

## Year 8 CURRICULUM MAP : History 2022-2023

	Autumn	Spring	Summer
<b>Unit Length</b>	<b>2 topics covered in the Autumn Term</b>	<b>2 topics covered in the Autumn Term</b>	<b>2 topics covered in the summer term</b>
<b>Assessment Objectives</b>	<b>AO1</b> Demonstrate Knowledge and understanding (25%) <b>AO2</b> Explain and Analyse events (25%) <b>AO3</b> Analyse and evaluate using sources (25%) <b>AO4</b> Analyse and Evaluate using interpretations (25%)	<b>AO1</b> Demonstrate Knowledge and understanding (25%) <b>AO2</b> Explain and Analyse events (25%) <b>AO3</b> Analyse and evaluate using sources (25%) <b>AO4</b> Analyse and Evaluate using interpretations (25%)	<b>AO1</b> Demonstrate Knowledge and understanding (25%) <b>AO2</b> Explain and Analyse events (25%) <b>AO3</b> Analyse and evaluate using sources (25%) <b>AO4</b> Analyse and Evaluate using interpretations (25%)
<b>Description of the Topic and Key Learning Outcomes</b>	<p><b>Unit One – The English Civil War</b></p> <ol style="list-style-type: none"> <li>Causes of the English Civil War</li> </ol> <p><b>Intentional Monitoring Task: Causes of the English Civil War</b></p> <ol style="list-style-type: none"> <li>Cavaliers and Roundheads</li> <li>Charlie for the Chop</li> <li>Oliver Cromwell Study</li> <li>Restoration</li> </ol> <p><b>1. End of Unit Assessment on the English Civil War</b></p> <p><b>Unit Two/three – Benin and the British Empire</b></p> <ol style="list-style-type: none"> <li>Where is Benin</li> <li>Benin and Trading</li> <li>Benin and Slavery</li> <li>Golden Age</li> </ol> <p><b>Intentional Monitoring on Golden Age written task. Decode it now: Golden Age</b></p> <ol style="list-style-type: none"> <li>Empire</li> </ol>	<p><b>Unit 2-3 Empire and Slavery</b></p> <ol style="list-style-type: none"> <li>The role of Africa in the Slave trade</li> <li>What is the slave trade?</li> <li>The Middle Passage</li> <li>Life of a slave</li> <li>Slave culture</li> <li>Revolts</li> <li>Abolition</li> </ol> <p><b>2. End of Unit Assessment – Triangular Slave Trade</b></p> <p><b>Empire</b></p> <ol style="list-style-type: none"> <li>What is an Empire?</li> <li>How did the Empire Grow?</li> <li>How the Empire affect different countries – case studies of different countries</li> </ol> <p><b>Intentional monitoring on case studies</b></p> <ol style="list-style-type: none"> <li>Amritsar massacre</li> <li>WW1 and The Empire decolonisation</li> </ol> <p><b>3. End of Unit Assessment – Empire</b></p>	<p><b>Unit Five – Industrial Revolution</b></p> <ol style="list-style-type: none"> <li>What is the industrial revolution?</li> <li>How did the revolution transform Birmingham?</li> <li>What major developments are made in the industrial revolution?</li> <li>Public Health in the Industrial Revolution</li> </ol> <p><b>5. End of Unit Assessment – How was Birmingham Transformed by the revolution</b></p> <p><b>Unit Six – World War One</b></p> <ol style="list-style-type: none"> <li>MAIN causes of war – Militarism, Alliances, Imperialism, Nationalism</li> <li>Assassination of Franz Ferdinand</li> </ol> <p><b>Intentional monitoring piece of work on ‘what caused World War one?’</b></p> <ol style="list-style-type: none"> <li>Life in a Trench</li> <li>Disease in the Trench</li> <li>Poetry lesson</li> </ol> <p><b>End of Year Assessment</b></p>
<b>Milestone Assessments</b>	<b>One End of Unit Assessment Intentional Monitoring task</b>	<b>Two end of unit Assessments intentional Monitoring Task</b>	<b>One end of Unit Test Intentional Monitoring End of Year Assessment</b>
<b>CEIAG</b>	Careers links this term will focus on developing understanding of government and parliament. The key skill of debate will be taught.	Careers links this term will focus on understanding the role of trade and those involved. The role of war in pushing agendas	Careers links this term will focus on industry and the history of many technological innovations we have today. Local study on

	Moreover, the concept of trade and empire and the impact of business on the economy.	and the career link of ambassadors/representatives in other countries.	Birmingham and how it contributed to revolution. The emphasis on developing key skills will continue.
<b>RRSA</b>	Article 14: Freedom of thought, belief and religion Article 16: Right to privacy	Article 20: children unable to live with their family Article 35: Abduction, sale and trafficking	Article 38: War and armed conflicts Article 24: health and health services Article 19: protection from violence, abuse and neglect
<b>Wider Curriculum Links</b>	Geography – Empire and Colonisation concept Places in the world geographically	Geography – Empire and Colonisation concept Places in the world geographically	English – Life in Industrial revolution Dickens – Oliver twist Workhouses
<b>Literacy Programme</b>	<ul style="list-style-type: none"> <li>• PEEL structure</li> <li>• WOW Words</li> <li>• Decode it NOW</li> <li>• Guided practice/model answers</li> <li>• Sentence Starters</li> <li>• Creative Writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Structure strips for longer written pieces</li> <li>• Essay writing</li> <li>• WOW words</li> <li>• Decode it now</li> <li>• Sentence Starters</li> </ul>	<ul style="list-style-type: none"> <li>• PEEL structure</li> <li>• WOW Words</li> <li>• Decode it NOW</li> <li>• Guided practice/model answers</li> <li>• Sentence Starters</li> <li>• Creative Writing.</li> </ul>
<b>Useful websites/videos</b>	BBC teach BBC Teach Class Clips Oliver Twist		
<b>Wider Reading</b>	David Olusoga – Black and British	David Olusoga – Black And British	Read and watch Oliver Twist. Read first-hand accounts from the time.
<b>Independent Learning Tasks</b>	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.