

Year 11 Art Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	Autumn 1: 7 weeks Identity 60% coursework Autumn 2: 8 weeks Identity 60% coursework	Spring 1: 6 weeks Set task 40% exam Spring 2: 5 weeks Set task 60% exam	Summer 1: 6 weeks Set task 40% exam Summer 2: 7 weeks n/a
Assessment Objectives	<p>AO1 (25%): Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p>AO2 (25%): Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3 (25%): Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4 (25%): Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>		
Description of the topic and key learning outcomes.	<p><u>Autumn 1</u> Students will be developing ideas for their final piece, making a connection with artists and previous studies, through a range of mixed media.</p> <p><u>Autumn 2</u> Students will be working on their final piece for their coursework project.</p>	<p><u>Spring 1</u> Students will be introduced to the set task exam and select which question they wish to focus on. They will focus on collating imagery to create illustrated mindmaps. Students will also be introduced to a range of different artists linking to exam themes and will need to select and research to begin artist research boards.</p> <p><u>Spring 2</u> Students will develop photography linked to their theme and present with annotations in sketchbook. Students will start to develop observational drawings from photography. They will then start developing ideas for final piece in a range of mixed media, making links to both artists.</p>	<p><u>Summer 1</u> Students will be sitting their 10 hour exam which takes form as their final piece. They will also hand in all of their prep work completed at the end of the exam. Students must ensure all work is mounted and annotated.</p> <p><u>Summer 2</u> n/a</p>
Assessment objectives and skills being taught	A03 A04	A01 A02 A03	A02 A04
Milestone assessments	Teacher assessment at the end of the unit.	Teacher assessment at the end of the unit.	Teacher assessment at the end of the unit.
Wider reading	Research skills and techniques being studied, along with artists. Watch you tube tutorials and practise.	Research skills and techniques being studied, along with artists. Watch you tube tutorials and practise.	Research skills and techniques being studied, along with artists. Watch you tube tutorials and practise.
Literacy programme	Knowledge Organiser /Spelling tests	Knowledge Organiser /Spelling Tests	Knowledge Organiser/Spelling Tests
Independent Learning Tasks	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser

	ILT research relating to topics/techniques being studied. Students will often need to complete classwork and collect research relating to artists for ILT.	ILT research relating to topics/techniques being studied. Students will often need to complete classwork and collect research relating to artists for ILT.	ILT research relating to topics/techniques being studied. Students will often need to complete classwork and collect research relating to artists for ILT.
CEIAG	Careers links to professional artists, designers and inventors within the art and design industry. Skills taught will include researching, recording, refining, presenting, organisation, time management, questioning, analysing and evaluating.	Careers links to professional artists, designers and inventors within the art and design industry. Skills taught will include researching, recording, refining, presenting, organisation, time management, questioning, analysing and evaluating.	Careers links to professional artists, designers and inventors within the art and design industry. Skills taught will include researching, recording, refining, presenting, organisation, time management, questioning, analysing and evaluating.
RRS	Article 14: Freedom of thought, belief and religion. Article 28: Right to education. Article 29: Goals of education. Article 14: Freedom of thought, belief and religion. Article 2: Non-discrimination. Article 31: Leisure, play and culture.	Article 14: Freedom of thought, belief and religion. Article 28: Right to education. Article 29: Goals of education. Article 14: Freedom of thought, belief and religion. Article 2: Non-discrimination. Article 31: Leisure, play and culture.	Article 14: Freedom of thought, belief and religion. Article 28: Right to education. Article 29: Goals of education. Article 14: Freedom of thought, belief and religion. Article 2: Non-discrimination.
Curriculum links	Design Technology/History	Design Technology/History	Design Technology/History