

Year 11 Curriculum Map : English

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	Autumn	Spring			Summer	
Assessment Objectives	GCSE English Language AO1: identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO3: Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts AO4: Evaluate texts critically and support this with appropriate textual references AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)			GCSE English Literature AO1: Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.		
Key Learning Outcomes	<u>Language Paper 2/ An Inspector Calls</u> <ol style="list-style-type: none"> What is a non fiction text? What is meant by viewpoint and perspective? How to annotate a non- fiction text. What is a summary and how to summarise effectively. Practice answering 	<u>An Inspector Calls</u> <ol style="list-style-type: none"> Develop an understanding of Priestly and his motivations What is meant by capitalism, socialism and communism? Exploring the politics of Edwardian England- context Exploring the concept of social class in England- context 	<u>Revision</u> <ol style="list-style-type: none"> Recap prior knowledge Practice exam skills. 	<u>Revision</u> <ol style="list-style-type: none"> Recap prior knowledge Practice exam skills. 	<u>Revision</u> <ol style="list-style-type: none"> Recap prior knowledge Practice exam skills. 	

	<p>questions one and two.</p> <p>Intentional Monitoring</p> <p>6. Recapping key language terminology</p> <p>7. Practice answering question three</p> <p>8. What is a comparison?</p> <p>9. How to distinguish between similarities and differences.</p> <p>10. Practice answering question four</p> <p>Intentional Monitoring</p> <p>11. How to write a letter</p> <p>12. How to write a speech</p> <p>13. How to write an article</p>	<p>4. Exploring gender in Edwardian England-context</p> <p>5. What is a microcosm and how is it used in 'An Inspector Calls' ?</p> <p>6. Exploring the hubris of Mr Birling</p> <p>Intentional Monitoring</p> <p>7. Exploring Sheila's culpability in the demise of Eva Smith.</p> <p>8. To what extent is Gerald to blame?</p> <p>9. What is privilege and how is it exploited?</p> <p>10. Exploring the secret life of Eric.</p> <p>11. To what extent is Mrs Birling the least responsible character?</p> <p>12. What is social responsibility ?</p> <p>13. Exploring age as an</p>				
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		<p>influential factor.</p> <p>Intentional Monitoring</p> <p>14. How is the Inspector the mouthpiece of Priestly?</p> <p>15. What lessons should we learn from the play?</p>				
Prior knowledge						
CEIAG Specific careers links	Arts co-ordinator Museum curator Archivist Writer Screenwriter Teacher					
RRSA	Article 28: Right to education		Article 28: Right to education		Article 28: Right to education	
Cross curricular links	History- Life and politics in Edwardian (pre-war) England					
Useful websites/videos	BBC Bitesize Mr Bruff (YouTube)		BBC Bitesize Mr Bruff (YouTube)		BBC Bitesize Mr Bruff (YouTube)	
Wider Reading						
Literacy Programme	<ul style="list-style-type: none"> Decode it NOW Guided practice/model answers Sentence Starters Writing strategies 		<ul style="list-style-type: none"> Decode it NOW Guided practice/model answers Sentence Starters Writing strategies 		<ul style="list-style-type: none"> Decode it NOW Guided practice/model answers Sentence Starters Writing strategies 	
Independent Learning Tasks	Past Papers Essays Additional reading		Past Papers Essays Additional reading		Past Papers Essays Additional reading	