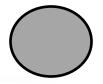
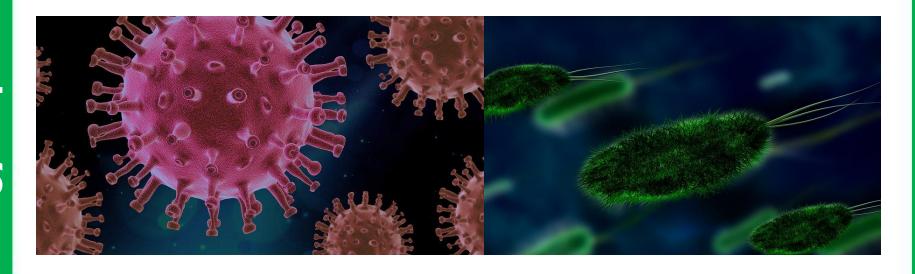
Infection and Response Biology Paper 1



Content you will NOT be assessed on



Communicable diseases are diseases that are caused by pathogens such as viruses, bacteria, protists and fungi.



These diseases can be transferred from one person to another. Pathogens are microorganisms that cause infectious disease.





Transmission	Description
Direct Contact	
Droplet	
Air	
Water	
Food	
Vectors	





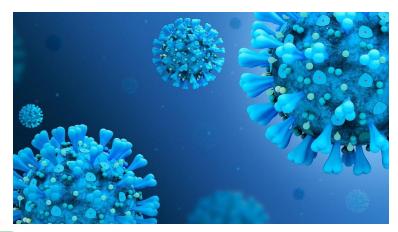
Method	Description
Contraception	
Personal Hygiene	
Food Hygiene	
Sterilising Water	
Vaccination	





How Bacteria and Viruses Make us Feel Ill

- ➤ When we get ill with a pathogen such as bacteria or a virus they reproduce quickly, and they produce toxins (poisons) which damage our cells and tissues and make us feel ill.
- Viruses also live and reproduce inside living cells and this can cause cell damage, this is another reason why viruses can make us feel ill.







Exam Practice

L2

A child has a sore throat. The mother takes the child to the doctor. The doctor says that the child has a bacterial infection.

Explain how the infection makes the child ill.

Bacteria reproduce quickly

Produce toxins

(Total 2 marks)







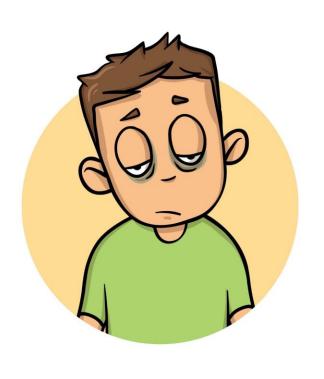




3.1.2 Viral Disease

HIV

HIV/AIDS INFOGRAPHICS



WAYS HIV/AIDS IS SPREAD FROM PERSON TO PERSON:



UNPROTECTED SEX



INJECTION DRUGS



BLOOD TRANSFUSION



ORGAN TRANSPLANTS



PREGNANCY, CHILDBIRTH, BREASTFEEDING



NON-STERILE MEDICAL

HIV/AIDS ISN'T SPREAD THROUGH:



MOSQUITOES OR OTHER
INSECTS BITESZ



HUGGING, KISSING



SWEAT OR TEARS



SKIN-TO-SKIN CONTACT



SHARING FOOD OR DRINKS



SHARING A TOILET, TOWELS, OR BEDDING









3.1.2 Viral Disease

TMV

Sympto 4 Sprea Control Sprea **Extra** Informati

scolouration on the leaves of

y be plants in contact with ners using equipment that has

cted plants, clean equipment hands after handling diseased

l loss of leaves reduces ans that less glucose is made, see energy. Less glucose also acids are made which then akes less protein. Overall, this of the plant.









3.1.3 Bacterial Disease







3.1.3 Bacterial Disease

Gonorrhoea

Symptom

Spread

Controllin **Spread**

Extra Informatio

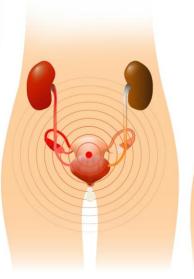
Neisseria gonorrhoeae



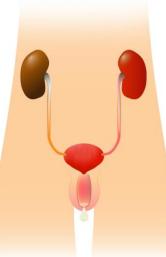
Abdominal pain or pain with intercourse

> Vaginal discharge or bleeding

Signs and symptoms



In female



In male

Infected kidneys

Bladder and ureter infection

Burning sensation during urination

Inflammation of the penile

Swollen testicles

Discharge from penis













3.1.4 Fungal Disease

Black Rose Spot





3.1.5 Protist Disease

Malaria

- Fretinates a ceita estroe polo of nether blotid firmion correjamies are vole is some and the blood of another person and infect them.
- Twielarizoiscounitexadopeken of ageltsesische itselsech dosporecatoistshet dissepsead by mosquitos which carry the protist.
- An organism that spreads the disease is known as a vector.







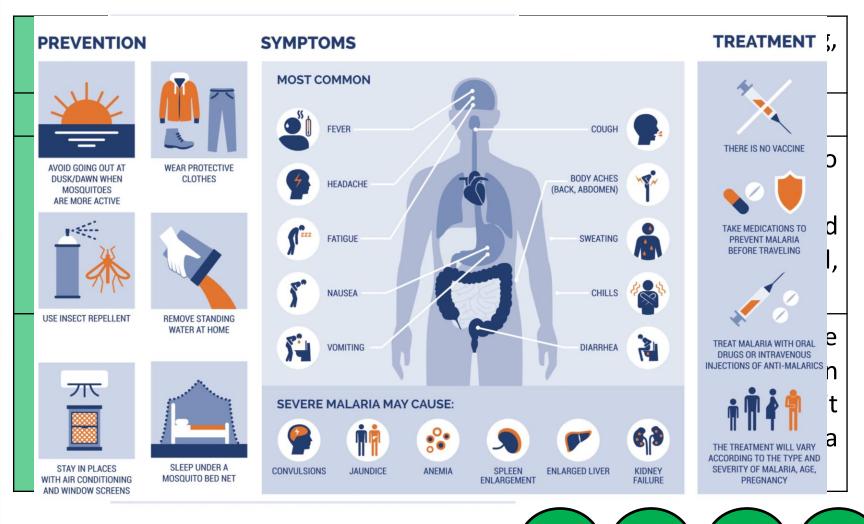






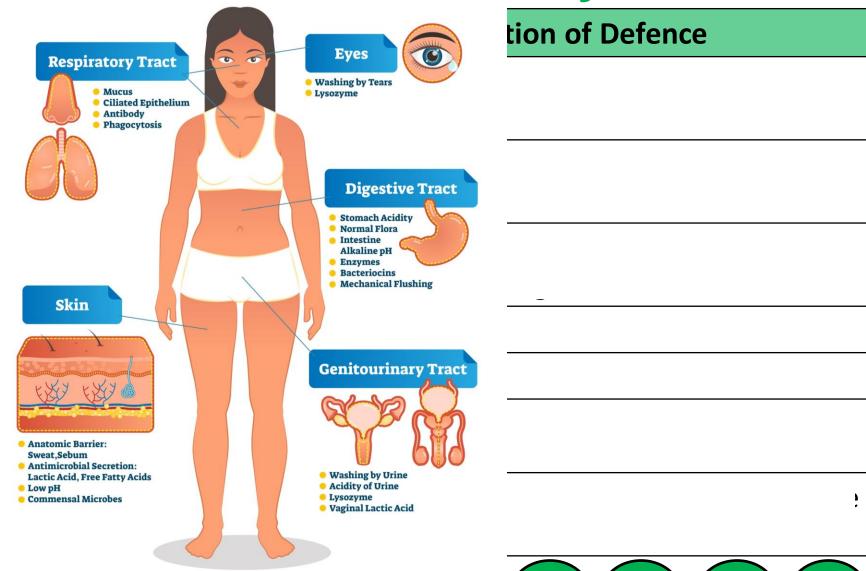
3.1.5 Protist Disease

Malaria





3.1.6 Human Defence Systems

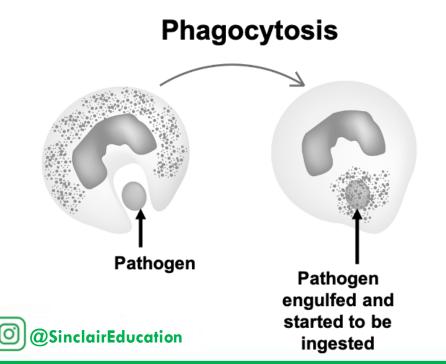


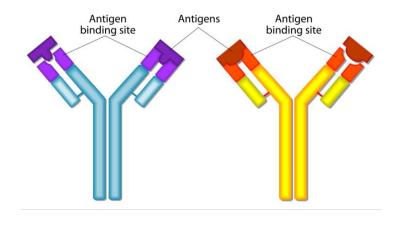


3.1.6 Human Defence Systems

Producing
Antitoxins
Producing
Antibodies

Antiagodytsocisuisteetheethtateetogeines thatbulaephateetheethe making it inggiet foe that house be a specific shape to the antigen (protein coat) on the microbe. This means that particular antibodies will only work for particular diseases.







Describe how pathogens cause infections **and** describe how the immune system defends the body against these pathogens.

 Level 1 (1 – 2 marks) There is a description of pathogens with errors or roles confused. or
the immune response with errors or roles confused.
Level 2 (3 – 4 marks)
There is a description of pathogens and the immune response with some errors or confusion
or
a clear description of either pathogens or the immune response with few errors or little confusion.
110(501.)
Level 3 (5 – 6 marks) There is a good description of pathogens and the immune response with very few errors or omissions.

L2

Describe how pathogens cause infections **and** describe how the immune system defends the body against these pathogens.

- bacteria and viruses are pathogens
 credit any ref to bacteria and viruses
- they reproduce rapidly inside the body
- bacteria may produce poisons / toxins (that make us feel ill)
- viruses live (and reproduce) inside cells (causing damage).

white blood cells help to defend against pathogens by:

- ingesting pathogens / bacteria / (cells containing) viruses
 credit engulf / digest / phagocytosis
- to destroy (particular) pathogen / bacteria / viruses
- producing antibodies
- to destroy particular / specific pathogens
- producing antitoxins
- to counteract toxins (released by pathogens)
 credit memory cells / correct description
- this leads to immunity from that pathogen.

(6)

3.1.7 Vaccination

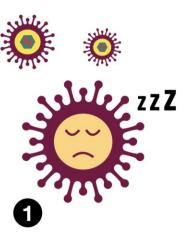
- Vaccines are a way of preventing illnesses in the population.
- When a person is vaccinated, they become immune to the disease they have had the vaccine for. This means that this person is very unlikely to catch the disease.
- If most people are immune there is less of a chance of non vaccinated individuals being exposed and so the disease is unlikely to spread, this is known as **herd immunity**.







3.1.7 Vaccination

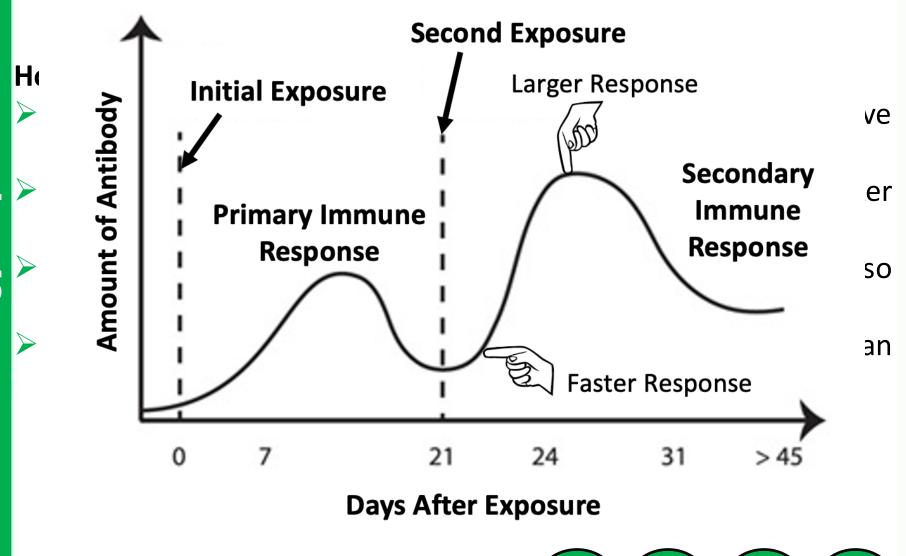


A weak or inactive form of the microbe is introduced to the body



3.1.7 Vaccination

@SinclairEducation



SS/F

Exam Practice

A person can be immunised against a disease by injecting them with an inactive form of a pathogen.

Explain how this makes the person immune to the disease.

Stimulates antibody production

By white blood cells

Rapidly produce antibodies upon reinfection

(3)

3.1.8 Antibiotics and Painkillers

Antibiotics are medicines that help to cure bacterial disease by killing the bacteria inside the body.



Penicillin is an example of an antibiotic.

Antibiotics work by damaging the bacterial cells, without damaging the body cells.

Antibiotics <u>cannot</u> kill viral pathogens because viruses live inside of cells.

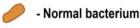
Specific antibiotics treat specific infections, this means that you cant use any any antibiotic to treat a bacterial infection.



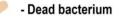


3.1.8 Antibiotics and Painkillers

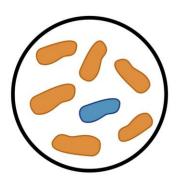
Drug Resistance





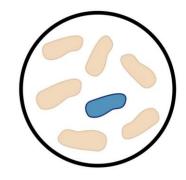


HOW ANTIBIOTIC RESISTANCE HAPPENS

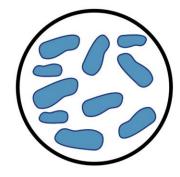


Lots of bacterium.

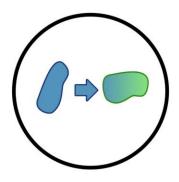
Some are more resistant than others to the antibiotic



An antibiotic is taken so that the bacteria are killed. The more resistance bacterium survive longer



The person stops taking the antibiotic. The more resistant bacterium survived and begin to reproduce.



Some bacteria are able to also pass this mutation onto others.





3.1.9 Drug Discovery

Traditionally drugs were extracted from plants and microorganisms. For example:



Plant Foxglove	
Digitalis	
Heart	
(strengthens	
contractions)	



Plant	Willow
Drug	Aspirin
Use	Painkiller



Fungi	<i>Penicillium</i> mould
Drug	Penicillin
Use	Antibiotic

Discovered by Alexander Fleming

Most new drugs now are made by chemists in the pharmaceutical industry.











3.1.9 Drug Discovery



What/Who is Tested	Why Drug is Tested	Extra Detail
Animals, cells or tissues	To test for toxicity	Tirrialicis and characters can detailed a the interior in the control of the cont
The Trial Smeet number of pattients Small number of healthy individuals	To find the optimum dose, to see if the drug works and to To test for toxicity/side effects effects	the firtial and this ke sure conclusions are correct. One group is given a place to the althy individuals are thing in the to make sure districts from the trial are valid. Everything else between the two great to the two the two the two the two the two the trial are the two the two the two the two the two the trial are the two the two the two the two the trial are the two the two the trial are the two the two the trial are the two the trial are the two the two the trial are the two the trial are the two the trial are the trial are the two the trial are t
		which would make side
TReally:impert	entetokenweureptia	ns effects harder to see.
	etherkøertompatier "valid"	Ridi hien "eand

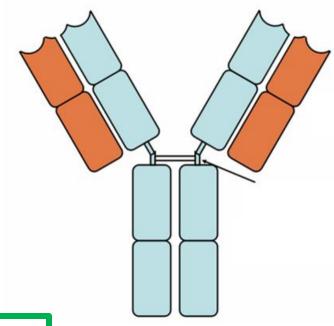


Monoclonal antibodies are identical copies of one type of antibody.

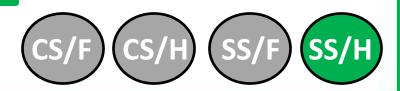
They are man-made proteins that act like human antibodies in the immune system.

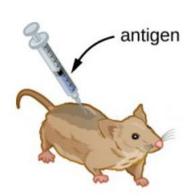
Monoclonal antibodies are produced from a single clone of cells.

The antibodies are specific to one binding site on one protein antigen and so are able to target a specific chemical or specific cells in the body.





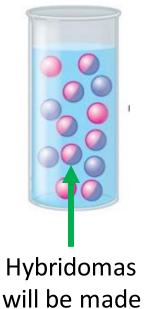


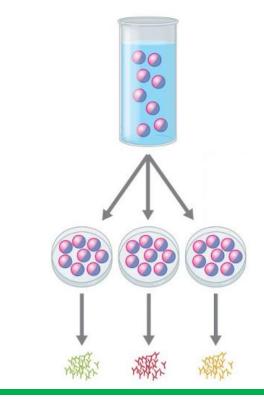


Inject antigen into mouse

The mouses
lymphocytes are
stimulated to
produce antibodies

Combine these lymphocytes with tumour cells





Isolate the hybridomas which make the monoclonal antibody specific to the antigen









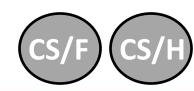


Clone the isolated hybridoma.

The hybridoma will divide rapidly and make antibodies.



The monoclonal antibodies can then be harvested









Key Term	Definition
Monoclonal Antibodies	
Hybridoma Cell	-



Exam Practice

L3

To make the monoclonal antibodies a scientist first isolates the PVY protein from the virus.

Describe how the scientist would use the protein to produce the PVY monoclonal antibody.

Inject the protein into the mouse

Combine lymphocytes with tumour/make hybridoma

Isolate hybridoma making specific monoclonal

antibody for PVY

Clone

These divide quickly and make the antibody



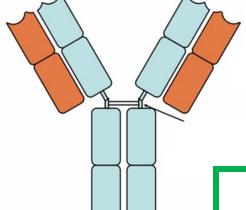
3.2.2 Uses of Monoclonal Antibodies

Uses of monoclonal antibodies include:

Treat cancer

Lab tests to detect pathogens

Lab tests to measure levels of hormones



Lab tests to detect chemicals in blood

Pregnancy Tests

In research to locate specific molecules





3.2.2 Uses of Monoclonal Antibodies

To treat cancer:

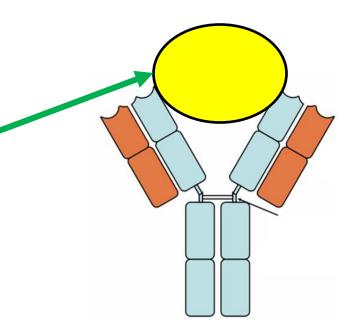
The monoclonal antibody is bound to a radioactive substance, toxic drug or chemical.

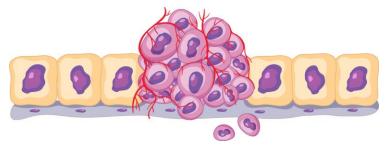
This substance will stop the cancerous cells from growing and dividing without harming other cells in the body.

Problems of monoclonal antibodies

More side effects than expected.











Exam Practice

L3

Candida albicans lives in the throat of infected patients.

A sample is taken from the throat of a patient with a suspected *Candida albicans* infection.

The sample is transferred onto a microscope slide.

Describe how the mAbs and a fluorescent dye could be used to see any Candida albicans pathogens on the slide.

Bind dye to mAbs

Put it on the slide

It will bing to any candida albicans



Exam Practice

A monoclonal antibody has been produced to treat pancreatic cancer.

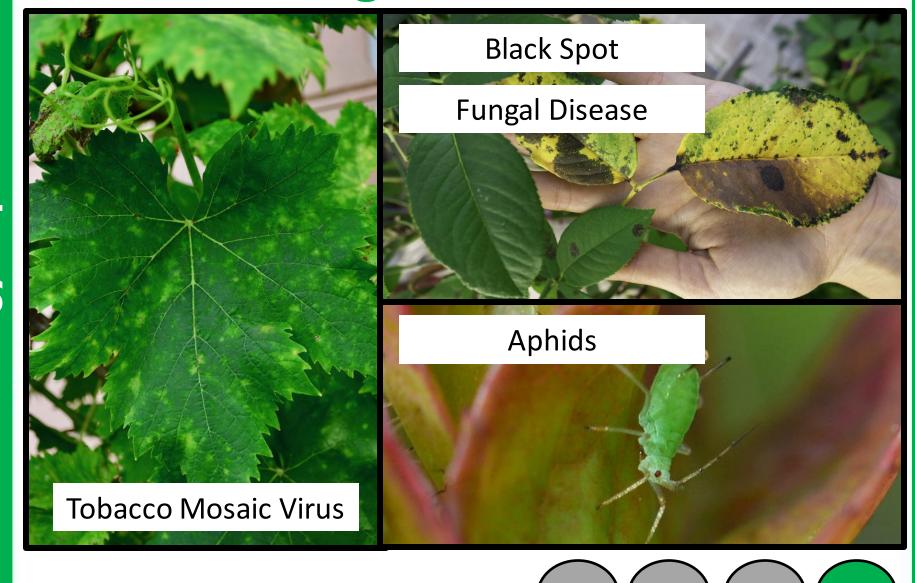
Explain how the monoclonal antibody works to treat pancreatic cancer.

Monoclonal antibody is attached to toxin/drug

It will attach to cancer cell

Substance attached will stop the cell growing/dividing

(3)





Aphids have a mouthpiece that pierces through the plant and into its phloem.

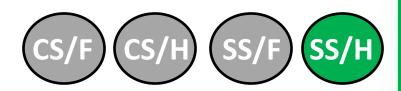
It feeds off the sugar within the phloem.

The plant has less sugar.

This stunts the growth of the plant.







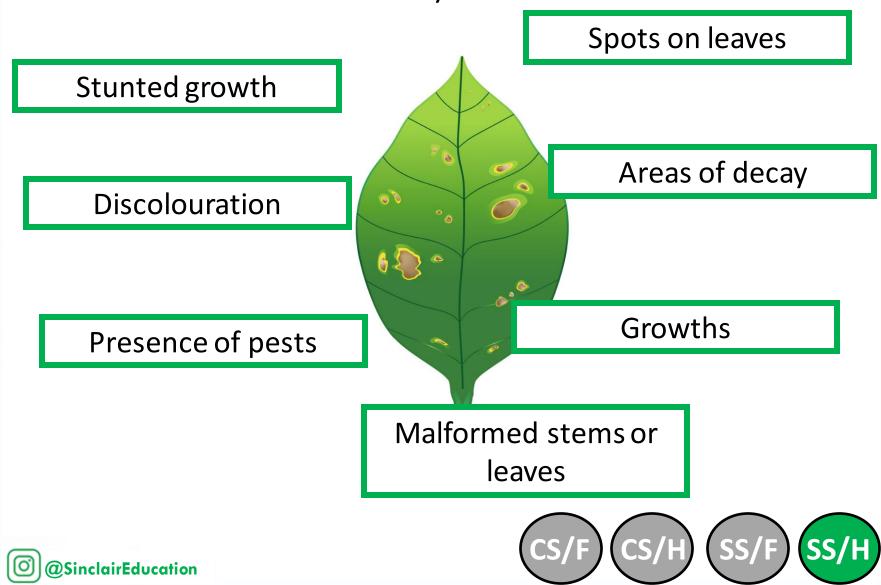
Plants can also be damaged by a range of ion deficiency conditions:

Condition	How It Affects Plant Growth
Nitrate Deficiency	
Magnesium Deficiency	





Plant diseases can be detected by:



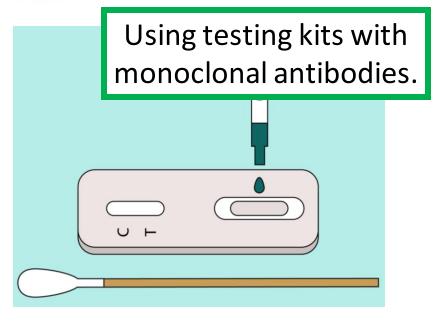
Plant diseases can be identified by:

Reference to a gardening manual or website

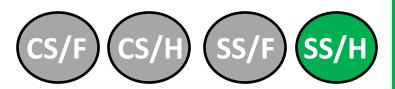




Taking infected plants to a lab to identify the pathogen.

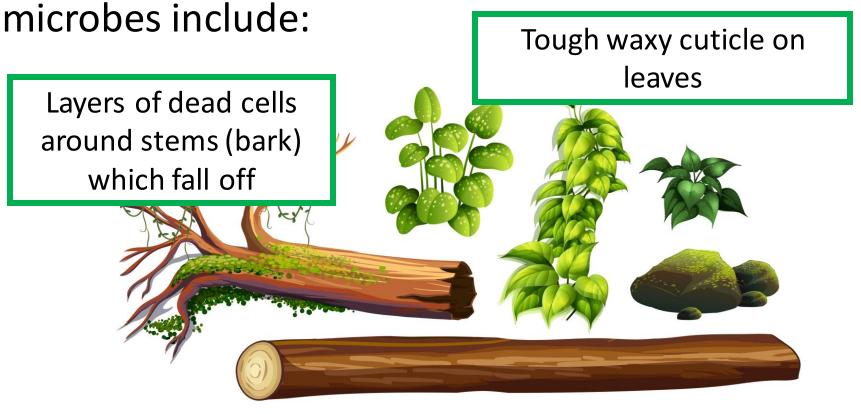






3.3.2 Plant Defence Responses

Physics defences of plants to resist invasion of



Cellulose cell walls

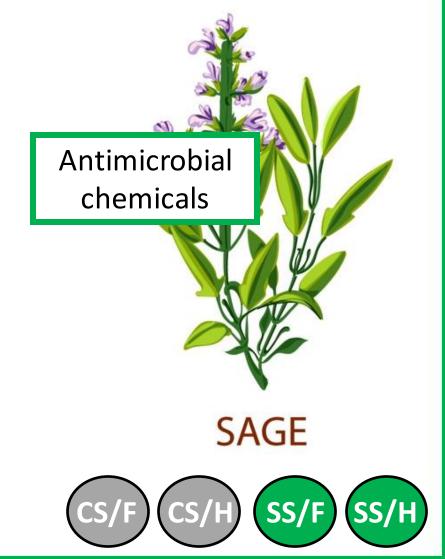




3.3.2 Plant Defence Responses

Chemical plant defence responses include:

Poisons to deter herbivores NETTLE

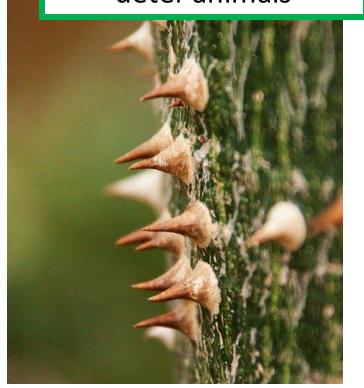




3.3.2 Plant Defence Responses

Mechanical adaptation include

Thorns and hair to deter animals



Leaves that droop of curl when touched

This is known as the sensitive plant.

Mimicry

This plants mimics a dead plant when it droops its leaves







