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Stockland Green School



**BRONZE
AWARD**



OFF-SITE DIRECTION GUIDANCE FOR PARENTS AND CARERS

Why do we use off-site directions and managed moves?

The Department for Education states that “...managed moves and off-site direction are essential behaviour management tools for headteachers and can be used to establish high standards of behaviour in schools and maintain the safety of school communities.” It also recommends that they are used to improve behaviour to help prevent a suspension or permanent exclusion.

What is an off-site direction?

An off-site direction is where a school requires a pupil to attend an alternative provision or another school for a fixed period of time in order to improve their behaviour.

The pupil will remain on the school roll of their original school but attend the alternative provision or other school, and there will be regular review meetings. At the end of the fixed period of time the pupil will usually return to their original school.

In some circumstances, at the end of the fixed period of time the pupil will not return to their original school and will permanently go on roll at the new school. This is called a managed move.

What is a managed move?

A managed move is a process that results in a permanent move to a new school. Managed moves usually only occur at the end of a successful off-site direction placement, and only if parents and both schools agree to it. The Department for Education says that “managed moves should be voluntary and agreed with all parties involved. Managed moves should only occur when it is in the pupil’s best interests.”

Where can I find out more information?

Please speak to Mr Cross

The Department for Education also produce an accompanying parent’s guide which you can find at [this link](#) or by searching for “DfE guide for parents on school behaviour and exclusion.” The guidance states:

Moving to another school

Sometimes it may be necessary for your child to be educated somewhere else.



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Off-site directions

To support your child with their behaviour, your child's school can decide that your child will be educated somewhere else for a limited period.

Your child could be educated at another school or alternative provision setting. This could also include your child splitting time between 2 different locations. This should only be used when it is the best way to support your child's behaviour. This arrangement is commonly known as off-site direction.

If your child has an EHC plan, the local authority should be told about an off-site direction placement.

What are our aims for offsite directions?

- To ensure a transparent and fair approach in preventing and managing challenging student behaviour across our schools.
- To work collaboratively to transform the educational opportunity for students in ATLP schools. By fostering strong partnerships and engaging members, we create a supportive network that drives positive opportunity and mutual benefit.
- We are committed to inclusivity, ensuring that every school, every staff member, and protected characteristics are met, and have equal access to opportunities and to support and realise their true potential.
- We believe in inspiring individuals to reach their potential and providing the necessary support to turn aspirations into reality.

What principals do we work to for offsite directions?

- To safeguard all staff and students as a priority.
- To put in place appropriate preventative interventions ahead of any OSD or Permanent Exclusion
- To minimise the student's time out of school
- To secure an appropriate school placement
- To secure an equitable distribution of students across all schools to ensure than no one school is overburdened with additional numbers and disproportionate numbers of students presenting challenging behaviour.
- To minimise the number of students permanently excluded from our school.
- To share information about students openly and honestly.
- To communicate frequently and effectively with each other.
- To support the student to be successful in the placement.

What offsite direction programmes do we offer?

Re-engage – 2-week OSD.

This is a short term OSD placement arranged between schools.

Re-connect – 6-week OSD.

This is a medium-term placement.

Re-direct – 12-week OSD.

This is a long-term OSD placement that should be an opportunity to improve behaviour.

Re-discover – up to 35 weeks OSD (Strictly for Year 11 students)

Under exceptional circumstances a Year 11 student who has been involved in a one off, out-of-character incident may be eligible for this type of OSD to avoid the possibility of grossly underachieving through an error of judgement.