Year 7 CURRICULUM MAP : History 2022-2023				
	Autumn	Spring	Summer	
Unit Length	2 topics covered in the Autumn Term	2 topics covered in the Autumn Term	2 topics covered in the summer term	
Assessment	AO1 Demonstrate Knowledge and	AO1 Demonstrate Knowledge and	AO1 Demonstrate Knowledge and	
Objectives	understanding (25%)	understanding (25%)	understanding (25%)	
	AO2Explain and Analyse events (25%)	AO2Explain and Analyse events (25%)	AO2Explain and Analyse events (25%)	
	AO3Analyse and evaluate using sources (25%)	AO3Analyse and evaluate using sources (25%)	AO3Analyse and evaluate using sources (25%)	
	AO4Analyse and Evaluate using interpretations	AO4Analyse and Evaluate using interpretations	AO4Analyse and Evaluate using interpretations	
	(25%)	(25%)	(25%)	
Description of the	Unit One - 1066 the year of Crisis, Battle of	<u>Unit Three - The Black Death – Depth Study</u>	<u>Unit Five – War of the Roses</u>	
Topic and Key	Hastings, and William's consolidation of power.	<ol> <li>What is an epidemic and how did the</li> </ol>	1. Introduction to the Houses	
Learning	1. Why was 1066 a crisis and who are the	Black Death spread?	2. Henry Vs Edward	
Outcomes	contenders to the throne?	2. Causes, Cures and impact of the Death.	3. Princes in the Tower	
	2. What happened at Stamford Bridge?	Intentional monitoring Source skills lesson	4. Battle of Bosworth	
	3. Who was more prepared for the Battle of	Assessment 3: The Black Death		
	Hastings and the Events of the Battle of		Unit Six - What was Lifelike in Tudor England?	
	itself.	<u>Unit Four - Medieval Monarchs</u>	1. Who were the key monarchs?	
	Intentional monitoring of content of BOH.	1. The role of the King and Church	2. What was the importance of Religion?	
	4. A written account on why William Won the	2. Murder of Thomas Becket	3. What problems did Henry VIII have?	
	Battle of Hastings.	3. Richard the Lionheart	4. The impact of the dissolution of the	
	Assessment 1: William and the Battle of	4. King John and Magna Carta	monasteries in England and wider.	
	Hastings	5. Peasants Revolt	5. Why was it difficult to be a female ruler.	
	5. How does William complete his conquest across England and establish control?	6. Simon de Montfort and Parliament	6. How did Elizabeth create a Golden Age across England?	
	Unit Two – Life in the Middle Ages	Assessment 4: Medieval Monarchs	The impact of the theatre, trade, and	
	1. What does a medieval town look like?		exploration at the time of the Renaissance	
	2. Why were the Middle Ages so smelly?			
	3. What did people believe made them ill?		Assessment 5: End of Year Assessment	
	Intentional monitoring task – What did people			
	believe made them ill. Causes and cures of			
	illness			
	4. The position of women			
	5. Entertainment in the Middle Ages			
	Assessment 2: Life in the Middle Ages			
Milestone		Two Assessments		
Assessments	ATLP Assessments in Year 7	ONE ATLP	ATLP End of Year Assessment	
	Intentional Monitoring task x 2	Intentional Monitoring Task		

CEIAG	Careers links this term will focus on developing understanding of the cultures and environments that we live in and the customs that have come to be in place from 1066.  Minor careers link to the development of medicine from the Middle Ages until modern day. There will also be a focus on developing key skills: logic skills and strengths and weaknesses of evidence.	Careers links this term will focus on understanding different religions and the impact of the church on people's lives. The emphasis on skills will continue: Using evidence, interpretation evidence and making judgements across time.	Careers links this term will focus on the ideas of trade and exploration. Some links can be made to the Royal Navy and the legacy of the Armada. There will be a focus on developing skills as per unit 2.
RRSA	Article 27:Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this	Article 27:Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this	Article 14: Freedom of thought, belief and religion
Wider Curriculum Links	English: Introduction to the Feudal system and hierarchy across England until the Renaissance	Science: Link to disease and modern treatments for epidemics such as Ebola. RE: Inhumane treatment of Individuals	English: Renaissance influence from Italy in England – Merchant of Venice. The rise of Shakespeare and the support for the theatre. Drama: Shakespearean study/ beginning of the modern theatre. RE: Impact of religious thought and beliefs/celebrations
Literacy Programme	<ul> <li>PEEL structure</li> <li>WOW Words</li> <li>Decode it NOW</li> <li>Guided practice/model answers</li> <li>Sentence Starters</li> <li>Creative Writing.</li> <li>READ WITH ME</li> </ul>	<ul> <li>Essay writing</li> <li>WOW words</li> <li>Decode it now</li> <li>Sentence Starters</li> <li>Dart/Reading/literacy</li> <li>READ WITH ME</li> </ul>	<ul> <li>PEEL structure</li> <li>WOW Words</li> <li>Guided practice/model answers</li> <li>Sentence Starters</li> <li>Creative Writing.</li> <li>DARTS/READ WITH ME</li> </ul>
Useful websites/videos	Dan Snow: Battle of Hastings documentary Dan Snow: Filthy Cities documentary BBC Teach Class Clips	BBC Teach BBC teach Dan Jones: Bloody Crown	
Wider Reading	Read the news of articles on Modern Medicine.	Time Travellers guide to the Middle Ages	Time Travellers guide to Tudor England
Independent Learning Tasks	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.