





## Year 10 CURRICULUM MAP: Spanish

	Autumn		Spring		Summer		
Unit Length	13 weeks		13 weeks		13 weeks		
Assessment Objectives	<b>AO1</b> Listening (25%) <b>AO2</b> Speaking (25%) <b>AO3</b> Reading & Translation (25%) <b>AO4</b> Writing & Translation (25%)	<b>AO1</b> Listening (25%) <b>AO2</b> Speaking (25%) <b>AO3</b> Reading & Translation (25%) <b>AO4</b> Writing & Translation (25%)	<b>AO1</b> Listening (25%) <b>AO2</b> Speaking (25%) <b>AO3</b> Reading & Translation (25%) <b>AO4</b> Writing & Translation (25%)	<b>AO1</b> Listening (25%) <b>AO2</b> Speaking (25%) <b>AO3</b> Reading & Translation (25%) <b>AO4</b> Writing & Translation (25%)	<b>AO1</b> Listening (25%) <b>AO2</b> Speaking (25%) <b>AO3</b> Reading & Translation (25%) <b>AO4</b> Writing & Translation (25%)	<b>AO1</b> Listening (25%) <b>AO2</b> Speaking (25%) <b>AO3</b> Reading & Translation (25%) <b>AO4</b> Writing & Translation (25%)	
Description of the Topic and Key Learning Outcomes	<b>Modulo 4 Interests and Influences</b> 1. Free time activities 2. Talking about what you usually do 3. Sports 4. Trends 5. Describing role models <b>End of Module Assessment</b>	<b>Module 5 Towns</b> 1. Where you live & climate 2. Town and directions <b>Intentional monitoring</b> 3. What to see and do 4. Making plans and the weather 5. Describing community projects <b>End of Module Assessment</b>	<b>Module 6 Customs</b> 1. Famous festivals 2. Food and diet in the world <b>Intentional monitoring</b> 3. Describing a special day 4. Ordering in a restaurant 5. Musical festivals <b>End of Module Assessment</b>	<b>Module 7 Work</b> 1. Career choices 2. Plans, hopes and wishes <b>Intentional monitoring</b> 3. Importance of languages 4. Applying for jobs 5. Understanding case studies <b>GCSE Trial Exams</b>			
Milestone Assessments	<b>End of Module Assessment</b>		<b>End of Module Assessment</b>		<b>End of Module Assessment</b>		<b>GCSE Trial Exams</b>
CEIAG	Careers links this term will focus on learning about the wider world. There will be a focus on developing the key skills of communication, and expanding geographical knowledge of the French-speaking world.	Careers links this term will focus on learning about the wider world. There will also be a focus on developing the key skills of communication, logical and lateral thinking, budgeting and problem solving.	Careers links this term will focus on the benefits of a good education. There will also be a focus on developing the key skills of communication, empathy, debate and memory.	Careers links will focus on making career choices, identifying personal strengths and weaknesses, applying for jobs and understanding the importance of good language skills. The focus will be on working in the service (tertiary) industry.			
RRSA	Article 14: Freedom of thought, belief and religion Article 28: Right to education Article 29: Goals of education Article 31: Right to leisure, play and culture						
Wider Curriculum Links	Geography: Spanish-speaking countries, Spanish towns, Geographical features, Climate Maths: Using money Technology: French food & drink English: Debating, Engaging in dialogues Careers: Occupations, Applying for jobs, Understanding the importance of languages						
Literacy Programme	<ul style="list-style-type: none"> <li>Adjectives and adjectival agreement</li> <li>Articles: definite, indefinite, partitive</li> <li>Cognates</li> <li>Comparatives and superlatives</li> <li>Connectives</li> <li>Idiomatic phrases</li> </ul>	<ul style="list-style-type: none"> <li>Modal verbs</li> <li>Negatives</li> <li>Nouns: singular and plural</li> <li>Numbers 1-100</li> <li>Opinions</li> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Possessive adjectives</li> <li>Prepositions</li> <li>Pronouns</li> <li>Quantifiers &amp; intensifiers</li> <li>Question words</li> <li>Reflexive verbs</li> </ul>				

	<ul style="list-style-type: none"> <li>• Impersonal structures</li> <li>• Infinitives and infinitive structures</li> </ul>	<ul style="list-style-type: none"> <li>• Polite noises</li> </ul>	<ul style="list-style-type: none"> <li>• Tenses: Present, perfect, imperfect, (near) future, conditional</li> </ul>	
Useful websites	<a href="http://www.duolingo.com">www.duolingo.com</a> <a href="http://www.theday.com">www.theday.com</a> <a href="http://www.memrise.com">www.memrise.com</a>	Free login. Add your friends and get competing.	Read an article in English then read through the Spanish version and see which words you can understand.	
Independent Learning Tasks (in Spanish)	 <ol style="list-style-type: none"> <li>1. Write 20-30 words to describe the photo above.</li> <li>2. Write 40-50 words about your living in a town and where you plan to live in the future.</li> <li>3. Write 80-90 words to describe where you used to live and where you would prefer to live if you won the lottery.</li> </ol>	 <ol style="list-style-type: none"> <li>1. Write 20-30 words to describe the photo above.</li> <li>2. Write 40-50 words about your holiday preferences and future holiday plans.</li> <li>3. Write 80-90 words to describe a disastrous holiday and what you would prefer for your next holiday.</li> </ol>	 <ol style="list-style-type: none"> <li>1. Write 20-30 words to describe the photos above.</li> <li>2. Write 40-50 words about school life in the UK (uniform, hours, lunch, recent event, plans for September).</li> <li>3. Write 80-90 words to describe your ideal school, if you were the headteacher.</li> </ol>	 <ol style="list-style-type: none"> <li>1. Write 20-30 words to describe the photo above.</li> <li>2. Write 40-50 words about languages (which you speak, which you'd like to learn and why it's important to speak other languages).</li> <li>3. Write 80-90 words to apply for your dream job (personal qualities, describe your work experience, say why you want this job and state your ambitions.)</li> </ol>