

Year 7 CURRICULUM MAP : French

	Autumn	Spring	Summer
Unit Length	13 weeks	13 weeks	13 weeks
Assessment Objectives	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)
Description of the Topic and Key Learning Outcomes	Avant le départ? 1. France and La Francophonie 2. French phonics 3. Introducing myself Intentional monitoring 4. Describing others Knowledge Audit, feedback, DIRT 5. Christmas in France	En France 1. At the customs office 2. Meeting my host family Intentional monitoring 3. Making arrangements to go out 4. At the tourist information office 5. At the shops Intentional monitoring 6. Eating out Knowledge Audit, feedback, DIRT 8. Easter in France	On va visiter Paris! 1. Giving a date and time 2. Booking tickets 3. What is there to do in Paris? Intentional monitoring 4. Asking for directions 5. What can you see and do at...? 6. Describing a visit 7. Celebrating Bastille Day End of Year assessment, feedback, DIRT
Milestone Assessments	Knowledge Audits	Knowledge Audits	End of Year Assessment
Prior knowledge	From KS2: <i>Introductions</i> <i>Numbers 1-31 (ages and birthday)</i> <i>Months</i> <i>Presenting self (name, age, birthday)</i> <i>Descriptions (hair, eyes, height)</i> <i>Colours (hair, eyes)</i> <i>Family members</i> <i>Using il/elle</i> <i>Opinions</i> <i>Family members</i> <i>Describing people</i> <i>Colours (hair, eyes)</i> <i>Opinions</i> <i>Sport and leisure</i> <i>Festivals</i> <i>Celebrations</i> <i>Prepositions</i> <i>Connectives</i>	From KS2: <i>Town</i> <i>Numbers 1-100</i> <i>Describing self</i> <i>Items in suitcase</i> <i>Numbers (age, birthday)</i> <i>Possessive adjectives</i> <i>Sophisticated opinions and justifications</i> <i>Infinitives and infinitive structures</i> <i>Sports and activities</i> <i>Connectives</i> <i>Comparatives</i> <i>Adjectives</i> <i>Pronouns</i> <i>Definite and indefinite articles</i> <i>Negatives</i> <i>Near future tense</i> <i>Question words</i>	From KS2: <i>Phonics</i> <i>Numbers</i> <i>Days of the week and months of the year</i> <i>Directions</i> <i>Telling the time</i> <i>Prices</i> <i>Transport</i> <i>Personal information</i> <i>Nouns (singular and plural)</i> <i>Connectives</i> <i>Infinitive structures</i> <i>Conditional tense</i> <i>Places in a town</i> <i>Negatives</i> <i>Impersonal statements</i> <i>Prepositions</i> <i>Question words</i> <i>Imperatives</i>

CEIAG	Careers links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.	Careers links this term will focus on surviving abroad; specifically living with a host family, communicating for real purposes, understanding polite noises in other cultures and building relationships. The emphasis on developing key skills will continue.	Careers links this term will focus on thriving abroad; specifically experiencing and enjoying French history and culture, problem solving, making and amending choices, budgeting and living like a native. The emphasis on developing key skills will continue.
RRSA	Article 14: Freedom of thought, belief and religion Article 28: Right to education Article 29: Goals of education Article 31: Right to leisure, play and culture	Article 28: Right to education Article 29: Goals of education Article 30: Children of minorities Article 31: Right to leisure, play and culture	Article 28: Right to education Article 29: Goals of education Article 31: Right to leisure, play and culture
Wider Curriculum Links	Maths: Surveys and presenting results English: Phonics Geography: The French-speaking world RE: Religious festivals	Maths: Using money Technology: French food & drink Citizenship: Customs and traditions	Maths: Time Geography: Architectural features History: The French Revolution RE: Celebrations
Literacy Programme	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives and superlatives • Connectives • Idiomatic phrases • Impersonal structures 	<ul style="list-style-type: none"> • Infinitives and infinitive structures • Modal verbs • Negatives • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics 	<ul style="list-style-type: none"> • Polite noises • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Tenses: Present, perfect, imperfect, (near) future, conditional
Useful websites	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French.		
Wider Reading	Read and listen to the story of The Three Little Pigs (Les Trois Petits Cochons). https://www.thefrenchexperiment.com/stories/threepigs	Read and listen to the story of Goldilocks and the Three Bears (Boucles d'or et les Trois Ours). https://www.thefrenchexperiment.com/stories/goldilocks	Read and listen to the story of Little Red Riding Hood (Le Petit Chaperon Rouge). https://www.thefrenchexperiment.com/stories/petitchaperonrouge
Independent Learning Tasks	Research European Day of Languages and create a brochure in English for a primary student. https://edl.ecml.at	Choose a French-speaking country of your choice and create a PowerPoint about that country in French or in English to share with your class.	Research and create a French-English brochure for your favourite French monument. https://www.lonelyplanet.com/france/paris