

Year 9 CURRICULUM MAP: Spanish

	Autumn	Spring	Summer
Unit Length	13 weeks	13 weeks	13 weeks
Assessment Objectives	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)	AO1 Listening (25%) AO2 Speaking (25%) AO3 Reading & Translation (25%) AO4 Writing & Translation (25%)
Description of the Topic and Key Learning Outcomes	Holidays in the Spanish-speaking world 1. Friendships and what makes a good friend 2. Family relationships Intentional monitoring 3. Making arrangements to go out 4. Describing a daily out 5. Discussing role models End of Unit assessment, feedback, DIRT	Free time activities 1. Free time activities (present tense) 2. Free time activities (past tense) Intentional monitoring 3. Free time activities (future tense) 4. End of Unit assessment, feedback, DIRT	Technology 1. What technology do I use (present tense) 2. What technology do I use (past tense) Intentional monitoring 3. What technology do I use (future tense) 4. End of Unit assessment, feedback, DIRT
Milestone Assessments	End of Unit Assessment	End of Unit Assessment	End of Year Assessment
CEIAG	Careers links this term will focus on developing relationships and being inspired by the example of others. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.	Careers links this term will focus on developing understanding of the interests and environments of others. There will be a focus on developing the key skills of adopting a healthy work-life balance, creating leisure time and building relationships with others.	Careers links will focus on diversity and tolerance; developing an understanding of festivals, customs and traditions of others and how to communicate effectively about daily life. There will be a focus on developing the key skills of communication in various social interactions, empathy, compassion and building environmental awareness. The benefits of community projects will also be discussed.
RRSA	Article 2: Right to non-discrimination Article 29: Goals of education Article 31: Right to leisure, play and culture	Article 15: Freedom of association Article 31: Right to leisure, play and culture	Article 13: Freedom of expression Article 14: Freedom of thought, belief and religion
Wider Curriculum Links	Citizenship: Relationships, Role models	Literature: Spanish authors Music: Spanish musicians PE: Spanish sports	Technology: Advantages and disadvantage of social media
Literacy Programme	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives and superlatives • Connectives • Idiomatic phrases • Impersonal structures 	<ul style="list-style-type: none"> • Modal verbs • Negatives • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics • Polite noises 	<ul style="list-style-type: none"> • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Reflexive verbs

	<ul style="list-style-type: none"> • Infinitives and infinitive structures 	<ul style="list-style-type: none"> • Tenses: Present, perfect, imperfect, (near) future, conditional 	
Useful websites	www.duolingo.com Free login. Add your friends and get competing. www.theday.com Read an article in English then read through the Spanish version and see which words you can understand. www.memrise.com Free login. Search for GCSE Spanish (Foundation or Higher) and start learning. Add your friends and get competing.		
Independent Learning Tasks (in Spanish)	Complete the tasks in your vocabulary booklet every week.	Complete the tasks in your vocabulary booklet every week.	Complete the tasks in your vocabulary booklet every week.