

Year 9 CURRICULUM MAP : History 2022-2023

	Autumn	Spring	Summer
Unit Length	2 topics covered in the Autumn Term	2 topics covered in the Autumn Term	2 topics covered in the summer term
Assessment Objectives	AO1 Demonstrate Knowledge and understanding (25%) AO2 Explain and Analyse events (25%) AO3 Analyse and evaluate using sources (25%) AO4 Analyse and evaluate using interpretations (25%)	AO1 Demonstrate Knowledge and understanding (25%) AO2 Explain and Analyse events (25%) AO3 Analyse and evaluate using sources (25%) AO4 Analyse and evaluate using interpretations (25%)	AO1 Demonstrate Knowledge and understanding (25%) AO2 Explain and Analyse events (25%) AO3 Analyse and evaluate using sources (25%) AO4 Analyse and evaluate using interpretations (25%)
Description of the Topic and Key Learning Outcomes	<p>Unit One – World War and Inter-War Years</p> <ol style="list-style-type: none"> Re-Cap of WW1 knowledge Assessment from last year Why did WW1 end? The Big Three/Aims The Terms of the Treaty of Versailles <p>Intentional monitoring task – Terms of The treaty essay.</p> <ol style="list-style-type: none"> Different ways to run a country – capitalism VS Communism Women’s Rights and Campaign (MINI unit on the suffragettes) 5-9 lessons <p>2. End of unit Assessment</p> <p>Unit Two – Nazi Germany</p> <ol style="list-style-type: none"> The Great Depression Why did The Nazi party become popular? Who voted for Hitler? How did Hitler become Chancellor/Dictator Life in Hitler’s Germany - education, youth, terror, propaganda and women <p>Intentional monitoring task – How did Hitler control the people of Germany?</p> <ol style="list-style-type: none"> End of Unit Assessment 	<p>Unit Three – Holocaust</p> <ol style="list-style-type: none"> Where does Anti-Semitism stem from? Kristallnacht Kindertransport Jewish Resistance Camps and Ghettos <p>Unit Four - World War Two unit</p> <ol style="list-style-type: none"> Road to War Dunkirk Battle of Britain D Day Atomic Bomb <p>4. End of Unit Assessment – ATLP</p> <p><i>Potential for further investigation of the Blitz and the Battle of Stalingrad</i></p> <p>Last assessment of the year could potentially be here or in the final term. Students will begin to select options at this point.</p>	<p>Unit Five – Post 1945</p> <ol style="list-style-type: none"> How did Britain change after war? What happened to the Empire? HMS Windrush Causes of Cold War Life in Berlin How has the cold war changed the world? Conflict in the Middle East War on Terror <p>1.</p>
Milestone Assessments	Two Assessments Two Intentional Monitoring task	One Assessment End of Year Assessment	End of Year Assessment
CEIAG	Careers links this term will focus on developing understanding of the diplomacy and democracy	Careers links this term will focus on developing understanding of society and roles which work	Careers links this term will focus on developing understanding of civil rights from the

	in a law setting. The ability to read evidence and evaluate will be taught as a transferable skill.	to support those in need. From both units students can explore the organisation of charity, groups who defend the rights of others and in some cases the lawful act of protest. Roles which would include the need for effective communication and collaboration.	perspective of the people and government. Our students may want to explore the possibility of working in government so will be taught about values, integrity of the role and when it can be challenged.
RRSA	Article 14: Freedom of thought, belief and religion Article 1: Freedom of association Article 24: Health and the Health services Article 28: Right to education	Article 14: Freedom of thought, belief, and religion Article 28: Right to education Article 29: Goals of education Article 27: Adequate standard of living	Article 12: Respect for the views of the child Article 26: Social security Article 37: Inhumane treatment and detention
Wider Curriculum Links	English – Suffragettes Life in Germany Enrichment – Position of Women in society	RE – Treatment of people and respect from and for religion. Judaism English – Merchant of Venice	Geography – LIC, HIC Enrichment – democracy
Literacy Programme	<ul style="list-style-type: none"> • PEEL structure • WOW Words • Decode it NOW • Guided practice/model answers • Sentence Starters • Creative Writing. 	<ul style="list-style-type: none"> • Essay writing • WOW words • Decode it now • Sentence Starters 	<ul style="list-style-type: none"> • PEEL structure • WOW Words • Decode it NOW • Guided practice/model answers • Sentence Starters • Creative Writing.
Useful websites/videos	Rise of Evil BBC Teach clips Jojo Rabbit Suffragette Youtube/Netflix		
Wider Reading	Life in Germany – Richard Bessel Private Peaceful - Morpurgo Munich – Robert Harris	Merchant of Venice – Shakespeare Boy in striped Pyjamas – Boyne Diary of Anne Frank	Vietnam – Max Hastings 1984 – Orwell The Cold War – Gaddis
Independent Learning Tasks	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.	Mind-map revision homework Retrieval practice homework Knowledge Organiser practice Questions.