# C9 REVISION

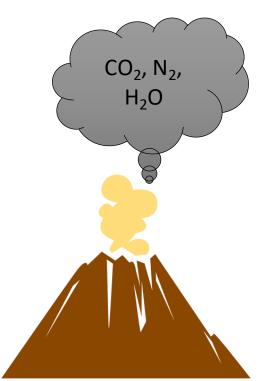
# **Do it now:**

Describe the relationship between boiling point and	State two equations for rate of reaction. Include units.	What apparatus can be used to measure rate of reaction?	
chain length. Longer hydrocarbon = higher boiling point (stronger intermolecular forces)	Volume of gas ÷ time (cm <sup>3</sup> /s) Mass of reactant ÷ time (g/s)	OR	
How can pure substances be distinguished from impure ones?	Why are large hydrocarbons cracked?	What would happen to the yield of ammonia in the reaction below, if temperature was increased.	
By looking at their melting points.	To make shorter AND MORE USEFUL alkanes	NITROGEN + HYDROGEN $\xrightarrow{exo}$ AMMONIA N <sub>2</sub> 3H <sub>2</sub> 2NH <sub>3</sub>	
	(for fuel) and alkenes (for polymers)	Yield of ammonia would decrease, as equilibrium would shift to the left (the endothermic direction).	

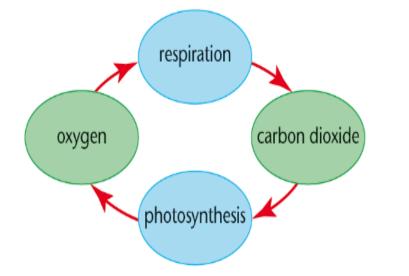
- Theories about how the Earth's early atmosphere was formed have developed over time.
- Evidence for the early atmosphere is limited because of the time scale of 4.6 billion years... there was no evidence recorded at that time!

One theory suggests that during the first billion years there was intense volcanic activity that released gases that formed the early atmosphere.

Volcanoes released mainly carbon dioxide, nitrogen and water vapour.



Gas	4.5 billion years ago	200 million years ago
Carbon dioxide	98%	0.04%
Oxygen	0	21%
Water vapour	2%	0
Nitrogen	0	78%
Argon	0	0.96%



Levels of oxygen and carbon dioxide have not changed over the last 200 million years, due to photosynthesis and respiration. **Compare** the atmosphere on Earth with the atmosphere on other planets.

Venus and Mars are **rocky planets with volcanoes**. Their atmospheres are mainly made of **carbon dioxide**.

Titan (a moon of Saturn) has an **icy exterior**. It's atmosphere in mainly made of **nitrogen**.

A. The Earth's **early atmosphere** was very much like the atmosphere of Venus or Mars **today** 



How can we use this information to predict future changes in the atmosphere of other planets?



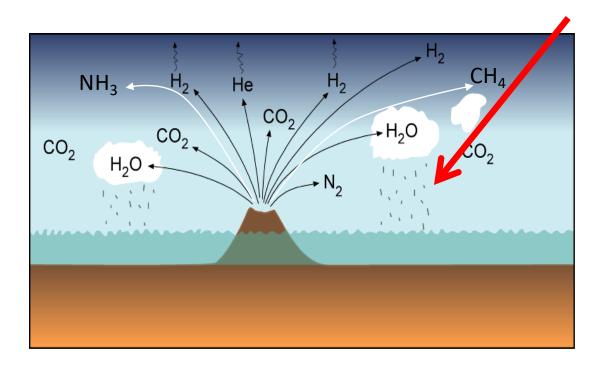
### <u>Water vapour</u>

### How?

Amount of water vapour in the atmosphere has *decreased*.

### Why?

Volcanoes released water vapour as a gas. As the earth cooled, the water vapour condensed to form the oceans.



## Carbon dioxide

#### How?

Amount of carbon dioxide in the atmosphere has *decreased*.

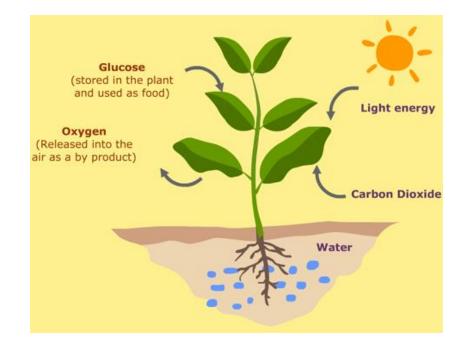
#### Why?

THERE ARE TWO REASONS FOR THE DECREASE IN CO<sub>2</sub>!

#### 1. Taken in by photosynthesis.

Plant and algae photosynthesise. This takes in carbon dioxide and produces oxygen.

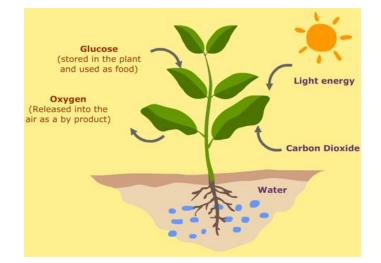
What is the word equation and the balanced symbol equation for photosynthesis?



### Carbon dioxide

What is the word equation and the balanced symbol equation for photosynthesis?

YOU MUST KNOW THESE EQUATIONS!!!



carbon dioxide + water <u>light</u> glucose + oxygen

 $6CO_2 + 6H_2O \xrightarrow{\text{light}} C_6H_{12}O_6 + 6O_2$ 

Challenge – Why is light written above the arrow?

## Carbon dioxide

### How?

Amount of carbon dioxide in the atmosphere has *decreased*.

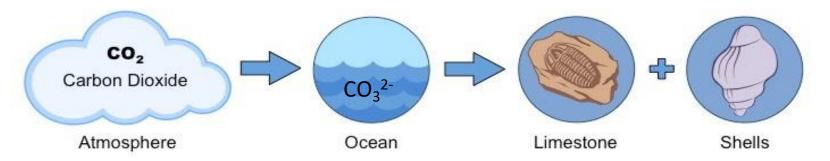
#### Why?

THERE ARE TWO REASONS FOR THE DECREASE IN CO<sub>2</sub>!

#### 2. It dissolved in the oceans

When the oceans formed,  $CO_2$  dissolved in the water.

The carbonates precipitated out and produced sediments e.g.  $CaCO_3$  = limestone.





#### How?

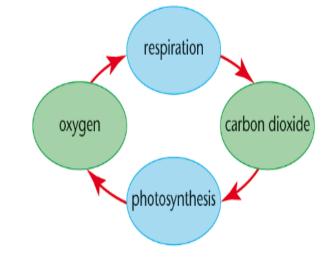
Amount of oxygen in the atmosphere has *increased*.

#### Why?

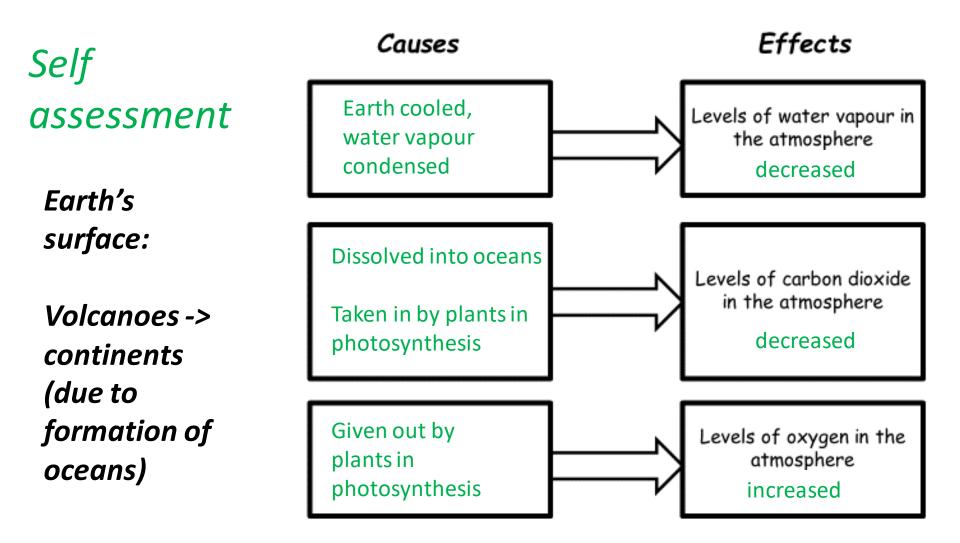
Algae and plants produced the  $O_2(g)$  that is now in the atmosphere by photosynthesis.

Algae first produced  $O_2(g)$  about 2.7 billion years ago.

https://www.youtube.com/watch?v=GP0HT7 70PYQ







Challenge – Where does evidence of the Earth's early atmosphere come from?



**Q1.** The table shows the gases in the Earth's atmosphere today.

Gas	Percentage (%)		
N <sub>2</sub>	78.0		
O <sub>2</sub>	21.0		
Ar	0.9		
Other gases	Х		

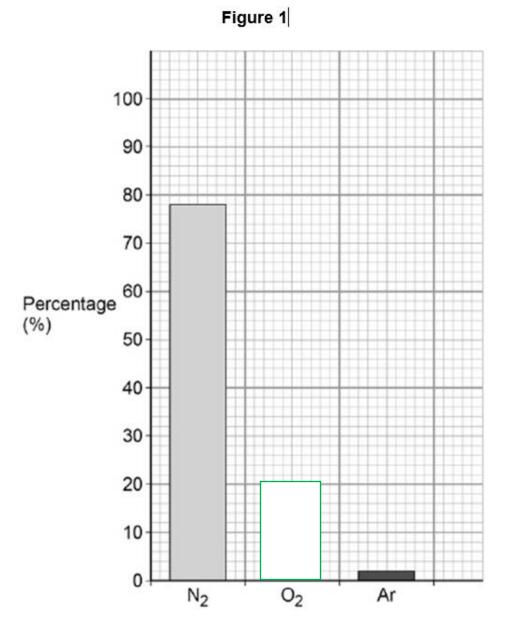
(a) What is the percentage of X? Tick one box.

(1)

(b) Complete Figure 1.

Plot the data from the table on Figure 1.



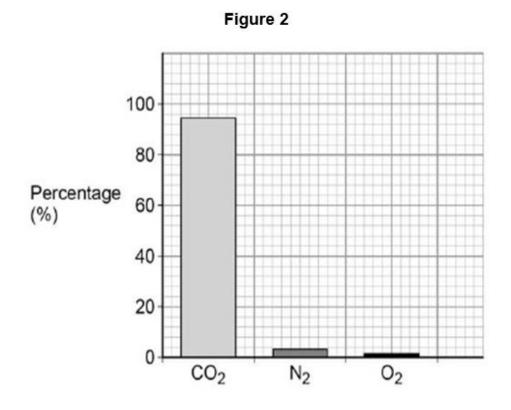




(c) What is the name of the gas with symbol Ar? Tick **one** box.

Aluminium	
Argon	$\checkmark$
Arsenic	
Astatine	

(d) Figure 2 shows the gases in the atmosphere of Mars today.





Some theories suggest that the Earth's early atmosphere was the same as the atmosphere of Mars today.

Describe the change in the percentage of oxygen from the Earth's early atmosphere to the Earth's atmosphere today. Use values from the table and **Figure 2**.

Amount of oxygen has increased (1)

Data from Figure 2 as evidence (1)

**Q2.** Some theories suggest that the Earth's early atmosphere was the same as Mars' atmosphere today.

The table below shows the percentage of four gases in the atmosphere of Mars today and the atmosphere of Earth today.



Gases	The atmosphere of		
Gases	Mars today	Earth today	
Carbon dioxide	95.00%	0.04%	
Nitrogen	3.50%	78.00%	
Argon	1.00%	0.96%	
Oxygen	0.50%	21.00%	

(a) Which one of the gases in the table is a noble gas?

#### Argon

- (b) Draw a ring around the correct answer to complete each sentence.
  - (j) Noble gases are in Group



(ii) Noble gases are

slightly reactive. unreactive. very reactive. (1)

(1)



- (c) The percentage of carbon dioxide in the Earth's early atmosphere was 95.00%. It is 0.04% in the Earth's atmosphere today.
  - Calculate the decrease in the percentage of carbon dioxide in the Earth's atmosphere.

95.00 - 0.04 = 94.96%

Decrease in percentage = \_\_\_\_%

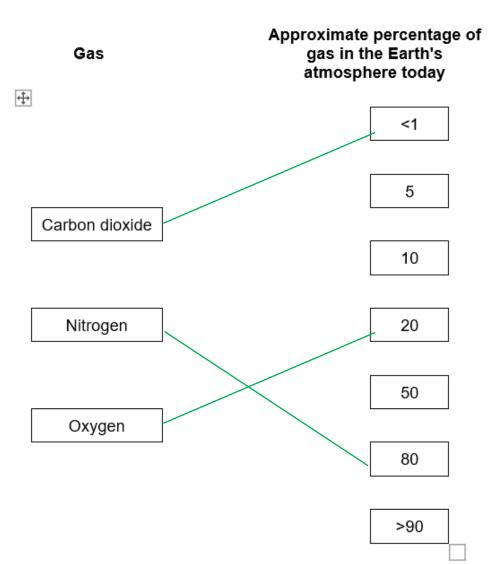
(1)

Q3.

This question is about gases in the Earth's atmosphere.

(a) Draw **one** line from each gas to the approximate percentage of the gas in the Earth's atmosphere today.





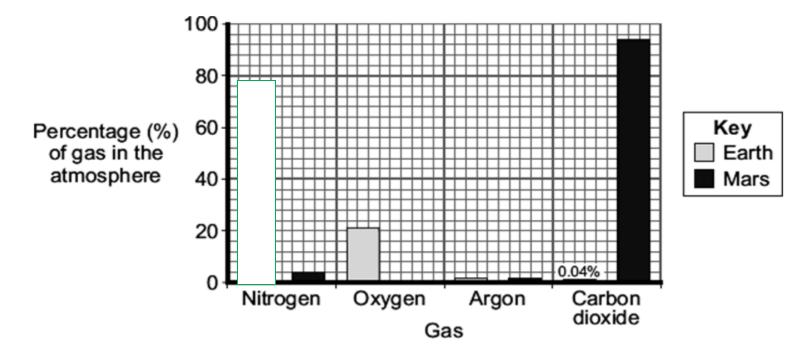


#### (b) Complete the word equation for photosynthesis.

carbon dioxide	+	water	$\rightarrow$	glucose	+	oxygen	
							(1)



**Q4.** The bar chart shows some of the gases in the atmospheres of Earth today and Mars today.



(a) Complete the bar chart to show the percentage of nitrogen in the Earth's atmosphere today.

78%

- (b) Some scientists suggest that the Earth's early atmosphere was like the atmosphere of Mars today.
  - (i) There is **not** much oxygen in the atmosphere of Mars.

Suggest why.

There are no plants on Mars



(1)

(ii) The percentage of argon in the Earth's atmosphere today is the same as it was in the Earth's early atmosphere.

Suggest why.

made by

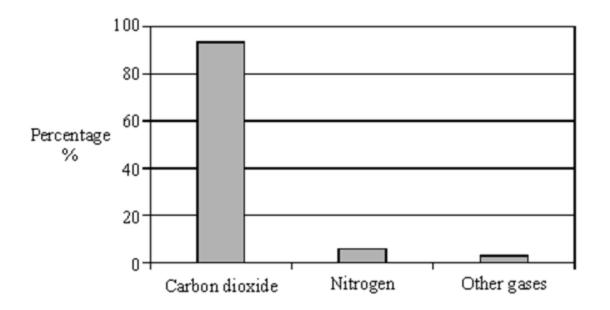
Argon is very unreactive

(d) Draw a ring around the correct answer to complete the sentence.

Some theories suggest that the Earth's early atmosphere was

burning fossil fuels. the formation of oceans. the eruption of volcanoes. (1)

Q5. The bar chart shows the percentage composition of the atmosphere on Mars.





- (a) State three ways in which the atmosphere on Earth today is different from that on Mars.
  - 1 <u>less / little / not much carbon dioxide **or** give a %age < 1%</u>

<sup>2</sup> more / a lot of nitrogen **or** give 78-80%

3 (more) / (some) oxygen or give a %age 20-21%

Can also include: more / some water (vapour), some / 1% argon



(b) The atmosphere on Earth may once have been like that on Mars. The evolution of green plants has changed the atmosphere on Earth.

Explain why.

Plants have taken in carbon dioxide (1)

And released oxygen (1)

(c) The Earth's average surface temperature decreased over time. At what temperature would oceans have started to form?



(2)



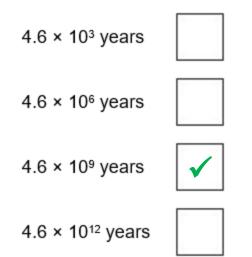
#### Q7.

There is limited evidence about the Earth's early atmosphere because of the age of the Earth.

(a) The Earth is 4.6 billion years old.

Which is the correct age of the Earth?

Tick one box.



Gas	Concentration of gas in the atmosphere today in parts per million			
	Mars	Earth		
Nitrogen	27 000	780 000		
Oxygen	1 300	210 000		
Argon	16 000	9 300		
Carbon dioxide	950 000	400		
Carbon monoxide	800	trace		



(b) Calculate the percentage increase in nitrogen from the Earth's early atmosphere to the atmosphere today.

Assume the Earth's early atmosphere was the same as the atmosphere today on Mars.

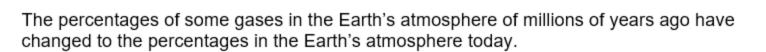
Give your answer to 2 significant figures.

<u> </u>		
27000		
= 2788.8	(1)	
= 2800	(1)	

%

The table shows data about the atmosphere of Mars and Earth today.

Mars today		Earth today		
nitrogen	3%	nitrogen	78%	
oxygen	trace	oxygen	21%	
water	trace	water	trace	
Carbon dioxide	95%	Carbon dioxide	trace	
Average surface temperature -23°C		Average surface ter	mperature 15°C	



For **two** of these gases describe how the percentages have changed **and** suggest what caused this change.

carbon dioxide has decreased due to:

- plants / microorganisms / bacteria / vegetation / trees (1)
- photosynthesis

ignore respiration



(b) Titan is the largest moon of the planet Saturn.
Titan has an atmosphere that contains mainly nitrogen.
Methane is the other main gas.



Main gases in Titan's atmosphere	Percentage (%)	Boiling point in °C	
Nitrogen	95	-196	
Methane	5	-164	
Average surface temperature -178°C			

When it rains on Titan, it rains methane!

Use the information above and your knowledge and understanding to explain why.

Methane's boiling point is greater than the surface temperature

any methane that evaporates will condense

accept boils for evaporates, accept cooling and produce rain for condensing

(2)

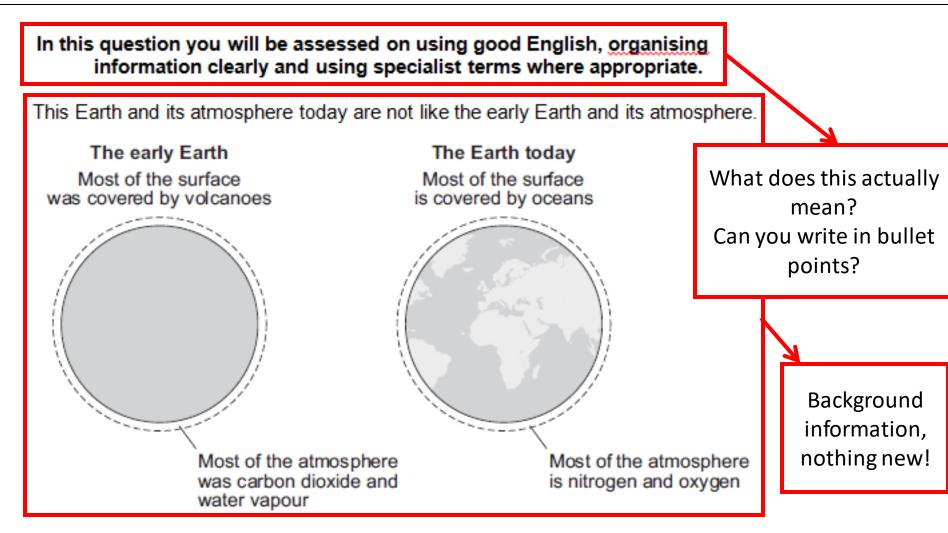
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(c) Ultraviolet radiation from the Sun produces simple alkenes, such as ethene  $(C_2H_4)$  and propene  $(C_3H_6)$  from methane in Titan's atmosphere.

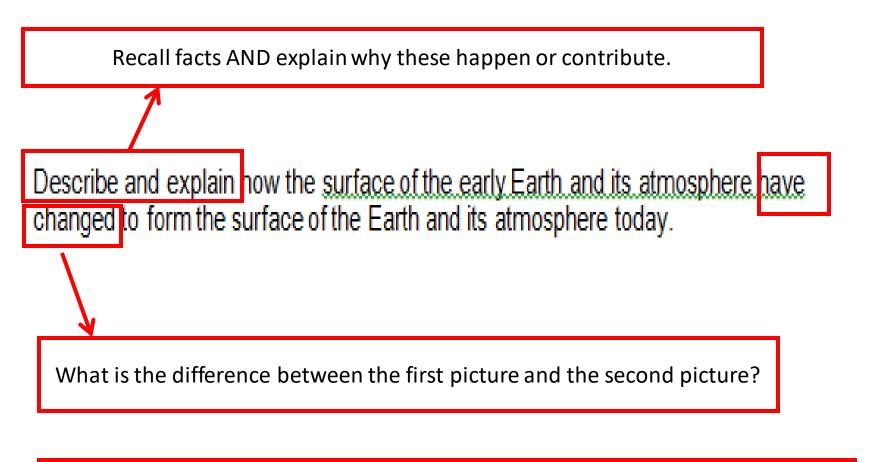
State the general formula for alkenes.

 $C_nH_{2n}$ 

**Describe** how the surface of the Earth and its atmosphere have changed.



Describe and explain how the surface of the early Earth and its atmosphere have changed to form the surface of the Earth and its atmosphere today.



So to conclude... for 6 marks, how has the Earth's surface and atmosphere changed, and why!

Level 1 (1-2 marks) Statements based on diagrams

Level 2 (3–4 marks) Description of how one change occurred

Level 3 (5–6 marks) Descriptions of how at least two changes occurred

#### Examples of chemistry points made in the response could include:

#### Main changes

- oxygen increased because plants / algae developed and used carbon dioxide for photosynthesis / growth producing oxygen; carbon dioxide decreased because of this
- carbon dioxide decreased because oceans formed and dissolved / absorbed carbon dioxide; carbon dioxide became locked up in sedimentary / carbonate rocks and / or fossil fuels
- oceans formed because the Earth / water vapour cooled and water vapour in the atmosphere condensed
- continents formed because the Earth cooled forming a supercontinent / Pangaea which formed the separate continents
- volcanoes reduced because the Earth cooled forming a crust.

#### Other changes

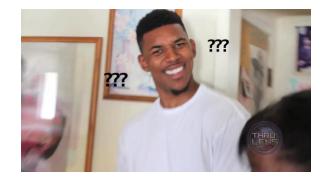
 nitrogen has formed because ammonia in the Earth's early atmosphere reacted with oxygen / denitrifying bacteria.

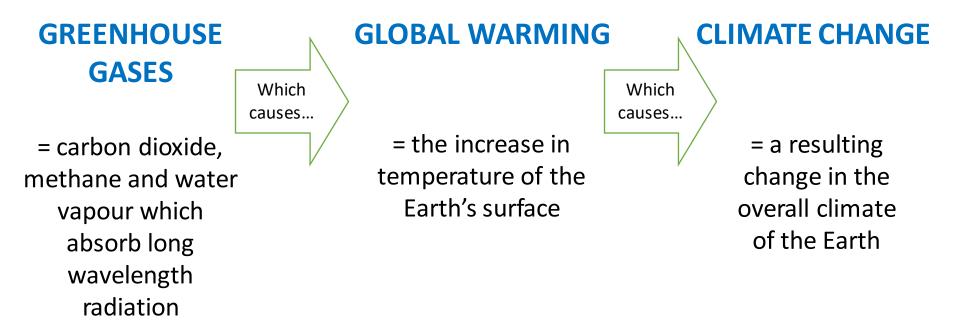




## **IMPORTANT!!!**

### Don't get your key terms mixed up...





#### Make sure you are using the correct term in your exams!

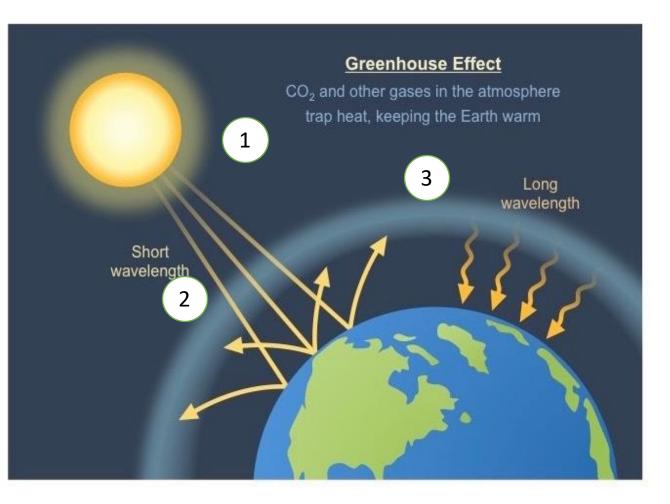
## The greenhouse gases

The average temperature of Earth is 14°C. This is because we have a blanket of greenhouse gases in our atmosphere that keep the Earth at a warm, stable temperature.

You need to know these three greenhouse gases:

- Carbon dioxide
- Water vapour
- Methane

## The greenhouse effect





Short wavelength radiation is emitted from the sun and absorbed by the Earth



Long wavelength

radiation is emitted from the Earth back out into the atmosphere



Greenhouse gases absorb long wavelength radiation



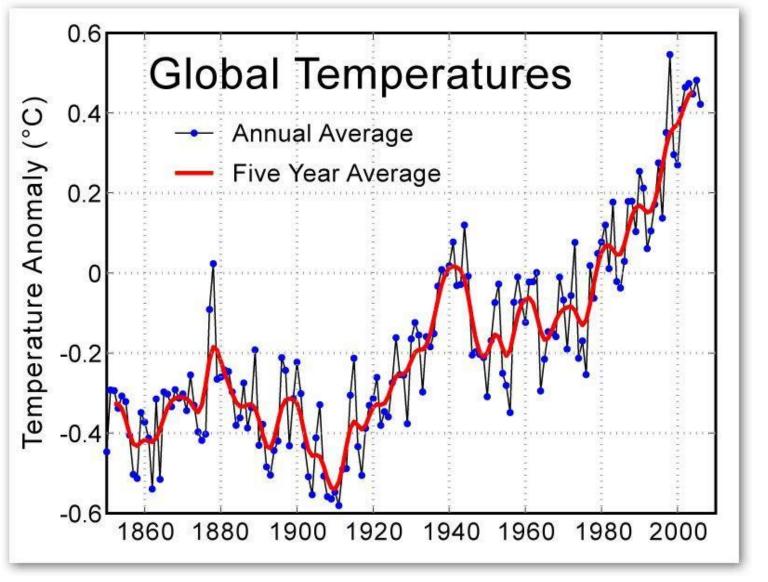
Global temperatures rise **Recognise** the importance of peer review of results and of communicating results to a wide range of audiences

## Evidence of human impact

Most scientists agree that CO<sub>2</sub> levels have increased, but some scientists believe it is *part of the Earth's natural cycle*.

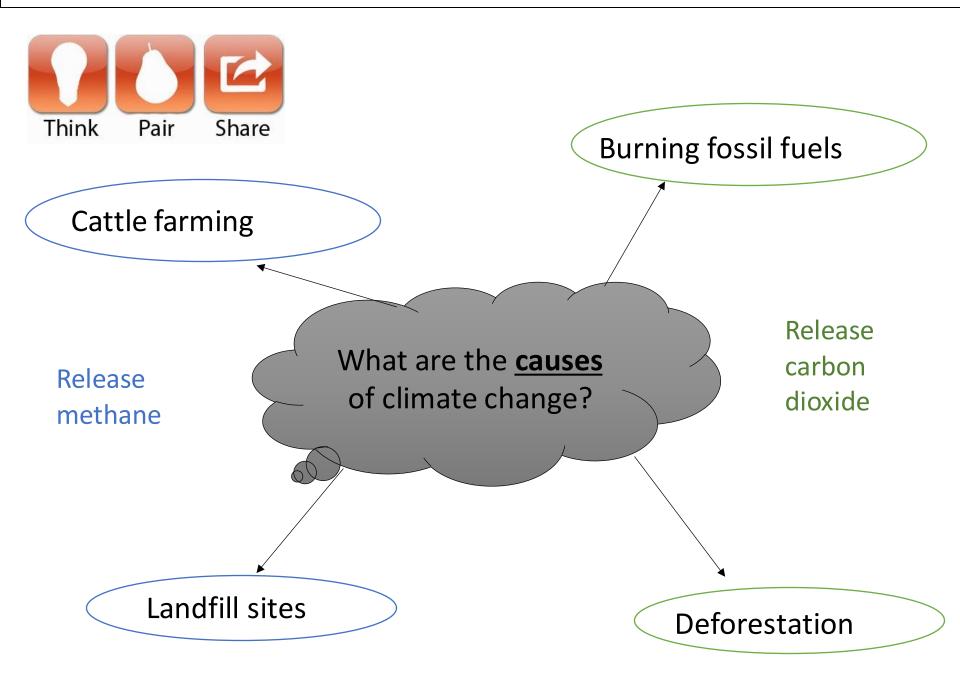


https://www.youtube.com/wa tch?v=sG8gLt4GChg



This is the graph Brian Cox shows in the video.

This graph *does* support human impact on global warming as the temperature started to rise rapidly at the start of the 1900s when the industrial revolution took place and we started burning lots of fossil fuel.



# You also need to know 4 <u>effects</u> of climate change and the <u>impact</u> of each one on the planet:



**Rising sea levels** 

Droughts



Ice caps melting

Desertification









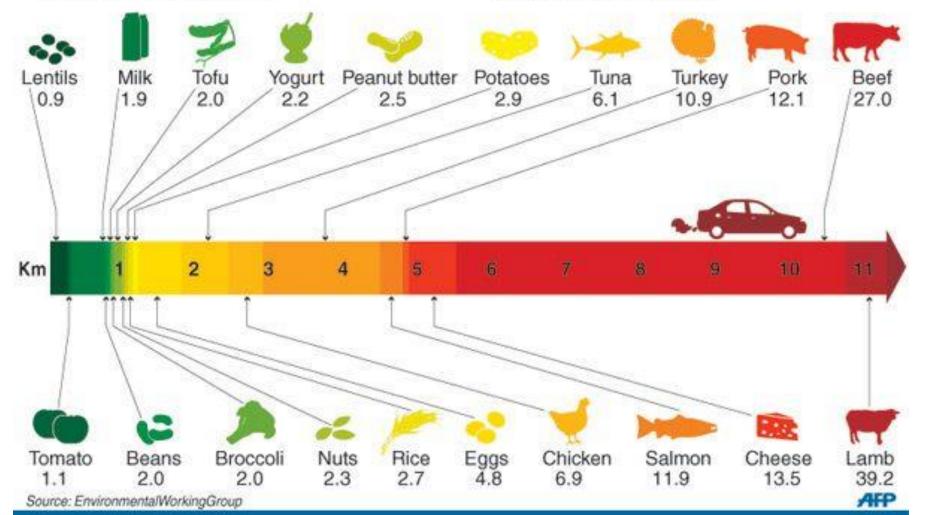
A carbon footprint is the **total amount** of **carbon dioxide and other greenhouse gases** emitted over the **full life cycle** of a product, service or event.

All aspects from start to finish of any product must have a carbon footprint in some form or another.

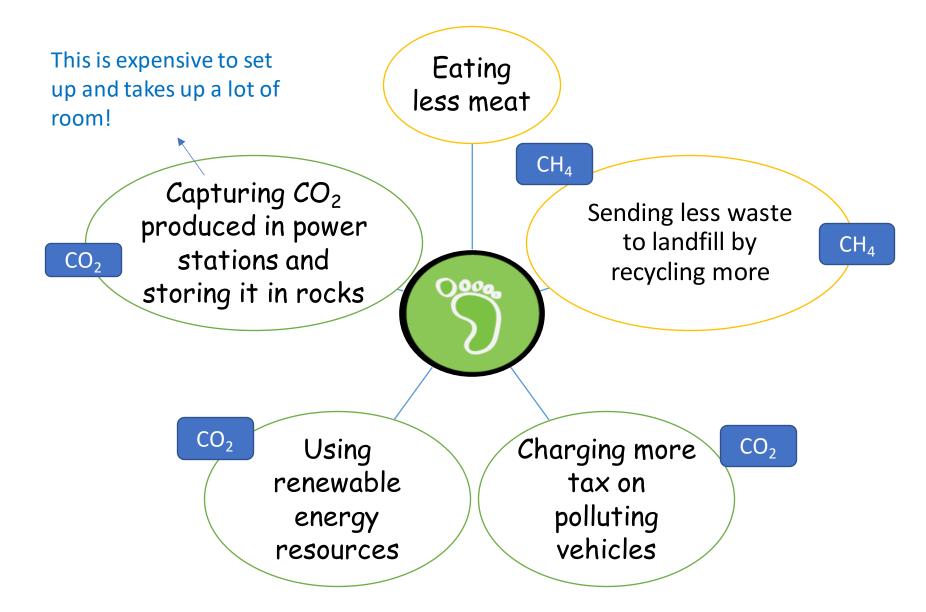
## Carbon footprint of what you eat

Calculations of greenhouse gas emissions from the production, processing and transportation of specific food items

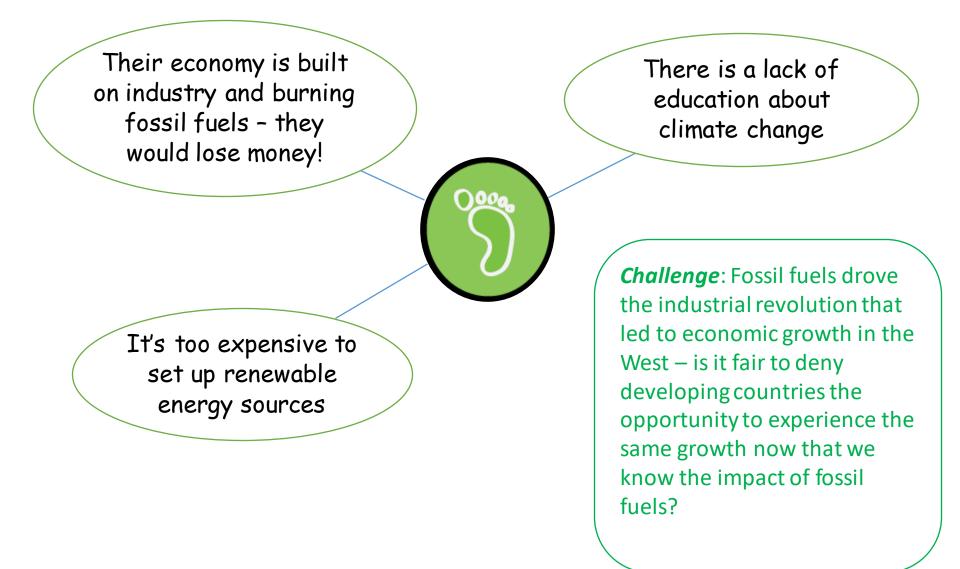
- Main chart compares 110g of food against a journey in a midsized car
- Number shows kg of carbon dioxide equivalent produced per 1kg of food



## How can we reduce our carbon footprint?



#### Why aren't all countries able to reduce their carbon footprint?





Practice Makes Perfect

The area of ocean with sea ice in the arctic has changed.

Most scientists believe this is due to the activities of humans.

Explain the activities of humans that have led to the changes in sea ice from 1979 to 2016.

(6)

#### Task: You have 10 minutes to answer the exam question below.

The area of ocean with sea ice in the arctic has changed.

Most scientists believe this is due to the activities of humans.

Explain the activities of humans that have led to the changes in sea ice from 1979 to 2016.

#### Hint:

- What are our greenhouse gases?
- What human activities have increased the levels of each of these greenhouse gases?
- How does the increase of these gases cause global warming?
- How does global warming effect sea ice?

# Atmospheric pollutants

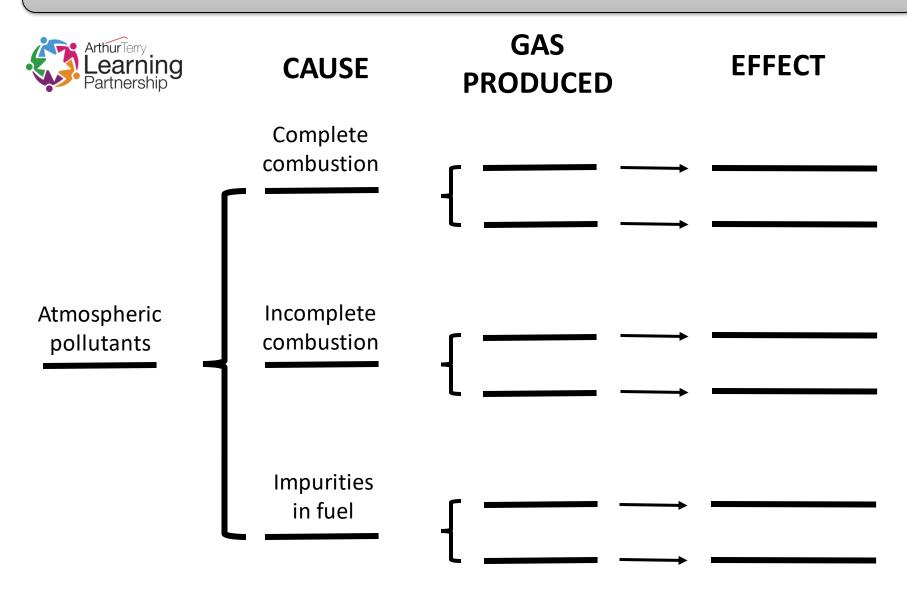
Gases produced in combustion of fossil fuels:

- 1. Carbon dioxide
- 2. Carbon monoxide
- 3. Carbon particulates
- 4. Water vapour
- 5. Sulphur dioxide
- 6. Nitrogen oxides

- You need to know:
  - How they are formed
- Their effect on the environment

LO: To explain the problems caused by increased amounts of pollutants in the air.

*Task*: Complete the thinking map below to show the causes and effects of each atmospheric pollutant produced from burning fuels.



## **1. Complete combustion**

Complete combustion occurs when there is <u>lots of oxygen</u> available to burn the fuel in:

'fuel' + oxygen  $\rightarrow$  carbon dioxide + water

*Task*: Write a **word equation** to represent the two reactions below. Identify the reactants and products.

- 1. Methane (CH<sub>4</sub>) reacts with oxygen to form carbon dioxide and water
- 2. Ethane  $(C_2H_6)$  reacts with oxygen to form carbon dioxide and water



Hint: Oxygen exists in the air as  $O_2$ 

*Super Challenge!*: Write a *balanced* symbol equation for the two reactions.

## **2.** Incomplete combustion

Incomplete combustion occurs when there is <u>not very much oxygen</u> available to burn the fuel in:

'fuel' + oxygen  $\rightarrow$  carbon monoxide + water 'fuel' + oxygen  $\rightarrow$  carbon + water

Complete Combustion (more oxygen)



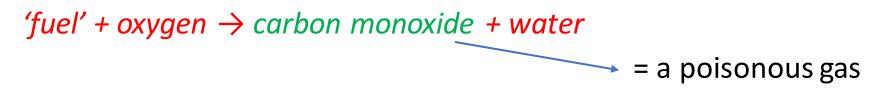
Incomplete Combustion (less oxygen)

*Challenge*: Which produces more energy?

## 2. Incomplete Combustion

Incomplete combustion occurs when there is <u>not very much oxygen</u> available to burn the fuel in.

There are two products that can be made in incomplete combustion:



'fuel' + oxygen  $\rightarrow$  carbon + water

= soot





#### **1. Carbon dioxide (CO<sub>2</sub>)**

Occurs when there is a lot of oxygen available!

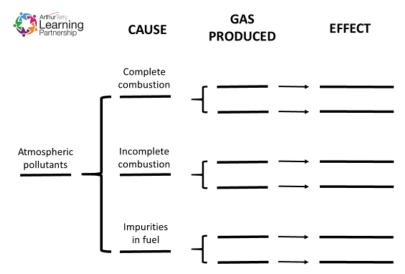
Complete combustion of fossil fuels

#### fuel + oxygen $\rightarrow$ carbon dioxide + water

#### What is the <u>effect</u>?

What is the cause?

Carbon dioxide causes global warming through the greenhouse effect.



#### 2. Carbon monoxide (CO)

Occurs when there is a NOT a lot of oxygen available!

*Remember!* 'Mono' means 'one'!

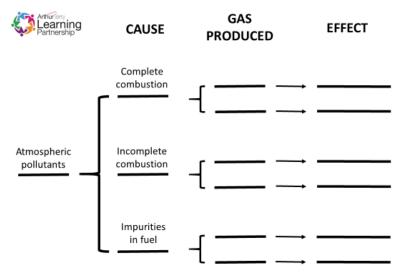
fuel + oxygen  $\rightarrow$  carbon monoxide + water

#### What is the <u>effect</u>?

What is the cause?

Carbon monoxide prevents oxygen from binding to haemoglobin in red blood cells.

Incomplete combustion of fossil fuels

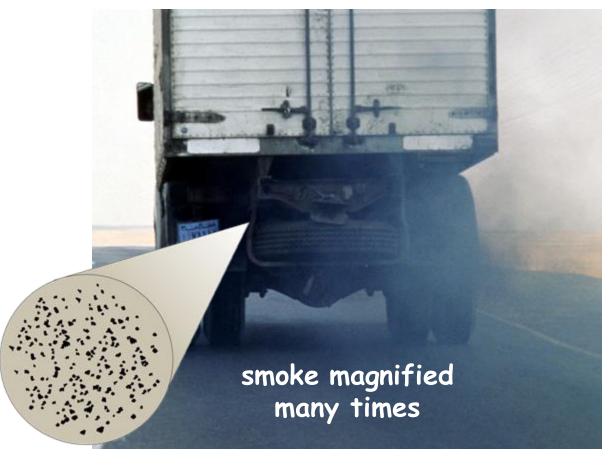


LO: To explain the problems caused by increased amounts of pollutants in the air.

# What are particulates?

If these particles get into the lungs, they can cause respiratory problems.





LO: To explain the problems caused by increased amounts of pollutants in the air.

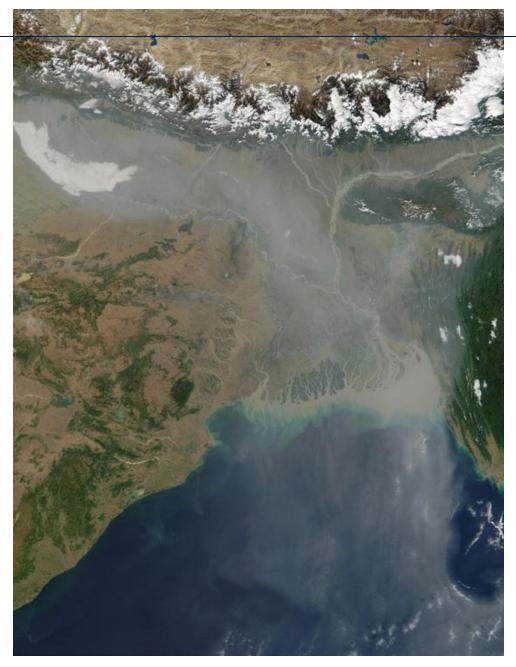
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# What is global dimming?

https://www.youtube.com/watch?v=X-bFa8pDxcl

LO:To explain the problems caused by increased amounts of pollutants in the air.

## Particulate pollution seen from space



#### 3. Carbon particulates (C)

#### What is the cause?

Incomplete combustion of fossil fuels

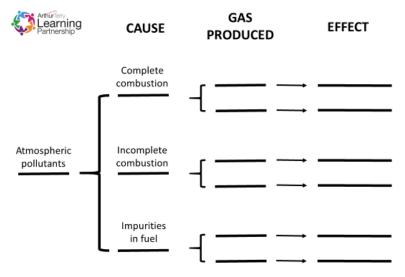
Carbon particulates are formed when there is <u>even less oxygen</u> available in combustion

fuel + oxygen  $\rightarrow$  carbon + water

#### What is the effect?

Carbon particulates can cause:

- global dimming
- respiratory problems.



#### 4. Water vapour (H<sub>2</sub>O)

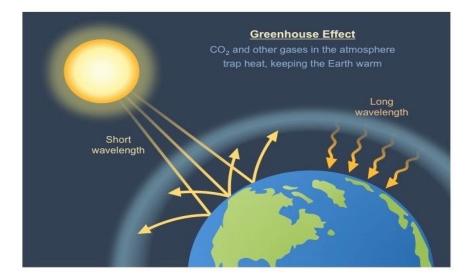
#### How is water vapour formed?

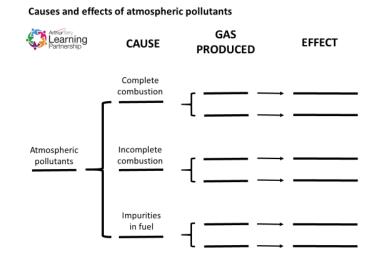
Complete AND incomplete combustion of fossil fuels

fuel + oxygen  $\rightarrow$  carbon dioxide + water fuel + oxygen  $\rightarrow$  carbon monoxide + water

#### What is the effect of water vapour?

Water vapour causes global warming through the greenhouse effect





#### 5. Sulphur dioxide (SO<sub>2</sub>)

#### *How is sulphur dioxide formed?*

Small particles of sulphur found in fuel react with oxygen in the air.

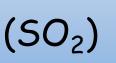
sulphur + oxygen  $\rightarrow$  sulphur dioxide

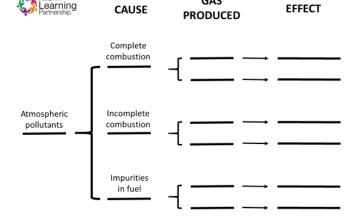
#### What is the effect of sulphur dioxide?

Sulphur dioxide can cause:

- <u>Acid rain</u>
- <u>Respiratory problems in humans</u>







GAS

#### 6. Nitrogen oxides (NO<sub>x</sub>)

#### How are nitrogen oxides formed?

Small particles of nitrogen found in fuel react with oxygen in the air.

There is not just one formula for nitrogen oxides! They can be NO, NO<sub>2</sub>, N<sub>2</sub>O...

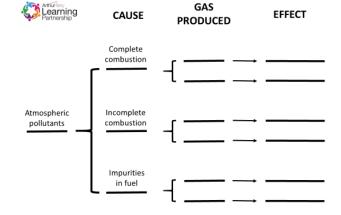
What are the effects of nitrogen oxides?

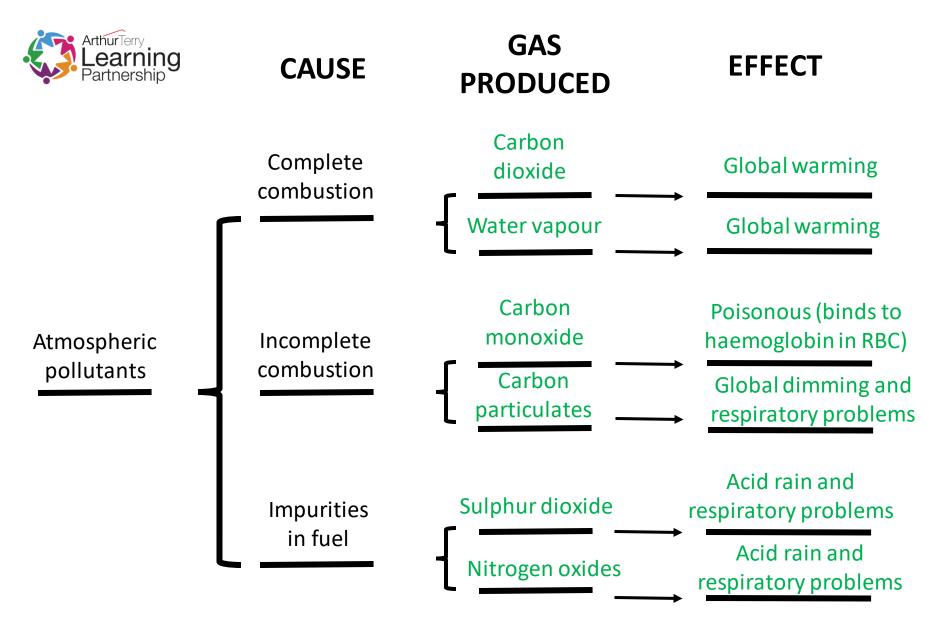
Nitrogen oxides can cause:

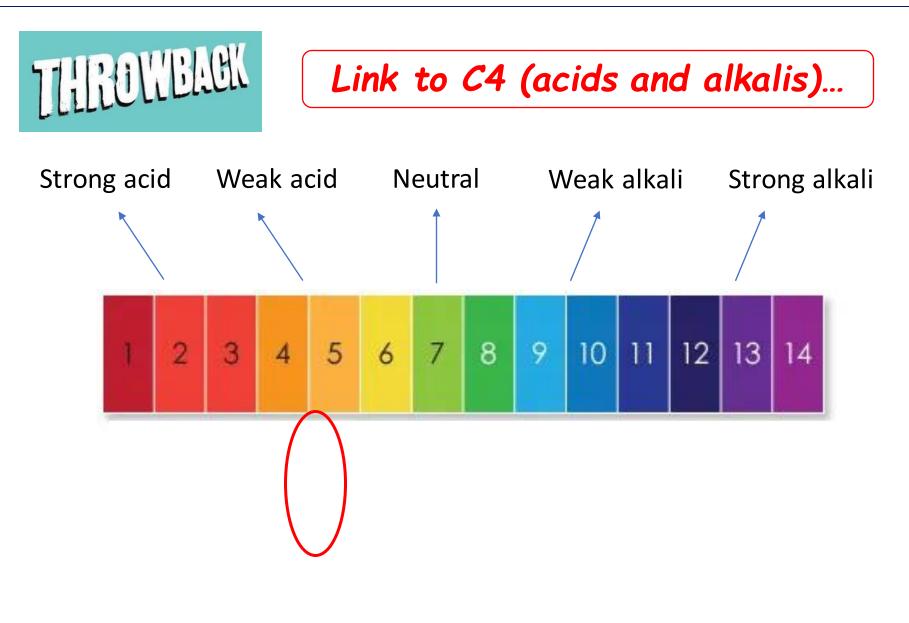
- <u>Acid rain</u>
- <u>Respiratory problems in humans</u>

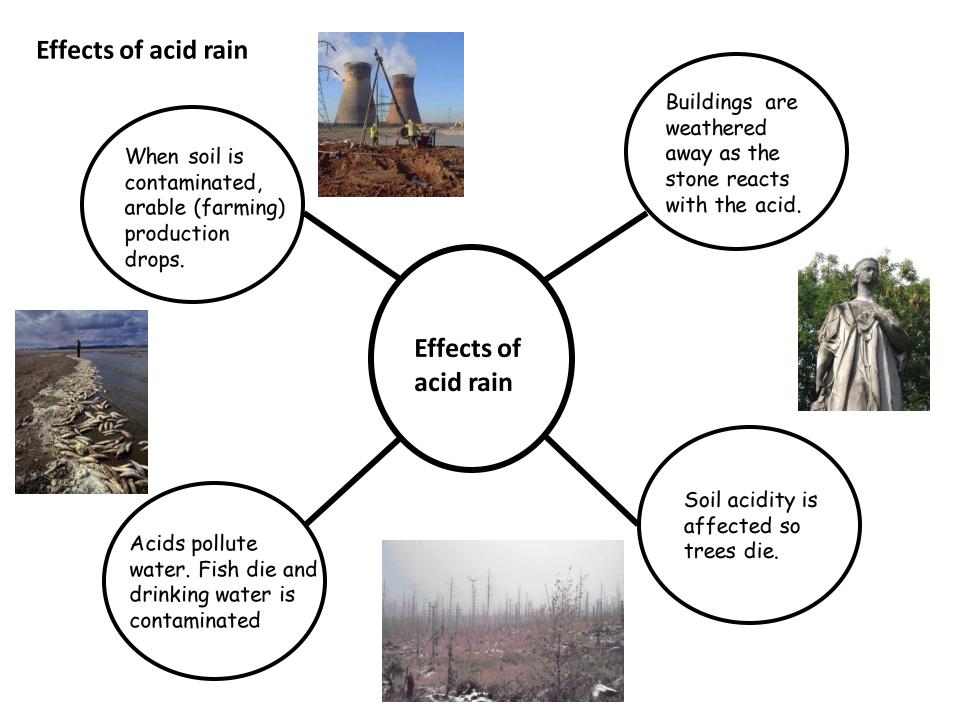
#### THIS ONLY HAPPENS AT HIGH TEMPERATURES IN CAR ENGINES!

Same as sulphur dioxide!



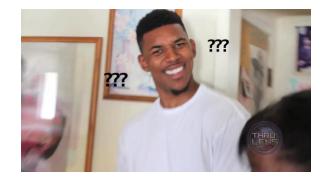


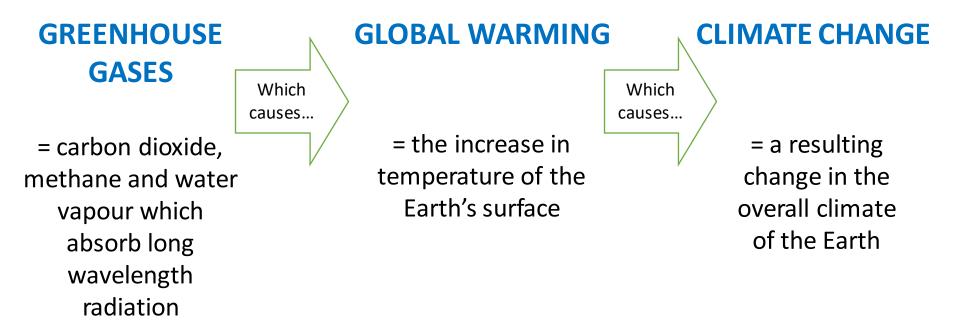




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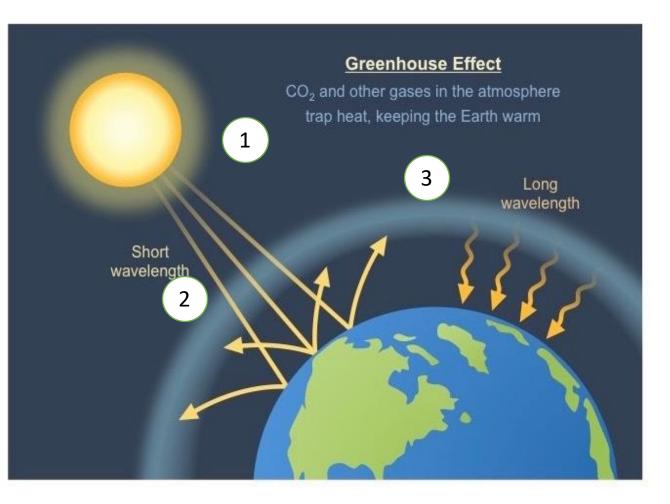
## The greenhouse gases

The average temperature of Earth is 14°C. This is because we have a blanket of greenhouse gases in our atmosphere that keep the Earth at a warm, stable temperature.

You need to know these three greenhouse gases:

- Carbon dioxide
- Water vapour
- Methane

## The greenhouse effect





Short wavelength radiation is emitted from the sun and absorbed by the Earth



Long wavelength

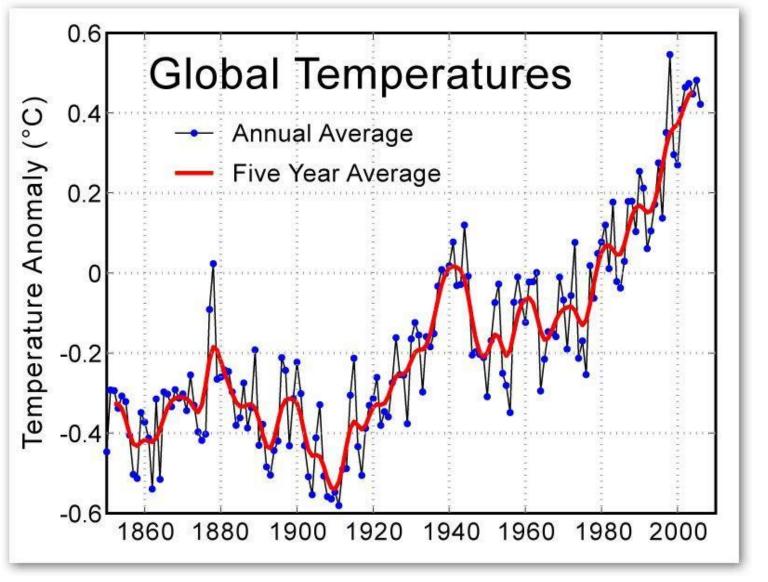
radiation is emitted from the Earth back out into the atmosphere



Greenhouse gases absorb long wavelength radiation

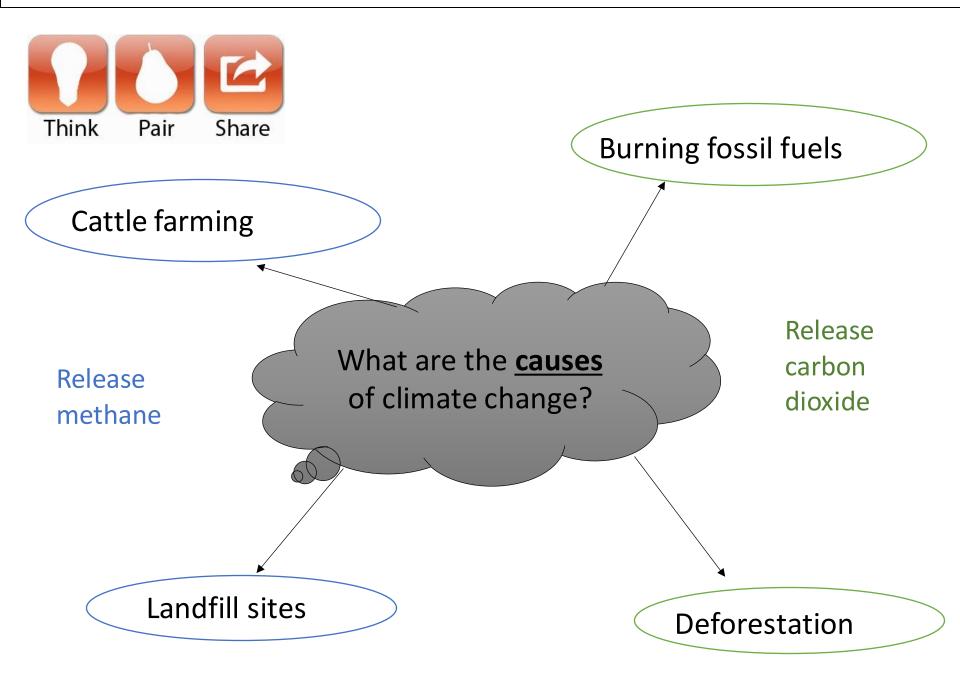


Global temperatures rise



This is the graph Brian Cox shows in the video.

This graph *does* support human impact on global warming as the temperature started to rise rapidly at the start of the 1900s when the industrial revolution took place and we started burning lots of fossil fuel.



# You also need to know 4 <u>effects</u> of climate change and the <u>impact</u> of each one on the planet:



**Rising sea levels** 

Droughts



Ice caps melting

Desertification





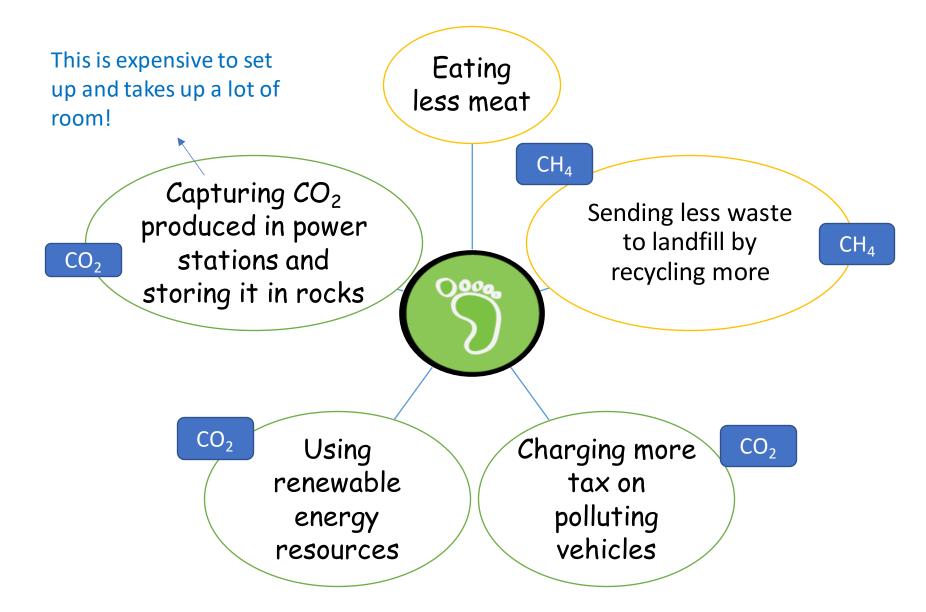




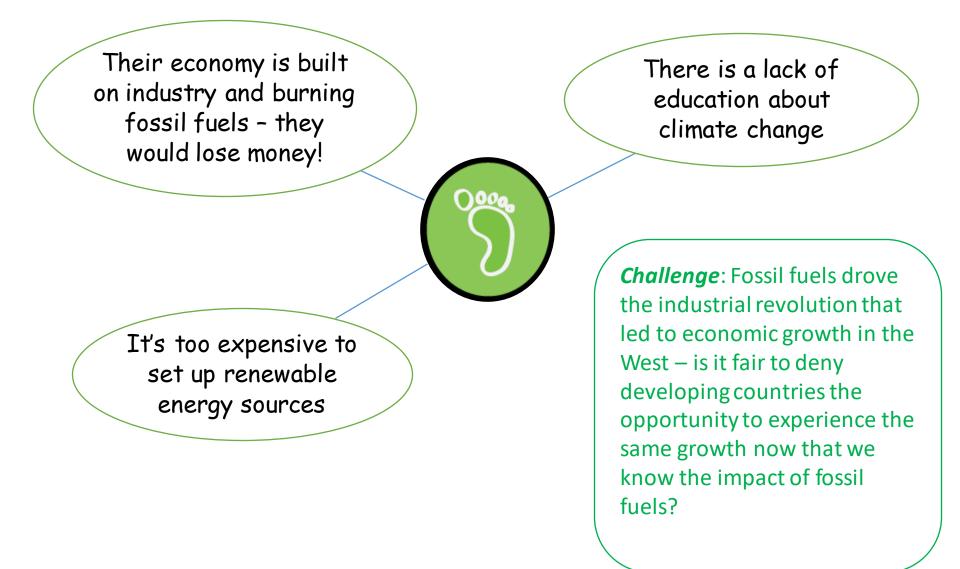
A carbon footprint is the **total amount** of **carbon dioxide and other greenhouse gases** emitted over the **full life cycle** of a product, service or event.

All aspects from start to finish of any product must have a carbon footprint in some form or another.

## How can we reduce our carbon footprint?



#### Why aren't all countries able to reduce their carbon footprint?





Practice Makes Perfect

The area of ocean with sea ice in the arctic has changed.

Most scientists believe this is due to the activities of humans.

Explain the activities of humans that have led to the changes in sea ice from 1979 to 2016.

(6)

# Atmospheric pollutants

Gases produced in combustion of fossil fuels:

- 1. Carbon dioxide
- 2. Carbon monoxide
- 3. Carbon particulates
- 4. Water vapour
- 5. Sulphur dioxide
- 6. Nitrogen oxides

- You need to know:
  - How they are formed
- Their effect on the environment

LO: To explain the problems caused by increased amounts of pollutants in the air.

*Task*: Complete the thinking map below to show the causes and effects of each atmospheric pollutant produced from burning fuels.

