 29: Goals of education	Article 14: Freedom of thought, belief and religion Article 28: Right to education. Article 29: Goals of education	Article 14: Freedom of thought, belief and religion Article 28: Right to education. Article 29: Goals of education
<b>Cross curricular links</b>	English: Introduction to the Feudal system and hierarchy across England until the Renaissance Enrichment: Understanding advancements of culture and religion Geography: Various Empires across the world.	Science: Big Bang Theory, Evolution and the Origins of the Universe.	Enrichment: Understanding advancements of culture and religion Art: Celebrations, Festivals and Traditions
<b>Literacy Programme</b>	<ul style="list-style-type: none"> <li>• Reading Strategies</li> <li>• Writing Strategies</li> <li>• PEEL structure</li> <li>• WOW Words</li> <li>• Decode it NOW</li> <li>• Developing Philosophical language</li> <li>• Guided practice/model answers</li> <li>• Sentence Starters</li> <li>• Creative Writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Structure strips for GCSE style questions</li> <li>• Essay writing</li> <li>• WOW words</li> <li>• Decode it now</li> <li>• Developing Philosophical language</li> <li>• Sentence Starters</li> </ul>	<ul style="list-style-type: none"> <li>• PEEL structure</li> <li>• WOW Words</li> <li>• Decode it NOW</li> <li>• Developing Philosophical language</li> <li>• Guided practice/model answers</li> <li>• Sentence Starters</li> <li>• Creative Writing.</li> </ul>
<b>Useful websites/videos</b>	BBC Teach Class Clips Channel 4 Documentary Links on Ghandi, Mai Bhago, Bonhoeffer shared		
<b>Wider Reading</b>	News Articles shared via Teams Religious Scripture shared within lessons	News Articles shared via Teams Religious Scripture shared within lessons	News Articles shared via Teams Religious Scripture shared within lessons
<b>Independent Learning Tasks</b>	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.