

| | 3. How do the measures protect individuals 1. | | |
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| Prior knowledge | Personal development- rights of individuals. | Science- cardiovascular, respiratory and digestive system (key functions, labelling of the key parts and the disorders associated with them) | Science- cardiovascular, respiratory and digestive system (key functions, labelling of the key parts and the disorders associated with them) |
| CEIAG Specific careers links | Social worker Nurse Care worker Doctor Dentist Nurse Physiotherapist | Social worker Nurse Care worker Doctor Dentist Nurse Physiotherapist Sports Therapist | Social worker Nurse Care worker Doctor Dentist Nurse Physiotherapist Sports Therapist |
| RRSA | Article 28: Right to education Article 29: Goals of education | Article 28: Right to education Article 29: Goals of education | Article 28: Right to education Article 29: Goals of education |
| Cross curricular links | Personal development- individuals rights | Science- cardiovascular, respiratory, muscular and skeletal systems | Science- lifestyle diseases and effects of exercise on the body |
| Useful websites/videos | | www.nhs.co.uk Cardiovascular disease - NHS (www.nhs.uk) Inflammatory bowel disease - NHS (www.nhs.uk) Asthma - NHS (www.nhs.uk) | www.nhs.co.uk BMI calculator Check your BMI - NHS Please fill in your details (www.nhs.uk) How do I check my pulse? - NHS (www.nhs.uk) |
| Wider Reading | | | |
| Literacy Programme | <ul style="list-style-type: none"> • Decode it NOW • Guided practice/model answers • Deconstruction of model answers • Sentence Starters • Writing strategies | <ul style="list-style-type: none"> • Decode it NOW • Guided practice/model answers • Deconstruction of model answers • Sentence Starters • Writing strategies | <ul style="list-style-type: none"> • Decode it NOW • Guided practice/model answers • Deconstruction of model answers • Sentence Starters • Writing strategies |
| Independent Learning Tasks | Knowledge Organiser questions. | Knowledge Organiser questions | Knowledge Organiser questions. |