

Year 10 CURRICULUM MAP : History

	Autumn	Spring	Summer
Unit Length	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 2 Complete
Assessment Objectives	AO1 Demonstrate Knowledge and understanding (25%) AO2 Explain and Analyse events (25%) AO3 Analyse and evaluate using sources (25%) AO4 Analyse and Evaluate using interpretations (25%)	AO1 Demonstrate Knowledge and understanding (25%) AO2 Explain and Analyse events (25%) AO3 Analyse and evaluate using sources (25%) AO4 Analyse and Evaluate using interpretations (25%)	AO1 Demonstrate Knowledge and understanding (25%) AO2 Explain and Analyse events (25%) AO3 Analyse and evaluate using sources (25%) AO4 Analyse and Evaluate using interpretations (25%)
Description of the Topic and Key Learning Outcomes	<p>Unit one Medicine Middle Ages</p> <ol style="list-style-type: none"> How did Hippocrates and Galen impact the world of medicine? How did they treat they sick? What did they believe about illness? Impact of Islam on medicine Medieval surgery Public health in medieval towns Medieval hospitals Black Death – the causes and consequences <p>Unit Two Medicine Renaissance</p> <ol style="list-style-type: none"> How did Vesalius impact surgery? What did Pare and Harvey do? The Great Plague – causes and consequences Hospitals John hunter Edward Jenner – vaccines 	<p>Unit Three Medicine Industrial Revolution</p> <ol style="list-style-type: none"> Conditions in towns and cities Simpson and anaesthetics Louis Pasteur and Germ Theory Joseph Lister and antiseptics Robert Koch – bacteriology How did Chadwick improve public health? What did John Snow do? How did the government improve public health? <p>Unit four Medicine Modern medicine</p> <ol style="list-style-type: none"> Penicillin Modern treatments for disease Impact of WW1 and WW2 on surgery Modern surgical methods Liberal reforms How did Booth and Rowntree influence the government? NHS – welfare state <p style="color: red; text-align: center;">End of Year Exam – Full Medicine Paper</p> <p>Germany and the Growth of Democracy</p> <ol style="list-style-type: none"> Kaiser Wilhelm II and the difficulties of ruling Germany The impact of Germany on WW1 	<p>Germany and the Depression.</p> <ol style="list-style-type: none"> The depression and the Nazi’s – How did the Depression affect Germany The growth of the Nazi party and the reasons people voted for Hitler. Examine those who voted for the Nazis. Why Hitler became Chancellor and examine how he established his dictatorship with eliminating opposition and the night of the long knives. <p>The Experience of Germans under the Nazi’s</p> <ol style="list-style-type: none"> Economic changes under the Nazi’s and achieving Autarky. How were ordinary Germans affected by the Nazi’s? How did Nazis change the lives of young people and women in Germany? Christianity and the Nazi’s. The final solution how did the Nazi’s use propaganda, fear and terror over the people. Resistance and opposition. <p style="color: red; text-align: center;">End of Year Assessment</p>

		<p>3. The Weimar Republic and its failing</p> <p>4. The Treaty of Versailles and impact on Germany</p> <p>5. The Stresemann Era</p> <p>4. Hitler and the Munich Putsch</p> <p>5. The recovery of the Weimar Republic and the Golden Age</p> <p>Year 10 Assessment End of Unit One</p>	
Milestone Assessments	One assessed essay question and Knowledge Audit.	End of year exam Interpretation Questions and end of Module Knowledge Audit	End of Year Assessment
CEIAG	Students will learn key skills for careers such as using evidence and interpretation people's opinions. Students will form opinions and judgements and learn to analytical describe the impact on different people.	The emphasis on developing key skills will continue.	The emphasis on developing key skills will continue.
RRSA	Article 2: Non-discrimination	Article 2: Non-discrimination Article 37: Inhumane treatment	Article 2: Non-discrimination Article 37: Inhumane Treatment.
Wider Curriculum Links	English: Renaissance, Shakespeare	Geography – politics of Europe	Citizenship: Democracy and dictatorship's and the difference in governing country.
Literacy Programme	<ul style="list-style-type: none"> • PEEL structure • WOW Words • Decode it NOW – capitalism/communism • Historical words for GCSE • Guided practice/model answers • Sentence Starters • Creative Writing. 	<ul style="list-style-type: none"> • Structure strips for GCSE style questions • Essay writing • WOW words • Decode it now • Historical words for GCSE • Sentence Starters 	<ul style="list-style-type: none"> • PEEL structure • WOW Words • Decode it NOW – Autarky • Historical words for GCSE • Guided practice/model answers • Sentence Starters • Creative Writing.
Useful websites/videos	<p>Youtube - Hitler: Rise of Evil (2003)</p> <p>Documentaries on Netflix – Life in Nazi Germany/Auschwitz and the final solution</p>		
Wider Reading	<p><i>The Greatest Benefit to Mankind: A medical history of humanity by Roy Porter</i></p> <p><i>Saw bones by Catherine Johnson – novel about an apprentice surgeon in Victorian England</i></p>	<p>A McElligott, <i>Weimar Germany (Short Oxford History of Germany)</i>, OUP, 2009</p> <p>L Rees, <i>The Nazis: A Warning From History</i>, BBC Books, 2006</p>	<p>L Rees, <i>Auschwitz : The Nazis & The 'Final Solution'</i>, BBC Books, 2005</p> <p>A Frank, <i>The Diary of a Young Girl: Definitive Edition</i>, Puffin, 2007</p> <p>Fatherland – Robert Harris</p>
Independent Learning Tasks	Retrieval practice homework Knowledge Organiser practice Questions.	Retrieval practice homework Knowledge Organiser practice Questions.	Retrieval practice homework Knowledge Organiser practice Questions.

