



## Level Up Levers

At Stockland Green School, we believe that the best way to address the disadvantage gap is through Quality First Teaching. Our curriculum, teaching and learning and assessment approaches all exist to promote the progress and attainment of our disadvantaged students. Alongside this, our Level Up Levers provide bespoke and targeted intervention to address potential barriers and gaps, and allow our disadvantaged students to truly level up in order to promote social mobility. Our level up levers are based on our PRIDE values to enable our disadvantaged students to achieve their maximum potential. A number of factors are assessed when deciding which level is most appropriate for each student including SEND, attendance, attainment data, behaviour data, progress, wellbeing and mental health.

<b><u>Positivity (MNC)</u></b>	<b><u>Responsibility (MBB)</u></b>	<b><u>Integrity (PPL2)</u></b>	<b><u>Determination (HSS/CEV/SRW)</u></b>	<b><u>Empathy (KAL)</u></b>
<p><b>Positive Behaviour Tracker</b> Tracker to support regular Wellbeing Checks and focus on positive interaction and success.</p> <p>PP Challenge: 5,6 Priority: 3</p>	<p><b>Building Bridges</b> A multi week carpentry project encouraging children to develop collaborative skills and to take PRIDE in the school environment.</p> <p>PP Challenge: 3 Priority 3,4</p>	<p><b>Community Project with Abbey Rose Care Home</b> Developing appreciation of others and the impact of positive actions on our community. Building confidence and developing relationships.</p> <p>PP Challenge: 1,3,7 Priority: 3,4</p>	<p><b>Tutoring</b> A broad range of tailored opportunities.</p> <p>PP Challenge:4 Priority: 2</p>	<p><b>Peer Mentors</b> A personal development opportunity to develop oneself alongside supporting peers as they navigate their education and time at SGS.</p> <p>PP Challenge:7 Priority:3,4</p>
<p><b>Raising Boys' Achievement group-</b> Assertive mentoring of a group of PP boys at risk of underachievement.</p> <p>PP Challenge: 4,5,6,7 Priority: 1-4</p>	<p><b>Student Leadership Roles</b> A wide range of leadership opportunities to ensure children can drive and shape their school. This includes, Wellbeing Leaders, T&amp;L Leaders, Digital Leader, Head Students etc</p> <p>PP Challenge:3,5 Priority:3</p>		<p><b>Most Able Programme</b> Identified students are targeted to attend additional enrichment opportunities to support in raising aspirations.</p> <p>PP Challenge: 1,2,3,5 Priority:1,2</p>	<p><b>Enrichment Visits</b> Opportunities are mapped out across each year group to ensure a holistic, relevant and meaningful programme can be accessed by all.</p> <p>PP Challenge: 1, 3, 6, 7 Priority: 3</p>
<p><b>Targeted participation</b> Identified students are personally invited to clubs, take part in sporting events, wellbeing weeks, Black History Month activities etc</p> <p>PP Challenge: 3,5,6,7 Priority: 3,4</p>	<p><b>Attendance Stages</b> The attendance of PP students is a priority inline with our whole school attendance policy.</p> <p>PP Challenge: 1,5,6,7 Priority: 4</p>		<p><b>Brilliant Book celebrated-</b> Targeted students are celebrated and encouraged.</p> <p>PP Challenge: 3,4,5 Priority: 1,2</p>	
<p><b>Invitation to WOW Wednesday</b> Targeted students are celebrated and encouraged.</p> <p>PP Challenge: 3,4,5 Priority: 1,2</p>	<p><b>Careers interviews and provision</b> PP students prioritised, being closely monitored.</p> <p>PP Challenge: 3,5 Priority: 3</p>			