

Year 11 Drama Curriculum Map

AO1- 20%
AO2- 30%
AO3- 30%
AO4- 20%

	Autumn Term	Spring Term	Summer Term
Unit Length	<p>Unit 1- Component 2</p> <p>Unit 2 – Component 3</p>	<p>Unit 2- Component 1</p>	<p>Unit 1- Component 1</p>
Assessment Objectives	<p>Unit 1- AO1: Create and develop ideas to communicate meaning for theatrical performance. AO2: Apply theatrical skills to realise artistic intentions in live performance. AO4: Analyse and evaluate their own work and the work of others.</p> <p>Unit 2- AO2: Apply theatrical skills to realise artistic intentions in live performance. AO4: Analyse and evaluate their own work and the work of others.</p>	<p>Unit 1- AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed. AO4: Analyse and evaluate their own work and the work of others.</p>	<p>Unit 1- AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed. AO4: Analyse and evaluate their own work and the work of others.</p>
Description of the topic and key learning outcomes.	<p>Unit 1- Students will complete their devised performance and 3 accompanying written devising logs. This is based around the theme of conflict, from which students devise a performance within a chosen style from a range of stimuli material including their own personal research.</p> <p>Unit 2- Students will learn how to approach an extract and how to prepare the extract for performance assessment in. This will require students to utilise techniques such as actioning,</p>	<p>Unit 1- Play text study- Students will explore the play The Crucible. They will explore key characters, themes and scenes all rooted in the social/historical context of the performance. Students will explore the play through practical work which will inform the practice exam questions students will need to complete towards the end of the unit of learning.</p>	<p>Unit 1- Play text study- Students will explore the play The Crucible. They will explore key characters, themes and scenes all rooted in the social/historical context of the performance. Students will explore the play through practical work which will inform the practice exam questions students will need to complete towards the end of the unit of learning</p>

	exploring text and subtext and characterisation to communicate layers of meaning.		
Assessment objectives and skills being taught	<p>Unit 1- Students will learn how to devise in response to a stimuli, research around the theme, develop a complex character and chart their developments, refinements and their final evaluation in written form.</p> <p>Unit 2- Students will learn how to interpret character and communicate their interpretation within the style and intentions of the playwright.</p>	Unit 1- component 1 criteria, 2 stars and a wish to develop practical performances, DIRT to develop written responses	Unit 1- component 1 criteria, 2 stars and a wish to develop practical performances, DIRT to develop written responses
Milestone assessments	<p>Unit 1- component 2 criteria for the practical performance and the relevant criteria for each of the devising log sections.</p> <p>Unit 2- Component 3 assessment criteria used to assess performances.</p>	Unit 1- Component 3 criteria- Students will receive an estimate from the teacher after Autumn 1 and then a final prediction at the end of the unit.	Unit 1- Component 3 criteria- Students will receive an estimate from the teacher after Autumn 1 and then a final prediction at the end of the unit.
Wider reading	<p>Unit 1- Personal research around the topic.</p> <p>Unit 2- Research into their given play text and their character including the social/ historical context.</p>	Unit 1- Reading of the full play which their extract has come from. Social/ historical background research to be included.	Unit 1- Reading of the full play which their extract has come from. Social/ historical background research to be included.
Literacy programme	<p>Unit 1- Writing frames, spelling tests, exemplar material all provided to support students' understanding and completion of exam questions</p> <p>Unit 2- Use of dictionaries, thesauruses</p>	Unit 1- Writing frames, spelling tests, exemplar material all provided to support students' understanding and completion of exam questions	Unit 1- Writing frames, spelling tests, exemplar material all provided to support students' understanding and completion of exam questions
Independent Learning Tasks	Unit 1 & 2- knowledge organiser unit booklet	Unit 1- knowledge organiser unit booklet	Unit 1- knowledge organiser unit booklet