




Year 9 CURRICULUM MAP: French

	Autumn	Spring	Summer
Unit Length	13 weeks	13 weeks	13 weeks
Assessment Objectives	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)
Description of the Topic and Key Learning Outcomes	Module 1 Who am I? 1. Friendships and what makes a good friend 2. Family relationships 3. Making arrangements to go out 4. Describing a daily out 5. Discussing role models	Module 2 Leisure 1. Sports 2. Using technology 3. Reading habits and music 4. Television programmes 5. A night out with friends	Module 3 Daily Life 1. Describing daily life 2. Shopping for clothes 3. Describing festivals and traditions 4. Shopping for a special meal 5. Describing family celebrations Module 4 Where I live 1. Where you live and the climate 2. Describing a town and directions 3. What to see and do 4. Making plans and the weather 5. Describing community projects
Milestone Assessments	Knowledge Audits	Knowledge Audits	End of Year Assessment
CEIAG	Careers links this term will focus on developing relationships and being inspired by the example of others. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.	Careers links this term will focus on developing understanding of the interests and environments of others. There will be a focus on developing the key skills of adopting a healthy work-life balance, creating leisure time and building relationships with others.	Careers links will focus on diversity and tolerance; developing an understanding of festivals, customs and traditions of others and how to communicate effectively about daily life. There will be a focus on developing the key skills of communication in various social interactions, empathy, compassion and building environmental awareness. The benefits of community projects will also be discussed.
RRSA	Article 2: Right to non-discrimination Article 29: Goals of education Article 31: Right to leisure, play and culture	Article 15: Freedom of association Article 31: Right to leisure, play and culture	Article 13: Freedom of expression Article 14: Freedom of thought, belief and religion
Wider Curriculum Links	Citizenship: Relationships, Role models	Literature: French authors Music: French musicians PE: French sports	Maths: Money Technology: Fashion, Foods & drink History: The French Revolution Citizenship: Customs and traditions RE: Celebrations

Literacy Programme	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives and superlatives • Connectives • Idiomatic phrases • Impersonal structures • Infinitives and infinitive structures 	<ul style="list-style-type: none"> • Modal verbs • Negatives • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics • Polite noises 	<ul style="list-style-type: none"> • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Reflexive verbs • Tenses: Present, perfect, imperfect, (near) future, conditional
Useful websites	<p>www.duolingo.com Free login. Add your friends and get competing.</p> <p>www.linguascope.com Ask your teacher for login information. Use the Intermediate link for GCSE vocabulary and structures.</p> <p>www.theday.com Read an article in English then read through the French version and see which words you can understand.</p> <p>www.memrise.com Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing.</p>		
Independent Learning Tasks (in French)	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about yourself and your family. 3. Write 80-90 words to describe your friends, relationships and role-models. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about the Internet, it's dangers and advantages. 3. Write 80-90 words to describe your past, current and future TV viewing habits. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your daily life. 3. Write 80-90 words about a festival and how you celebrated last year and will celebrate next year.